Foundations of Education ........................................................................................................ 1
Foundations of Education – Readers ...................................................................................... 4
Introduction to Education ......................................................................................................... 2
Introduction to Education – Readers ....................................................................................... 5
Issues in Education .................................................................................................................. 6
Multicultural Education and Diversity in Education ................................................................. 8

Educational Psychology ........................................................................................................... 11
Educational Assessment ........................................................................................................... 22
Educational Research ............................................................................................................... 25
Educational Statistics ............................................................................................................... 14
Child and Adolescent Development ....................................................................................... 14
Child & Adolescent Development – Cases and Readers ....................................................... 17
Classroom Management .......................................................................................................... 23
Introduction to Educational Psychology .................................................................................. 11
Introduction to Educational Psychology – Readers ............................................................... 12
Measurement & Evaluation .................................................................................................... 21

Curriculum and Instructions ................................................................................................... 27
Bilingual Education ................................................................................................................ 31
Elementary Education ........................................................................................................... 32
Elementary Mathematics Methods ......................................................................................... 37
Elementary Physical Education ............................................................................................. 38
Elementary Reading Methods and Literacy ........................................................................... 35
General Methods – Elementary ........................................................................................... 32
Reading Diagnostics and Remediation .................................................................................. 35
General Methods .................................................................................................................... 27
School Health Education ........................................................................................................ 39
Secondary Education ............................................................................................................. 40
Secondary Mathematics Methods ............................................................................................ 41
World Language Methods ...................................................................................................... 42
Special Topics ........................................................................................................................ 32
Student Teaching / Field Experience ...................................................................................... 30

Early Childhood Education .................................................................................................... 43
Development ............................................................................................................................ 48
Diversity in Early Childhood Education .................................................................................. 49
Emergent Literacy ................................................................................................................... 47
Infant and Toddler Education .................................................................................................. 44
Introduction to Early Childhood Education ............................................................................ 43
Introduction to Early Childhood Education – Readers ......................................................... 43
Issues in Early Childhood – Readers .................................................................................... 45
Nutrition in Early Childhood .................................................................................................. 47
Parenting ................................................................................................................................. 46
Special Education in Early Childhood – Readers .................................................................. 48
Special Education / Exceptional Children ........................................................... 50
  Inclusion / Mainstreaming .............................................................................. 52
  Introduction to Special Education ...................................................................... 50
  Introduction to Special Education – Readers .................................................. 51
  Topics in Special Education – Cases / Readers ............................................... 52

Administration and Supervision – Education .............................................. 54
  Leadership in Education .................................................................................. 55
  Introduction to Educational Administration .................................................. 54

Technology in Education ............................................................................... 55
  Internet and World Wide Web for Teachers .................................................. 55

Guidance and Counseling ............................................................................. 56
  School Counseling .......................................................................................... 56
  Substance Abuse / Chemical Dependency Counseling .................................... 56
### FOUNDATIONS OF EDUCATION

#### 2013

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Issues in Education</td>
<td>Nelson</td>
<td>9780078024375</td>
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</tr>
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<td>9780078024375</td>
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</tr>
<tr>
<td>School and Society: Historical and Contemporary Perspectives, 7e</td>
<td>Tozer</td>
<td>9780078024405</td>
<td>4</td>
</tr>
<tr>
<td>Taking Sides: Clashing Views on Educational Issues, 17e</td>
<td>Wm Noll</td>
<td>9780078050350</td>
<td>2, 6</td>
</tr>
</tbody>
</table>

#### 2012

<table>
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<th>Author</th>
<th>ISBN</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Diversity in Education: An Integrative Approach, 7e</td>
<td>Cushner</td>
<td>9780078110276</td>
<td>8</td>
</tr>
<tr>
<td>Annual Editions: Education 12/13, 39e</td>
<td>Evers</td>
<td>9780078051067</td>
<td>3, 5, 7, 9</td>
</tr>
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<td>Annual Editions: Multicultural Education, 16e</td>
<td>Gallavan</td>
<td>9780078051098</td>
<td>9</td>
</tr>
<tr>
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<td>Noel</td>
<td>9780078026218</td>
<td>10</td>
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<tr>
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<td>1</td>
</tr>
<tr>
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<td>Spring</td>
<td>9780078024344</td>
<td>1, 4</td>
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<td>Wm Noll</td>
<td>9780078050145</td>
<td>3, 7</td>
</tr>
</tbody>
</table>

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#### 2013

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Editions: Educational Psychology 12/13, 27e</td>
<td>Cauley</td>
<td>9780078051296</td>
<td>12</td>
</tr>
<tr>
<td>Psychological Testing and Assessment, 8e</td>
<td>Cohen</td>
<td>9780078035302</td>
<td>21</td>
</tr>
<tr>
<td>Annual Editions: Human Development 12/13, 41e</td>
<td>Freiberg</td>
<td>9780078051289</td>
<td>17, 24</td>
</tr>
<tr>
<td>Annual Editions: Early Childhood Education 12/13, 33e</td>
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<td>9780078051265</td>
<td>17</td>
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#### 2012

<table>
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<th>Title</th>
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<th>Page</th>
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<td>Classroom Assessment, 7e</td>
<td>Airasian</td>
<td>9780078110214</td>
<td>22</td>
</tr>
<tr>
<td>EdPsych: Modules, 2e</td>
<td>Bohlin</td>
<td>9780078097867</td>
<td>11</td>
</tr>
<tr>
<td>Annual Editions: Educational Psychology 11/12, 26e</td>
<td>Cauley</td>
<td>9780078050954</td>
<td>13</td>
</tr>
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<td>Methods In Behavioral Research, 11e</td>
<td>Cozby</td>
<td>9780078035159</td>
<td>25</td>
</tr>
<tr>
<td>Taking Sides: Clashing Views in Childhood and Society, 9e</td>
<td>Del Campo</td>
<td>9780078050213</td>
<td>17</td>
</tr>
<tr>
<td>Annual Editions: Child Growth And Development 12/13, 19e</td>
<td>Junn</td>
<td>9780078051074</td>
<td>19</td>
</tr>
<tr>
<td>How to Design and Evaluate Research in Education, 8e</td>
<td>Fraenkel</td>
<td>9780078097850</td>
<td>25</td>
</tr>
<tr>
<td>Annual Editions: Human Development 11/12, 40e</td>
<td>Freiberg</td>
<td>9780078050923</td>
<td>18, 24</td>
</tr>
<tr>
<td>Annual Editions: Early Childhood Education, 32e</td>
<td>Paciorek</td>
<td>9780078050947</td>
<td>20</td>
</tr>
<tr>
<td>Adolescence, 14e</td>
<td>Santrock</td>
<td>9780078117169</td>
<td>14</td>
</tr>
<tr>
<td>Annual Editions: Adolescent Psychology, 8e</td>
<td>Stickle</td>
<td>9780078050992</td>
<td>21</td>
</tr>
</tbody>
</table>
## CURRICULUM AND INSTRUCTION

### 2013

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive School Health Education, 8e</td>
<td>Meeks</td>
<td>9780078028519</td>
<td>39</td>
</tr>
<tr>
<td>Critical Issues in Education: Dialogues and Dialectics, 8e</td>
<td>Nelson</td>
<td>9780078024375</td>
<td>32</td>
</tr>
</tbody>
</table>

### 2012

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning to Teach, 9e</td>
<td>Arends</td>
<td>9780078024320</td>
<td>27, 32, 40</td>
</tr>
<tr>
<td>Mathematics for Elementary Teachers: A Conceptual Approach, 9e</td>
<td>Bennett</td>
<td>9780073519579</td>
<td>37</td>
</tr>
<tr>
<td>Remediating Reading Difficulties, 6e</td>
<td>Crawley</td>
<td>9780078110245</td>
<td>35</td>
</tr>
<tr>
<td>Act of Teaching, The, 6e</td>
<td>Cruickshank</td>
<td>9780078097911</td>
<td>27, 33, 41</td>
</tr>
<tr>
<td>Elementary Classroom Teachers as Movement Educators, 4e</td>
<td>Kovar</td>
<td>9780078095764</td>
<td>38</td>
</tr>
<tr>
<td>Bilingual and ESL Classrooms: Teaching in Multicultural Contexts, 5e</td>
<td>Ovando</td>
<td>9780073378381</td>
<td>31</td>
</tr>
<tr>
<td>Health Education: Elementary and Middle School Applications, 7e</td>
<td>Telljohann</td>
<td>9780073529684</td>
<td>39</td>
</tr>
<tr>
<td>Classroom Reading Inventory, 12e</td>
<td>Wheelock</td>
<td>9780078110252</td>
<td>36</td>
</tr>
</tbody>
</table>

## EARLY CHILDHOOD EDUCATION

### 2013

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Editions: Early Childhood Education 12/13, 33e</td>
<td>Paciorek</td>
<td>9780078051265</td>
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</tr>
</tbody>
</table>

### 2012

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Editions: Multicultural Education, 16e</td>
<td>Gallavan</td>
<td>9780078051098</td>
<td>49</td>
</tr>
<tr>
<td>Infants, Toddlers and Caregivers, 9e</td>
<td>Gonzalez-Mena</td>
<td>9780078024351</td>
<td>44</td>
</tr>
<tr>
<td>Annual Editions: Early Childhood Education 11/12, 32e</td>
<td>Paciorek</td>
<td>9780078050947</td>
<td>43, 45</td>
</tr>
</tbody>
</table>

## SPECIAL EDUCATION / EXCEPTIONAL CHILDREN

### 2012

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Editions: Educating Children with Exceptionalities 12/13, 21e</td>
<td>Freiberg</td>
<td>9780078051081</td>
<td>51, 52</td>
</tr>
</tbody>
</table>
## ADMINISTRATION AND SUPERVISION – EDUCATION

### 2012

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leadership and Administration Important Concepts,</td>
<td>Gorton</td>
<td>9780078110269</td>
<td>54, 55</td>
</tr>
<tr>
<td>Case Studies and Simulations, 9e</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## GUIDANCE AND COUNSELING

### 2013

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>ISBN</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drugs in Perspective, 8e</td>
<td>Fields</td>
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Jack L. Nelson, Rutgers University-New Brunswick
Stuart B. Palonsky, University of Missouri-Columbia
Mary Rose McCarthy, Pace University
2013 / 512 pages
ISBN: 9780078024375
Available: July 2012
[Details unavailable at press time]

**NEW**

*9780077594145*

TEACHERS, SCHOOLS, AND SOCIETY BRIEF WITH READER
3rd Edition
David M. Sadker and Karen Zittleman of American University
2012
ISBN: 9780077594145
Available: October 2011
[Details unavailable at press time]

**NEW**

*9780078024344*

AMERICAN EDUCATION
15th Edition
Joel Spring, Queens College
2012 / 320 pages
ISBN: 9780078024344
Available: May 2011
www.mhhe.com/springae15e

Clear, concise, and authoritative, *American Education* brings current issues and challenging perspectives to teacher educators' classrooms. Revised every two years, the text provides an up-to-date introduction to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States.

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- This convenient guide matches the issues in *Taking Sides: Clashing Views on Educational Issues, 16/e Expanded* with the corresponding chapters in two of our best-selling McGraw-Hill Education textbooks by Arends and Spring.

**CONTENTS**

Preface
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Chapter 2 The Social Goals Of Schooling
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Chapter 4 The Economic Goals Of Schooling: Human Capital, Global Economy And Preschool
Chapter 5 Equality of Educational Opportunity: Race, Gender and Special Needs
Chapter 6 Student Diversity
Chapter 7 Multicultural and Multilingual Education
Part Two: Power and Control in American Education
Chapter 8 Local Control, Choice, Charter Schools, and Home Schooling
Chapter 9 Power and Control at State and National Levels: Political Party Platforms And High-Stakes Testing
Chapter 10 The Profession of Teaching
Chapter 11 Globalization Of Education
Index
Foundations of Education

TEACH
James Fraser, New York University
2011 / 448 pages
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Chapter 8: Technology: How Is It Changing Twenty-First Century Schools?
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Chapter 9: Professional Issues: Who Will Influence My Career?
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Chapter 11: Politics and Finance: What Is Their Place in Education?
Chapter 12: Public Education: What Is Its Purpose in a Democratic Society?
Part IV: The Next Questions About Myself
Chapter 13: Developing a Personal Philosophy and Plan: Where Do I Go From Here?

TEACHERS, SCHOOLS, AND SOCIETY
BRIEF WITH READER
2nd Edition
David M Sadker and Karen Zittleman of American University
2009
ISBN: 9780077294588
ISBN: 9780070161498 [IE with Student Reader CD]
Available: November 2008
www.mhhe.com/sadkerbrief2e

Combining the brevity of a streamlined Introduction to Education text with the support package of a much more expensive book, the brief edition of Teachers, Schools, and Society encourages experienced instructors to explore their own creativity while ensuring that newer faculty can teach the course with confidence. David Sadker’s and Karen Zittleman’s lively writing style captures the joys and challenges of teaching. The text stresses the importance of fairness and justice in school and society, focuses on the most crucial topic areas, and integrates the most current issues in education. In addition, the wealth of activities included—from online video observations to portfolio-building exercises—offers a broad range of ways to introduce students to the teaching profession.

INTRODUCTION TO EDUCATION – READERS

TAKING SIDES: CLASHING VIEWS ON EDUCATIONAL ISSUES
17th Edition
James Wm Noll, University of Maryland-College Park
2013 / 416 pages
ISBN: 9780078050350
Available: February 2012
www.mhhe.com/takingsides

Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources. Taking Sides readers also offer a Topic Guide and an annotated listing of Internet References for further consideration of the issues. An online Instructor’s Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.
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**ANNUAL EDITIONS: EDUCATION 12/13**

39th Edition
Rebecca B Evers, Winthrop University
2012 / 256 pages
ISBN: 9780078051067
Available: October 2011
www.mhhe.com/annualeditions

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Issue 3. Should Behaviorism Shape Educational Practices?
Issue 4. Is Constructivism the Best Philosophy of Education?
Issue 5. Should Global Competition Steer School Reform?

Unit 2 Current Fundamental Issues
Issue 6. Are Truly Democratic Classrooms Possible?
Issue 7. Has the Supreme Court Reconfigured American Education?
Issue 8. Is No Child Left Behind Irretrievably Flawed?
Issue 9. Does a “Deficit Model” Serve Poor Children Well?
Issue 10. Should “Public Schooling” Be Redefined?

Unit 3 Current Specific Issues
Issue 11. Are Undocumented Immigrants Entitled to Public Education?
Issue 12. Has the Time Arrived for Universal Preschool?
Issue 13. Is Privatization the Hope of the Future?
Issue 15. Can Current High School Reform Curtail Dropout?
Issue 16. Is “Intelligent Design” a Threat to the Curriculum?
Issue 17. Are Single-Sex Schools and Classes Effective?
Issue 18. Can Zero Tolerance Violate Students Rights?
Issue 19. Do Computers Negatively Affect Student Growth?
Issue 20. Should Alternative Teacher Training Be Encouraged?
Issue 21. Can Merit Pay Accelerate School Improvement?

Unit 4 Bonus Issues
Issue 22. Do American Students Need More Time in School?

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38th Edition
Rebecca B Evers, Winthrop University
2011 / 208 pages
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Taking Sides: Clashing Views on Educational Issues, Expanded 16th Edition
James Wm Noll, University of Maryland-College Park

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This convenient guide matches the issues in *Taking Sides: Clashing Views on Educational Issues, 16/e Expanded* with the corresponding chapters in two of our best-selling McGraw-Hill Education textbooks by Arends and Spring.

CONTENTS

Preface
Correlation Guide
Topic Guide
Internet References

Unit 1: Reformattting Our Schools
1. ‘Quality Education Is Our Moon Shot’
2. Duncan’s Strategy Is Flawed
3. Response to Intervention (RTI): What Teachers of Reading Need To Know
4. Responding to RTI

Unit 2: Preparing Teachers to Teach All Students in All Schools
5. Reluctant Teachers, Reluctant Learners
7. All Our Students Thinking
8. Start Where Your Students Are
9. Should Learning Be Its Own Reward?
Foundations of Education

10. Learning to Love Assessment
11. Print Referencing during Read-Alouds: A Technique for Increasing Emergent Readers’ Print Knowledge
12. You Gotta See It to Believe It: Teaching Visual Literacy in the English Classroom
13. You Should Read This Book!
14. Do Girls Learn Math Fear from Teachers?
15. How Mathematics Counts
16. Textbook Scripts

Unit 4: Creating Caring Communities of Learners
17. Creating Intentional Communities to Support English Language Learners in the Classroom
18. Cultivating Optimism in the Classroom
19. Teachers Connecting with Families—In the Best Interest of Children
20. How Not to Talk to Your Kids: The Inverse Power of Praise

Unit 5: Addressing Diversity in Your School
21. Meeting Students Where They Are: The Latino Education Crisis
22. What Does Research Say about Effective Practices for English Learners?
23. Becoming Adept at Code-Switching
24. The Myth of the “Culture of Poverty,”
25. Books That Portray Characters with Disabilities: A Top 25 List for Children and Young Adults

Unit 6: Rethinking Discipline: Getting the Behavior You Want and Need to Teach Effectively
26. The Under-Appreciated Role of Humiliation in the Middle School
27. Tackling a Problematic Behavior Management Issue: Teachers’ Intervention in Childhood Bullying Problems
28. The Power of Our Words
29. Marketing Civility
30. Classwide Interventions: Effective Instruction Makes a Difference
31. Developing Effective Behavior Intervention Plans: Suggestions for School Personnel

Unit 7: Technology: Are We Effectively Using Its Potential in Our Schools?
32. “For Openers: How Technology Is Changing School,”
33. Tech Tool Targets Elementary Readers
34. Digital Tools Expand Options for Personalized Learning
35. Effects of Video-Game Ownership on Young Boys’ Academic and Behavioral Functioning: A Randomized, Controlled Study
36. Test-Your-Knowledge Form

New to This Edition
- Court Cases are now integrated throughout the text, making them more relevant to particular educational topics.
- Sections on Textbooks, Curriculum, E-Learning, Cyber Bullying, and Global Models of Instruction from Previous Chapter 9 Moved to other chapters where they are more relevant to the topics discussed in those chapters.
- New Chapter 1, “The History and Political Goals of Public Schooling.” This chapter discusses the interplay between political values and censorship, courts, and state and national curriculum standards as they pertain to education in the United States.
- New Chapter 2, “The Social Goals of Schooling.” The chapter includes coverage of secular versus religious moral values, gay and lesbian youth, the social goals of charter schools, crime—including student violence and cyberbullying, health, and community.
- New Chapter 4, “The Economic Goals of Schooling: Human Capital, Global Economy, and Preschool.” This chapter covers human capital theory, the relationship between schooling and the global knowledge economy, the influence of family on school success and social and cultural capital, the relationship between schooling and the economy, and how preschool plays into the human capital theory.
- New Chapter 11, “The Globalization of Education.” This chapter links human capital economics to consumerism; describes the global education business and global testing services, global cram
schools, and the for-profit shadow education system; and concludes with a revised outlook that focuses on social conditions contributing to happiness and longevity rather than economic growth and income.

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CONTENTS

Preface
Part One School and Society
Chapter 1 The History and Goals of Public Schooling
Chapter 2 The Social Goals Of Schooling
Chapter 3 Education and Equality of Opportunity
Chapter 4 The Economic Goals Of Schooling: Human Capital, Global Economy And Preschool
Chapter 5 Equality of Educational Opportunity: Race, Gender and Special Needs
Chapter 6 Student Diversity
Chapter 7 Multicultural and Multilingual Education
Part Two: Power and Control in American Education
Chapter 8 Local Control, Choice, Charter Schools, and Home Schooling
Chapter 9 Power and Control at State and National Levels: Political Party Platforms And High-Stakes Testing
Chapter 10 The Profession of Teaching
Chapter 11 Globalization Of Education
Index

TEACHING LARGE CLASSES USABLE PRACTICES FROM AROUND THE WORLD
Mary Cherian and Rosalind Y Mau, National Institute of Education, Nanyang Technological University
2002 / 192 pages
ISBN: 9780071202800
[An Asian Publication]

Teaching Large Classes faces the current reality that large classes are what millions of teachers and children live with every day, in many regions of the world. Each chapter author is an experienced educator who has something significant to add to our understanding of large-class teaching. Several of them have lived and worked in three or more regions of the world. With such international perspectives forming the backdrop, this book is a unique collection of what has worked in various countries - glimpses carefully selected and shared with the conviction that we have much to learn from peoples everywhere.

CONTENTS

Prologue
Chapter 1 Transforming Large-class Teaching in South Africa
Chapter 2 Teaching Large Classes in China
Chapter 3 The ‘Art’ of Teaching Large Classes in India
Chapter 4 Teaching Large Classes in the Waldorf Schools
Chapter 5 The Story of Two Schools in Israel
Chapter 6 Incorporating Indigenous Knowledge in Post-secondary Teaching
Chapter 7 Including Students with Disabilities within Mainstream Education
Chapter 8 Reaching Children of High Ability
Chapter 9 Teacher-student Relationships in Large Classes
Chapter 10 Using Cooperative Learning in Large Classes
Chapter 11 Getting to Know Every Student through Portfolios
Epilogue
Index

Foundations of Education

- Taking Sides:
  - This convenient guide matches the issues in Taking Sides: Clashing Views on Educational Issues, 16/e Expanded with the corresponding chapters in two of our best-selling McGraw-Hill Education textbooks by Arends and Spring.

- ANNUAL EDITIONS: EDUCATION 12/13
  - 39th Edition
  - Rebecca B Evers, Winthrop University
  - 2012 / 256 pages
  - ISBN: 9780078051067
  - Available: October 2011
  - www.mhhe.com/annualeditions
  - The Annual Editions series is designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is a general guide that provides a number of interesting and functional ideas for using Annual Editions readers in the classroom. Visit www.mhhe.com/annualeditions for more details.

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CONTENTS

Preface
Correlation Guide
Topic Guide
Internet References
Unit 1: Reformating Our Schools
1. ‘Quality Education Is Our Moon Shot’
The Annual Editions series is designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is a general guide that provides a number of interesting and functional ideas for using Annual Editions readers in the classroom. Visit www.mhhe.com/annualeditions for more details.

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James Wm Noll, University of Maryland-College Park

2012 / 448 pages

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Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. Taking Sides readers feature an annotated listing of selected World Wide Web sites. An online Instructor’s Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource.

**NEW TO THIS EDITION**


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**CONTENTS**

**Unit 1 Basic Theoretical Issues**

Issue 1. Should Schooling Be Based on Social Experiences?

Issue 2. Should the Curriculum Be Standardized for All?

**Unit 2 Current Fundamental Issues**

Issue 6. Are Truly Democratic Classrooms Possible?

Issue 7. Has the Supreme Court Reconfigured American Education?

Issue 8. Is No Child Left Behind Irretrievably Flawed?

Issue 9. Does a “Deficit Model” Serve Poor Children Well?

Issue 10. Should “Public Schooling” Be Redefined?

**Unit 3 Current Specific Issues**

Issue 11. Are Undocumented Immigrants Entitled to Public Education?

Issue 12. Has the Time Arrived for Universal Preschool?

Issue 13. Is Privatization the Hope of the Future?


Issue 15. Can Current High School Reform Curtail Dropouts?

Issue 16. Is “Intelligent Design” a Threat to the Curriculum?

Issue 17. Are Single-Sex Schools and Classes Effective?

Issue 18. Can Zero Tolerance Violate Students Rights?

Issue 19. Do Computers Negatively Affect Student Growth?

Issue 20. Should Alternative Teacher Training Be Encouraged?

Issue 21. Can Merit Pay Accelerate School Improvement?

**Unit 4 Bonus Issues**

Issue 22. Do American Students Need More Time in School?
12. You Gotta See It to Believe It: Teaching Visual Literacy in the English Classroom
13. You Should Read This Book!
14. Do Girls Learn Math Fear from Teachers?
15. How Mathematics Counts
16. Textbook Scripts

Unit 4: Creating Caring Communities of Learners
17. Creating Intentional Communities to Support English Language Learners in the Classroom
18. Cultivating Optimism in the Classroom
19. Teachers Connecting with Families—In the Best Interest of Children
20. How Not to Talk to Your Kids: The Inverse Power of Praise
21. Democracy and Education: Empowering Students to Make Sense of Their World

Unit 5: Addressing Diversity in Your School
22. Meeting Students Where They Are: The Latino Education Crisis
23. What Does Research Say about Effective Practices for English Learners?
24. Becoming Adept at Code-Switching
25. The Myth of the “Culture of Poverty,”
26. Books That Portray Characters with Disabilities: A Top 25 List for Children and Young Adults

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27. The Under-Appreciated Role of Humiliation in the Middle School
28. Tackling a Problematic Behavior Management Issue: Teachers’ Intervention in Childhood Bullying Problems
29. The Power of Our Words
30. Marketing Civility
31. Classwide Interventions: Effective Instruction Makes a Difference
32. Developing Effective Behavior Intervention Plans: Suggestions for School Personnel

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33. “For Openers: How Technology Is Changing School,”
34. Tech Tool Targets Elementary Readers
35. Digital Tools Expand Options for Personalized Learning
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Article Rating Form

Multicultural Education and Diversity in Education

NEW *9780078110276*

HUMAN DIVERSITY IN EDUCATION
An Integrative Approach, 7th Edition
Kenneth H Cushner, Averil McClelland and Philip Safford of Kent State University-Kent

2012 / 512 pages
ISBN: 9780078110276
Available: February 2011
www.mhhe.com/cushner7e

Human Diversity in Education is designed to prepare teachers for the wide diversity of students that they are certain to encounter in their classrooms, schools, and communities. The seventh edition brings increased attention to the intercultural dimension of teaching and learning for a twenty-first century global society.

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v Case Studies and Critical Incidents encourage problem solving, reflection, and application to practice. Each chapter begins with a Case Study that introduces major concepts and sets the context for the chapter. Each Case Study is tied to chapter-ending Critical Incidents that prompt the reader to problem solve for real classroom situations.


v This convenient guide matches the Parts in Classic Edition Sources: Multicultural Education, 3/e, with corresponding chapters in two of our best-selling McGraw-Hill Multicultural Education textbooks by Cushner et al. and Kottak/Kozaitis.

CONTENTS
Preface
Part I: Foundations For Multicultural Teaching
Chapter 1: Education in a Changing Society
Chapter 2: Multicultural Education: Historical and Theoretical Perspectives
Chapter 3: Culture and the Culture-Learning Process
Chapter 4: Classrooms and Schools as Cultural Crossroads
Chapter 5: Intercultural Development: Considering the Growth of Self and Others
Part II: Multicultural Teaching In Action
Chapter 6: Creating Classrooms that Address Race and Ethnicity
Chapter 7: The Classroom as a Global Community: Nationality and Region
Chapter 8: Developing Learning Communities: Language and Learning Style
Chapter 9: Religious Pluralism in Secular Classrooms
Chapter 10: Developing a Collaborative Classroom: Gender and Sexual Orientation
Chapter 11: Creating Developmentally Appropriate Classrooms: The Importance of Age and Developmental Status
Chapter 12: Creating Inclusive Classrooms: The Ability/Disability Continuum and the Health Dimension
Chapter 13: Improving Schools for All Children: The Role of Social Class and Social Status in Teaching and Learning

Glossary
Credits
Name Index
Subject Index

ANNUAL EDITIONS: MULTICULTURAL EDUCATION
16th Edition
Nancy Gallavan, University of Central Arkansas
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The Annual Editions series is designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is a general guide that provides a number of interesting and functional ideas for using Annual Editions readers in the classroom.

CONTENTS
Preface
Correlation Guide
Topic Guide
Internet References
Unit 1: Notice Cultures and Cultural Characteristics
1. Becoming Citizens of the World
2. Colorblind to the Reality of Race in America
3. “What Are You?” Biracial Children in the Classroom
4. Beyond “Culture Clash”: Understandings of Immigrant Experiences
5. Metaphors of Hope
Unit 2: Negotiate and Evaluate Curriculum and Content
6. A Letter Long Overdue
7. Status of the Dream: A Study of Dr. King in Little Rock and Memphis Classrooms
8. Teaching for Social Justice in Multicultural Urban Schools: Conceptualization and Classroom Implication
9. The Human Right to Education: Freedom and Empowerment
10. An Investigation of How Culture Shapes Curriculum in Early Care and Education Programs on a Native American Indian Reservation
Unit 3: Establish Community and Context
11. The Need to Reestablish Schools as Dynamic Positive Human Energy Systems That Are Non-Linear and Self-Organizing: The Learning Partnership Tree
12. Promoting School Achievement among American Indian Students throughout the School Years
13. Discarding the Deficit Model
14. Arts in the Classroom: “La Llave” (The Key) to Awareness, Community Relations, and Parental Involvement
15. Strengthening the Case for Community-based learning in Teacher Education
Unit 4: Seek and Engage Collaboration and Construction
16. As Diversity Grows, So Must We
17. In Urban America, Many Students Fail to Finish High School
18. A Critically Compassionate Intellectualism for Latina/o Students: Raising Voices above the Silencing in Our Schools
19. Educating Vietnamese American Students
20. The Diversity Merry-Go-Around: Planning and Working in Concert to Establish a Culture of Acceptance and Respect in the University
Unit 5: Spark Conversations and Climate
21. Developing Collective Classroom Efficacy: The Teacher’s Role as Community Organizer

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22. Meeting ACTFL/NCATE Accreditation Standards: What World Language Teacher Candidates Reveal about Program Preparation
23. Examining Second Language Literacy Development in an Urban Multi-Age Classroom
24. Celebrating Diversity through Explorations of Arab Children’s Literature
25. Chica Lit: Multicultural Literature Blurs Borders

Unit 6: Strengthen and Weave Together Complexities and Controversies
26. Output Strategies for English-Language Learners: Theory to Practice
27. Framing the Effect of Multiculturalism on Diversity Outcomes among Students at Historically Black Colleges and Universities
28. One Nation, Many Gods
29. ‘Because I Had a Turban’
30. Asian American Teachers

Unit 7: Waken Compassion and Commitment
31. Popular Music Helps Students Focus on Important Social Issues
32. Building the Movement to End Educational Inequity
33. The Promise of Black Teachers’ Success with Black Students
34. Good Intentions are Not Enough: A Decolonizing Intercultural Practice

Unit 8: Nurture and Welcome Challenges and Changes
35. Advancing Cultural Competence and Intercultural Consciousness through a Simulation with Teacher Candidates
36. Sustaining Ourselves under Stressful Times: Strategies to Assist Multicultural Educators
37. Toward a Conceptual Framework of Culturally Relevant Pedagogy: An Overview of the Conceptual and Theoretical Literature
38. Approaches to Diversifying the Teaching Force: Attending to Issues of Recruitment, Preparation, and Retention
39. Collaborative Recruitment of Diverse Teachers for the Long Haul—TEAMS: Teacher Education for the Advancement of a Multicultural Society
40. Realizing Students’ Every Day Realities: Community Analysis as a Model for Social Justice

Unit 9: Nurture and Welcome Challenges and Changes
41. Popular Music Helps Students Focus on Important Social Issues
42. Building the Movement to End Educational Inequity
43. The Promise of Black Teachers’ Success with Black Students
44. Good Intentions are Not Enough: A Decolonizing Intercultural Practice

Unit 10: Nurture and Welcome Challenges and Changes
45. Advancing Cultural Competence and Intercultural Consciousness through a Simulation with Teacher Candidates
46. Sustaining Ourselves under Stressful Times: Strategies to Assist Multicultural Educators
47. Toward a Conceptual Framework of Culturally Relevant Pedagogy: An Overview of the Conceptual and Theoretical Literature
48. Approaches to Diversifying the Teaching Force: Attending to Issues of Recruitment, Preparation, and Retention
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CONTENTS
Preface
1. Historical and Philosophical Perspectives on Multicultural Education
2. Sociological and Anthropological Perspectives on Multicultural Education
3. Ethnographic Perspectives on Multicultural Education
4. Culture
5. Race and Immigration
6. Gender and Orientation
7. Religion
8. Social Class
9. Language
10. The Conservative Tradition
11. Critical Pedagogy
12. Identity Development
13. Multicultural Classrooms and Schools
14. Connecting with Families and Communities

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CONTENTS
Preface
Correlation Guide
Topic Guide
Internet References
Unit 1: Reformatting Our Schools
1. ‘Quality Education Is Our Moon Shot’
2. Duncan’s Strategy Is Flawed
3. Response to Intervention (RTI): What Teachers of Reading Need to Know
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Unit 2: Preparing Teachers to Teach All Students in All Schools
5. Reluctant Teachers, Reluctant Learners
7. All Our Students Thinking
8. Start Where Your Students Are
9. Should Learning Be Its Own Reward?
10. Learning to Love Assessment

Unit 3: Cornerstones to Learning: Reading and Math
11. Print Referencing during Read-Alouds: A Technique for Increasing Emergent Readers’ Print Knowledge
12. You Gotta See It to Believe It: Teaching Visual Literacy in the English Classroom
13. You Should Read This Book!
14. Do Girls Learn Math Fear from Teachers?
15. How Mathematics Counts

Unit 4: Creating Caring Communities of Learners
16. Textbook Scripts
17. Creating Intentional Communities to Support English Language Learners in the Classroom
18. Cultivating Optimism in the Classroom
19. Teachers Connecting with Families—In the Best Interest of Children
20. How Not to Talk to Your Kids: The Inverse Power of Praise
21. Democracy and Education: Empowering Students to Make Sense of Their World

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22. Meeting Students Where They Are: The Latino Education Crisis
23. What Does Research Say about Effective Practices for English Learners?
24. Becoming Adept at Code-Switching
25. The Myth of the “Culture of Poverty,”
26. Books That Portray Characters with Disabilities: A Top 25 List for Children and Young Adults

Unit 6: Rethinking Discipline: Getting the Behavior You Want and Need to Teach Effectively
27. The Under-Appreciated Role of Humiliation in the Middle School
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34. Tech Tool Targets Elementary Readers
35. Digital Tools Expand Options for Personalized Learning
36. Effects of Video-Game Ownership on Young Boys’ Academic and Behavioral Functioning: A Randomized, Controlled Study

Test-Your-Knowledge Form
Artic Rating Form
Cluster 6: Classroom Management And Instruction
Cluster 6 Case Studies
Module 18: Creating a Productive Learning Environment
Module 19: Understanding and Managing Student Behavior
Module 20: Planning for Instruction
Module 21: Grouping Practices
Cluster 7: Learner Differences
Cluster 7 Case Studies
Module 22: Intelligence
Module 23: Giftedness and Creativity
Module 24: Cognitive Disabilities
Module 25: Emotional, Social and Behavioral Disabilities
Cluster 8: Classroom Assessment
Cluster 8 Case Studies
Module 26: Assessing Student Learning
Module 27: Test Construction and Use
Module 28: Performance Assessment
Cluster 9: Standardized Testing
Cluster 9 Case Studies
Module 29: Standardized Tests and Scores
Module 30: Issues in Standardized Testing

CONTENTS
Preface
Chapter 1 Educational Psychology: A Tool for Effective Teaching
Chapter 2 Cognitive and Language Development
Chapter 3 Social Contexts and Socioemotional Development
Chapter 4 Individual Variations
Chapter 5 Sociocultural Diversity
Chapter 6 Learners Who Are Exceptional
Chapter 7 Behavioral and Social Cognitive Approaches
Chapter 8 The Information-Processing Approach
Chapter 9 Complex Cognitive Processes
Chapter 10 Social Constructivist Approaches
Chapter 11 Learning and Cognition in the Content Areas
Chapter 12 Planning, Instruction, and Technology
Chapter 13 Motivation, Teaching, and Learning
Chapter 14 Managing the Classroom
Chapter 15 Standardized Tests and Teaching
Chapter 16 Classroom Assessment and Grading
Key Terms
Portfolio Activities
Study, Practice, and Succeed
Glossary G-0
Praxis(TM) Answer Key P-0

References R-0
Credits C-1
Name Index I-1
Subject Index I-11

EDUCATIONAL PSYCHOLOGY
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John W Santrock, University of Texas at Dallas
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www.mhhe.com/santrockep5e

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v This convenient guide matches the units in Annual Editions: Educational Psychology 11/12 with the corresponding chapters in one of our best-selling McGraw-Hill Educational Psychology textbooks by Santrock.

CONTENTS

Preface
Correlation Guide
Topic Guide
Internet References

Unit 1: Perspectives on Teaching
2. Reform: To What End?
3. Embarking on Action Research
4. Teaching with Awareness: The Hidden Effects of Trauma on Learning
5. Supporting Adolescents Exposed to Disasters

Unit 2: Development
Part A. Childhood
6. Play and Social Interaction in Middle Childhood
7. Childhood Obesity in the Testing Era: What Teachers and Schools Can Do!
8. Why We Should Not Cut P. E
Part B. Adolescence
9. Adolescent Decision Making: An Overview
10. Safe at School: An Interview with Kevin Jennings
11. What Educators Need to Know about Bullying Behaviors
12. The Bridge to Character
13. Academic Instructors or Moral Guides? Moral Education in America and the Teacher’s Dilemma

Unit 3: Individual Differences among Learners
Part A. Exceptional Learning Needs
14. Improving the Way We Think about Students with Emotional and/ or Behavioral Disorders
15. Sam Comes to School: Including Students with Autism in Your Classroom
16. Universal Design in Elementary and Middle School: Designing Classrooms and Instructional Practices to Ensure Access to Learning for All Students
Part B. Gifted and Talented
17. How Can Such a Smart Kid Not Get It?: Finding the Right Fit for Twice-Exceptional Students in Our Schools
18. The Relationship of Perfectionism to Affective Variables in Gifted and Highly Able Children
Part C. Cultural Diversity
20. Understanding Unconscious Bias and Unintentional Racism
21. Improving Schooling for Cultural Minorities: The Right Teaching Styles Can Make a Big Difference
22. Becoming Adept at Code-Switching
23. Gender Matters in Elementary Education: Research-Based Strategies to Meet the Distinctive Learning Needs of Boys and Girls

Unit 4: Learning and Instruction
Part A. Learning and Cognition
24. A Fresh Look at Brain-Based Education
25. What Will Improve a Student’s Memory?
26. Classroom Assessment and Grading to Assure Mastery
27. Backward Design: Targeting Depth of Understanding for All Learners
28. Learning-Style Responsiveness Approaches for Teaching Typically Performing and At-Risk Adolescents
Part B. Instructional Strategies
29. “To Find Yourself, Think for Yourself”: Using Socratic Discussions in Inclusive Classrooms
30. Setting the Record Straight on “High-Yield” Strategies
31. What Happens When Eighth Graders Become the Teachers?
32. Designing Learning through Learning to Design Part C. Technology and the Internet
34. Plagiarism in the Internet Age
35. R U Safe?
36. Assessing Middle School Students’ Knowledge of Conduct and Consequences and Their Behaviors Regarding the Use of Social Networking Sites

Unit 5: Motivation, Engagement, and Classroom Management
Part A. Motivation and Engagement
37. The Perils and Promises of Praise
38. Should Learning Be Its Own Reward?
39. Beyond Content: How Teachers Manage Classrooms to Facilitate Intellectual Engagement for Disengaged Students
41. Middle School Students Talk about Social Forces in the Classroom
42. Classroom Management Strategies for Difficult Students: Promoting Change through Relationships
43. From Ringmaster to Conductor: 10 Simple Techniques That Can Turn an Unruly Class into a Productive One

Unit 6: Assessment
Part A. Standards, Accountability, and Standardized Testing
44. Grading Education
45. Measuring the Achievement Elephant
46. The Many Meanings of “Multiple Measures,” Part B. Classroom Assessment
47. Using Self-Assessment to Chart Students’ Paths
48. Peer Assessment
49. Assessment-Driven Improvements in Middle School Students’ Writing
50. Students’ Reactions to a “No Failure” Grading Policy and How They Informed Teacher Practice
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Educational Statistics

INTERNATIONAL EDITION

READY, SET, GO! A STUDENT GUIDE TO SPSS ® 13.0 AND 14.0 FOR WINDOWS
2nd Edition
Thomas Pavkov, Purdue University—Calumet-Hammond
Kent Pierce, Purdue University—Calumet-Hammond
2007 / 96 pages
ISBN: 9780073126654
ISBN: 9780071252973 [IE]
Available: February 2006
CONTENTS
Preface
Assignment 1 Learning the Basics of SPSS
Assignment 2 Looking at Frequency Distributions and Descriptive Statistics
Assignment 3 Presenting Data in Graphic Form
Assignment 4 Testing Research Hypotheses for Two Independent Samples
Assignment 5 Testing Research Hypotheses About Two Related Sampled
Assignment 6 Comparing Independent Samples with One-Way ANOVA
Assignment 7 Comparing Related Samples with One-Way ANOVA
Assignment 8 Measuring the Simple Relationship Between Two Variables
Assignment 9 Describing the Linear Relationship Between Two Variables
Assignment 10 Assessing the Association Between Two Categorical Variables Appendix
Entering Data Using Programs Other Than SPSS

Child and Adolescent Development

INTERNATIONAL EDITION

*9780078117169*

ADOLESCENCE
14th Edition
John Santrock, University of Texas at Dallas
2012 / 640 pages
ISBN: 9780078117169
ISBN: 9780071316415 [IE]
Available: November 2011
www.mhhe.com/santrocka14e

More students learn from John Santrock’s Adolescence than from any other text in this field. The 14th edition combines proven pedagogy and the most current research to provide a market leading presentation of adolescence. This time tested text provides compelling contemporary research, including updates from eleven leading experts in the field. The text’s accessible presentation, plentiful applications and engaging writing foster increased mastery of the content. The new edition includes substantially expanded material on diversity and culture, adolescents’ and emerging adults’ health and well-being, including numerous recommendations for improving the lives of adolescents, and expanded emphasis on the positive aspects of adolescent development.

NEW TO THIS EDITION

The most current and accurate presentation of adolescence research available. The 14th edition contains the most contemporary research, with more than 1,000 new research citations from 2007, 2008, 2009, and 2010 as well as classic references from the twentieth century. To ensure currency and accuracy throughout the text, a panel of eleven leading experts in many different areas of adolescent development provided detailed evaluations and recommendations in their areas of expertise.

CONTENTS
Chapter 1: Introduction
Chapter 2: Puberty, Health, and Biological Foundations
Chapter 3: The Brain and Cognitive Development
Chapter 4: The Self, Identity, Emotion, and Personality
Chapter 5: Gender
Chapter 6: Sexuality
Chapter 7: Moral Development, Values, and Religion
Chapter 8: Families
Chapter 9: Peers, Romantic Relationships, and Life Styles
Chapter 10: Schools
Chapter 11: Achievement, Work, and Careers
Chapter 12: Culture
Chapter 13: Problems in Adolescence and Emerging Adulthood
Appendix: Careers in Adolescent Development

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A CHILD'S WORLD
Infancy Through Adolescence, 12th Edition
Diane E. Papalia
Ruth Duskin Feldman
2011 / 640 pages
ISBN: 9780073532042
ISBN: 9780071221634 [IE]
Available: October 2010
www.mhhe.com/papaliacw12e

This fully-revised twelfth edition continues to provide the extensive cross-cultural and multicultural coverage, the innovative pedagogical learning system, and the balance between research and real-life applications that have made A Child's World a favorite of students and professors alike. In the warmly-written and engaging style that has become their hallmark, Diane Papalia and Ruth Feldman continue to provide a chronological view of child development. The new edition includes a new feature, Did You Know...?, introducing each chapter by highlighting interesting and enlightening findings mentioned in the chapter.

CONTENTS
Chapter 1: Studying A Child's World
Chapter 2: A Child's World: How We Discover It
Chapter 3: Forming a New Life: Conception, Heredity, and Environment
Chapter 4: Pregnancy and Prenatal Development
Chapter 5: Birth and the Newborn Baby
Chapter 6: Physical Development and Health During the First Three Years
Chapter 7: Cognitive Development during the First Three Years
Chapter 8: Psychosocial Development during the First Three Years
Chapter 9: Physical Development and Health in Early Childhood
Chapter 10: Cognitive Development in Early Childhood
Chapter 11: Psychosocial Development in Early Childhood
Chapter 12: Physical Development and Health in Middle Childhood
Chapter 13: Cognitive Development in Middle Childhood
Chapter 14: Psychosocial Development in Middle Childhood
Chapter 15: Physical Development and Health in Adolescence
Chapter 16: Cognitive Development in Adolescence
Chapter 17: Psychosocial Development in Adolescence

CHILD DEVELOPMENT: AN INTRODUCTION
13th Edition
John W Santrock, University of Texas at Dallas
2011 / 704 pages
ISBN: 9780073532080
ISBN: 9780071221689 [IE]
Available: October 2010
www.mhhe.com/santrockcd13e

Thorough, Accurate, Reliable, Engaging. These are just a few of the words used by adopters and reviewers of John Santrock's Child Development. A new Connections theme shows how it all fits together in the most accurate and up-to-date topically-organized text in the field. Used by hundreds of thousands of students over twelve editions, Santrock's proven learning system provides a clear roadmap to content mastery. The fully revised thirteenth edition continues with Santrock's highly contemporary tone and focus, featuring over 1,000 new citations.

CONTENTS
Preface
Section One--The Nature of Child Development
Chapter 1. Introduction
Appendix. Careers in Child Development
Section Two--Biological Processes, Physical Development, and Perceptual Development
Chapter 2. Biological Beginnings
Chapter 3. Prenatal Development and Birth
Chapter 4. Physical Development and Health
Chapter 5. Motor, Sensory, and Perceptual Development
Section Three--Cognitive and Language
Chapter 6. Cognitive Developmental Approaches
Chapter 7. Information Processing
Chapter 8. Intelligence
Chapter 9. Language Development
Section Four--Socioemotional Development
Chapter 10. Emotional Development
Chapter 11. The Self and Identity
Chapter 12. Gender
Chapter 13. Moral Development
Section Five--Social Context of Development
Chapter 14. Families
Chapter 15. Peers
Chapter 16. Schools and Achievement
Chapter 17. Culture and Diversity

ADOLESCENCE
9th Edition
Laurence Steinberg, Temple University-Philadelphia
2011 / 576 pages
ISBN: 9780073532035
ISBN: 9780071221733 [IE]
Available: June 2010
www.mhhe.com/steinberg9e

Adolescence, 9th edition by Laurence Steinberg has been thoroughly updated to reflect current findings in the field of adolescent development. In this edition, the author continues to utilize the effective combination of a friendly writing style, thorough research and a contextual approach that emphasizes adolescence in contemporary society. The text's careful organization ensures maximum teaching flexibility that allows the chapters to work together or be covered in sequence or stand alone. Ethnicity and minority issues are thoroughly discussed in a way that enables students to see how the adolescent experience is shaped by class and culture. The strong pedagogical framework helps students organize and integrate material. Adolescence is based on solid research and theory, yet it has a distinctively “real world” feel that emphasizes the reality of being an adolescent in today’s society.

CONTENTS
Preface
Introduction: The Study of Adolescent Development
Part I: The Fundamental Changes of Adolescence
Chapter 1: Biological Transition
Chapter 2: Cognitive Transitions
Chapter 3: Social Transitions
Part II The Contexts of Adolescence
Chapter 4: Families
Chapter 5: Peer Groups
Chapter 6: Schools
Chapter 7: Work, Leisure, and the Mass Media
Part III: Psychosocial Development During Adolescence
Chapter 8: Identity
Chapter 9: Autonomy
Chapter 10: Intimacy
Chapter 11: Sexuality
Chapter 12: Achievement
Chapter 13: Psychosocial Problems in Adolescence
Glossary
References
Credits
Name Index
Subject Index

CHILDREN
11th Edition
John W Santrock, University of Texas at Dallas
2010 / 704 pages
ISBN: 9780073532004
ISBN: 9780070182738 [IE]
Available: December 2009
www.mhhe.com/santrockc11e

John Santrock’s Children combines proven pedagogy and the most current research to provide a market leading presentation of child development. This time tested text provides compelling contemporary research, including updates from eight leading experts in the field. The text’s accessible presentation, plentiful applications and engaging writing foster increased mastery of the content. The new edition includes substantially expanded material on subjects including children’s health and well-being, parenting and education, diversity, culture, and gender.

CONTENTS
Section 1 The Nature Of Children’s Development
Chapter 1: Introduction
Appendix: Careers In Child Development
Section 2 Beginnings
Chapter 2: Biological Beginnings
Chapter 3: Prenatal Development
Chapter 4: Birth
Section 3 Infancy
Chapter 5: Physical Development In Infancy
Chapter 6: Cognitive Development In Infancy
Chapter 7: Socioemotional Development In Infancy
Section 4 Early Childhood
Chapter 8: Physical Development In Early Childhood
Chapter 9: Cognitive Development In Early Childhood
Chapter 10: Socioemotional Development In Early Childhood
Section 5 Middle And Late Childhood
Chapter 11: Physical Development In Middle And Late Childhood
Chapter 12: Cognitive Development In Middle And Late Childhood
Chapter 13: Socioemotional Development In Middle And Late Childhood
Section 6 Adolescence
Chapter 14: Physical Development In Adolescence
Chapter 15: Cognitive Development In Adolescence
Chapter 16: Socioemotional Development In Adolescence
Glossary
References
Credits
Name Index
Subject Index

INTERNATIONAL EDITION

CHILD PSYCHOLOGY
A Contemporary View Point, 7th Edition
Ross D Parke and Mary Gauvain of University of California-Riverside
2009 / Hardcover / 720 pages
ISBN: 9780073382685
ISBN: 9780071283281 [IE]
Available: June 2008
www.mhhe.com/parke7e

This classic text once again provides a compelling topically-organized introduction to child development. Parke et al incorporate multiple perspectives in exploring the processes of child development. With recurring pedagogical features to ensure students see the interrelatedness of chapters and concepts and the chronological development of children, the authors have also taken care to further their student-friendly presentation by shortening the text in this edition. This has been accomplished without cutting the book’s highly-regarded child psychopathology chapter.

CONTENTS
Chapter 1 Child Development: Themes, Theories, and Methods
Chapter 2: Heredity and the Environment
Chapter 3: Prenatal Development and Birth
Chapter 4: Infancy: Sensation, Perception, and Learning
Chapter 5: The Child’s Growth: Brain, Body, Motor Skills, and Sexual Maturation
Chapter 6: Emotional Development and Attachment
Chapter 7: Language and Communication
Chapter 8: Cognitive Development: Piaget and Vygotsky
Chapter 9: Cognitive Development: The Information-Processing Approach
Chapter 10: Intelligence and Achievement
Chapter 11: The Family
Chapter 12: Expanding the Social World: Peers and Friends
Chapter 13: Gender Roles and Gender Differences
Chapter 14: Morality, Altruism, and Aggression
Chapter 15: Developmental Psychopathology

INTERNATIONAL EDITION

ADOLESCENCE: CONTINUITY, CHANGE, AND DIVERSITY
6th Edition
Nancy Cobb, California State University-Los Angeles
2007 / 576 pages
ISBN: 9780071106405 [IE]
www.mhhe.com/cobb6

CONTENTS
Chapter 1 Defining Adolescents: Who Are They?
Chapter 2 Theoretical Foundations of Adolescent Development
Chapter 3 The Biological and Physical Changes of Adolescence
Chapter 4 The Cognitive and Intellectual Changes of Adolescence
Chapter 5 Defining the Self: Identity and Intimacy
Chapter 6 The Sexual Self: Close Relationships in Adolescence
Chapter 7 Adolescents in the Family: Changing Roles and Relationships
Chapter 8 Adolescents and Their Friends
Chapter 9 Adolescents in the Schools
Chapter 10 Work, Careers, and College: New Decisions, New Ways of Thinking
Chapter 11 Facing the Future: Values in Transition
Chapter 12 The Problems of Youth
Chapter 13 Positive Development in Adolescence: Meeting the Challenges and Making It Work
Chapter 14 Studying Adolescence: Research Methods and Issues

Educational Psychology

Child & Adolescent Development – Cases and Readers

**NEW**

*9780078051289*

ANNUAL EDITIONS: HUMAN DEVELOPMENT 12/13
41st Edition
Karen L Freiberg, University of Maryland, Baltimore Country
2013 / 224 pages
ISBN: 9780078051289
Available: March 2012

www.mhhe.com/annualeditions

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Karen Menke Paciorek, Eastern Michigan University
2013 / 256 pages
ISBN: 9780078051285
Available: March 2012

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Diana S Del Campo, Robert L Del Campo and Kourtney T Vaillancourt of New Mexico State University-Las Cruces
2012 / 416 pages
ISBN: 9780078050213
Available: October 2011

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40th Edition
Karen L. Freiberg, University of Maryland, Baltimore County

2012 / 176 pages
ISBN: 9780078050923
Available: February 2011
www.mhhe.com/annualeditions

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CONTENTS
Preface
Correlation Guide
Topic Guide
Internet References

Unit 1: Genetic and Prenatal Influences on Development
Part A. Genetic Influences
1. Your DNA, Decoded
2. Seeking Genetic Fate
Part B. Prenatal Influences
3. What’s Killing the Babies of Kettleman City?
4. Truth and Consequences at Pregnancy High

Unit 2: Development during Infancy and Early Childhood
Part A. Infancy
5. Sudden Infant Death Syndrome: New Recommendations
6. Vaccination Nation
Part B. Early Childhood
7. How to Help Your Toddler Begin Developing Empathy
8. 5 Skills Kids Need before They Read
9. Little by Little
10. Accountability Comes to Preschool: Can We Make It Work for Young Children
11. “Early Sprouts”: Establishing Healthy Food Choices for Young Children

Unit 3: Development during Childhood: Cognition and Schooling
Part A. Cognition
12. The Creativity Crisis
13. An Educator’s Journey toward Multiple Intelligences
Part B. Schooling
15. What Really Motivates Kids
16. The Truth about Kids & Money

Unit 4: Development during Childhood: Family and Culture
Part A. Family
17. Role Reversal
18. The Angry Smile
19. Fast Times
Part B. Culture
20. Engaging Young Children in Activities and Conversations about Race and Soc-ial Class
21. Use the Science of What Works to Change the Odds for Children at Risk

Unit 5: Development during Adolescence and Young Adulthood
Part A. Adolescence
22. Foresight Conquers Fear of the Future
23. Interview with Dr. Craig Anderson: Video Game Violence
24. Portrait of a Hunger Artist
25. Between Two Worlds: Educational Experiences of Incarcerated Youth
Part B. Young Adulthood
26. Finding a Job in the 21st Century
27. How to “Ace” Your Freshman Year in the Workplace with C’s: Culture, Com-petence, & Consequences
28. Heartbreak and Home Runs: The Power of First Experiences
29. All Joy and No Fun: Why Parents Hate Parenting

Unit 6: Development during Middle and Late Adulthood
Part A. Middle Adulthood
30. Tearing: Breakthrough in Human Emotional Signaling
31. Good Morning, Heartache
32. The New Survivors
Part B. Late Adulthood
33. Healthy Aging in Later Life
34. More Good Years
35. This Is Your Brain. Aging
36. The Caregiving Boom-erang

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v Critical Thinking questions are now included at the end of each article.

CONTENTS

Preface
Correlation Guide
Topic Guide
Internet References

Unit 1: Conception to Birth
1. New Calculator Factors Chances for Very Premature Infants
3. Effects of Prenatal Social Stress on Offspring Development: Pathology or Adaptation?

Unit 2: Cognition, Language, and Learning
Part A. Early Cognition and Physical Development
4. Infants’ Differential Processing of Female and Male Faces
5. The Other-Race Effect Develops during Infancy: Evidence of Perceptual Narrowing
6. New Advances in Understanding Sensitive Periods in Brain Development
7. Contributions of Neuroscience to Our Understanding of Cognitive Development
8. Infant Feeding and Cognition: Integrating a Developmental Perspective
9. Do Babies Learn from Baby Media?
10. Developmental Narratives of the Experiencing Child
12. Evidence for “Rose-Colored Glasses”: An Examination of the Positivity Bias in Young Children’s Personality Judgments
13. Talking about Science in Museums

Part B. Learning in School
14. Should Learning Be Its Own Reward?
15. Recess—It’s Indispensable!
16. Social Awareness + Emotional Skills = Successful Kids
17. Kindergartners Explore Spirituality
18. Don’t!: The Secret of Self-Control
19. The Moral Life of Babies
Part C. Entry into the Social World: Peers, Play, and Popularity
20. Social Context Influences on Children’s Rejection by Their Peers
21. Same Place, Different Experiences: Bringing Individual Differences to Research in Child Care
22. When Girls and Boys Play: What Research Tells Us

Unit 3: Social and Emotional Development

Part A. The Child’s Feelings: Emotional Development
23. Playtime in Peril
24. The Role of Neurobiological Deficits in Childhood Antisocial Behavior

Part B. Children of Lesbian and Gay Parents
Part C. Evidence of Infants’ Internal Working Models of Attachment
25. Parental Divorce and Children’s Adjustment
26. Within-Family Differences in Parent–Child Relations across the Life Course
27. The Role of Parental Control in Children’s Development in Western and East Asian Countries
29. Siblings Play Formative, Influential Role as ‘Agents of Socialization,’ From
30. Sibling Experiences in Diverse Family Contexts

Unit 5: Cultural and Societal Influences

Part A. Social and Cultural Issues
31. Independence and Interdependence in Children’s Developmental Experiences
32. Treating Traumatized Children
33. Learning to Eat in an Obesogenic Environment: A Developmental Systems Perspective on Childhood Obesity
34. The Positives of Caregiving: Mothers’ Experiences Caregiving for a Child with Autism
35. Caring for Chronically Ill Kids
36. Getting Back to the Great Outdoors

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ANNUAL EDITIONS: EARLY CHILDHOOD EDUCATION
32nd Edition
Karen Menke Paciorek, Eastern Michigan University

2012 / 240 pages
ISBN: 9780078050947
Available: February 2011

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NEW TO THIS EDITION

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CONTENTS
Preface
Correlation Guide
Topic Guide
Internet References

Unit 1: Perspectives
1. Those Persistent Gaps
2. The Achievement Gap: What Early Childhood Educators Need to Know
3. Invest in Early Childhood Education
4. A Foundation for Success
5. Joy in School
6. Early Education, Later Success
7. No Child Left Behind: The Mathematics of Guaranteed Failure
8. Don’t Dismiss Early Education as Just Cute; It’s Critical
9. Teachers Connecting with Families—In the Best Interest of Children
10. Class Matters—In and Out of School
11. Early Childhood School Success: Recognizing Families as Integral Partners
12. Creating a Welcoming Classroom for Homeless Students
13. Making Long-Term Separations Easier for Children and Families
14. Keys to Quality Infant Care: Nurturing Every Baby’s Life Journey
15. Fast Times

Unit 2: Young Children, Their Families, and Communities
16. “Stop Picking on Me!”: What You Need to Know about Bullying
17. How to Support Bilingualism in Early Childhood
18. Class Division
19. Learning in an Inclusive Community
20. Young Children with Autism Spectrum Disorder: Strategies That Work
21. Individualizing Instruction in Preschool Classrooms

Unit 4: Supporting Young Children’s Development
22. Helping Children Play and Learn Together
23. Play and Social Interaction in Middle Childhood
24. Is Tattling a Bad Word?: How to Help Children Navigate the Playground
25. Twelve Characteristics of Effective Early Childhood Teachers
26. Health = Performance
27. Keeping Children Active: What You Can Do to Fight Childhood Obesity
28. The Truth about ADHD

Unit 5: Educational Practices
29. Enhancing Development and Learning through Teacher-Child Relationships
30. Developmentally Appropriate Practice in the Age of Testing
32. What Research Says about . . . Grade Retention
33. Using Brain-Based Teaching Strategies to Create Supportive Early Childhood Environments That Address Learning Standards
34. The Looping Classroom: Benefits for Children, Families, and Teachers
35. Acknowledging Learning Through Play in the Primary Grades
36. Beyond The Lorax?: The Greening of the American Curriculum
37. Give Me a Break: The Argument for Recess

Unit 6: Helping Children to Thrive in School
38. Promoting Emotional Competence in the Preschool Classroom
39. Ready or Not, Here We Come: What It Means to Be a Ready School
40. Keeping Children Active: What You Can Do to Fight Childhood Obesity
41. Health = Performance
42. Twelve Characteristics of Effective Early Childhood Teachers
43. What Research Says about . . . Grade Retention
44. The Looping Classroom: Benefits for Children, Families, and Teachers

Unit 7: Curricular Issues
45. Preschool Curricula: Finding One That Fits
46. Got Standards?: Don’t Give up on Engaged Learning!
47. Constructive Play: A Value-Added Strategy for Meeting Early Learning Standards
48. Calendar Time for Young Children: Good Intentions Gone Awry
49. Why We Should Not Cut P. E
50. Why We Should Not Cut P. E
51. How to Support Bilingualism in Early Childhood
52. Class Division
53. Learning in an Inclusive Community
54. Young Children with Autism Spectrum Disorder: Strategies That Work
55. Individualizing Instruction in Preschool Classrooms

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Fred E. Stickle, Western Kentucky University

2012 / 208 pages
ISBN: 9780078050992
Available: September 2011

www.mhhe.com/annualeditions

The Annual Editions series is designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials.

NEW TO THIS EDITION

Correlation Guide: www.mhhe.com/mhcp/CorrelationGuides/AE_Adolescent_Psychology_8e.pdf

This convenient guide matches the units in Annual Editions: Adolescent Psychology, 8/e with the corresponding chapters in two of our best-selling McGraw-Hill Psychology textbooks by Santrock and Steinberg.

CONTENTS
Preface
Correlation Guide
Topic Guide
Internet References

Unit 1: Perspective on Adolescent Development
1. Passage to Adulthood
2. The Independence of Young Adults: in Historical Perspective
3. Adolescent Decision Making: An Overview
4. Something to Talk About
5. Intuitive Risk Taking During Adolescence

Unit 2: Developmental Changes of Adolescents: Physical, Cognitive, and Social
6. Healthier Students, Better Learners
7. Mental Assessment Test
8. Body Dissatisfaction in Adolescent Females and Males: Risk and Resilience
9. Goodbye to Girlhood
10. The Teenage Brain: Why Adolescents Sleep in, Take Risks, and Won’t Listen to Reason
11. Adolescent Stress
12. I’m Just Tired: How Sleep Affects Your Preteen

Unit 3: Relationships of Adolescents: Family, Peers, Intimacy, and Sexuality
13. Supporting Youth during Parental Deployment: Strategies for Professionals and Families
14. When Play Turns to Trouble

Measurement & Evaluation

INTERNATIONAL EDITION

*9780078035302*

PSYCHOLOGICAL TESTING AND ASSESSMENT
8th Edition
Ronald Jay Cohen, RJ Cohen Research
Mark Swerdlik, Illinois State University
2013 / 672 pages
ISBN: 9780078035302
ISBN: 9780071318273 [IE]
Available: April 2012
[Details unavailable at press time]
Psychological Testing and Assessment: An Introduction to Tests and Measurement is the standard-setting text that through seven editions has overviewed measurement in psychology with unrivaled depth, breadth, and clarity. Logically organized and lucidly written, this book acquaints readers with important historical, legal, ethical, and cultural issues, and then proceeds to provide readers with the information necessary to understand psychometric concepts such as reliability, validity, and utility. Through writing that effectively anchors abstract concepts to real-life applications—and through the use of innovative teaching tools such as “Just Think” questions and the “Everyday Psychometrics” features in the text--readers will come away with a well-rounded, working knowledge of psychometrics and the assessment enterprise in a contemporary, real world context.

CONTENTS

Part I: An Overview
Chapter 1: Psychological Testing And Assessment
Chapter 2 Historical, Cultural, And Legal/Ethical Considerations

Part II The Science Of Psychological Measurement
Chapter 3 A Statistics Refresher
Chapter 4 Of Tests And Testing
Some Assumptions About Psychological Testing And Assessment
Assumption 1: Psychological Traits And States Exist
Assumption 2: Psychological Traits And States Can Be Quantified And Measured
Assumption 3: Test-Related Behavior Predicts Non-Test-Related Behavior
Assumption 4: Tests And Other Measurement Techniques Have Strengths And Weaknesses
Assumption 5: Various Sources Of Error Are Part Of The Assessment Process
Assumption 6: Testing And Assessment Can Be Conducted In A Fair And Unbiased Manner

Chapter 5 Reliability
Chapter 6 Validity
Chapter 7 Utility
Chapter 8 Test Development

Part III The Assessment Of Intelligence
Chapter 9 Intelligence And Its Measurement
Chapter 10 Tests Of Intelligence
Chapter 11 Preschool And Educational Assessment

Part IV: The Assessment Of Personality
Chapter 12 Personality Assessment: An Overview
Chapter 13 Personality Assessment Methods

Part V Testing And Assessment In Action
Chapter 14 Clinical And Counseling Assessment
Chapter 15 Neuropsychological Assessment
Chapter 16 Assessment, Careers, And Business

Close-Up: Validity Generalization And The Gatb
References R-1
Credits C-1
Name Index N-1
Glossary/Index I-1

Assessment is a daily, ongoing, integral part of teaching and learning. Classroom Assessment: Concepts and Applications explores how assessment is a key component of all aspects of the instructional process, including organizing and creating a classroom culture, planning lessons, delivering instruction, and examining how students have grown as result of instruction. The text also introduces pre-service teachers to new tools and approaches to classroom assessment that result from the infusion of computer-based technologies in schools. This is the most teacher-friendly assessment textbook available—one that will inform a teacher’s assessment practices for years to come.

NEW TO THIS EDITION

v Universal Design For Assessment. The concept of universal design has become a driving force for improving student access to learning materials. It is also essential that assessment tasks be designed to be as accessible as possible for all students. A new chapter examines many ways in which principles of universal design can be applied to classroom assessment.

v Formative Assessment. A new chapter focuses on informal and formal methods and techniques that provide information that can be used immediately to inform classroom instruction.

v Common Assessments and the Race to the Top Program. Recent federal initiatives will rapidly change state assessment programs. New sections explore these looming changes and discuss the increasing role that technology will play for all types of assessment.

CONTENTS

Chapter 1: The Breadth of Classroom Assessment
Chapter 2: Learning About Students: Early Assessment
Chapter 3: Lesson Planning and Assessment Objectives
Chapter 4: Formative Assessment
Chapter 5: Summative Assessments
Chapter 6: Designing, Administering, and Scoring Achievement Tests
Chapter 7: Universal Design for Assessment
Chapter 8: Performance Assessments
Chapter 9: Grading
Chapter 10: Commercial Standardized Achievement Tests
Chapter 11: Computer-Based Technology and Classroom Assessment

Appendix A: Standards for Teacher Competence in Educational Assessment of Students
Appendix B: Taxonomy of Educational Objectives: Major Categories
Appendix C: Sample Individual Education Plan
Appendix D: Statistical Applications for Classroom Assessment
Educational Psychology

Appendix E: Some Resources for Identifying Special Needs
Glossary
References
Name Index
Subject Index

Classroom Management

ELEMENTARY CLASSROOM MANAGEMENT
Lessons from Research and Practice, 5th Edition
Carol Smith Weinstein
Molly Romano, University of Arizona
Andrew Mignano Jr, Freehold Township Schools
2011 / 448 pages
ISBN: 9780073378626
Available: February 2010

Stressing the need to build caring, supportive relationships with and among students, Elementary Classroom Management: Lessons from Research and Practice offers research-based guidance on effective classroom management. It addresses current concerns about student motivation and helps prospective and beginning teachers develop a philosophy of classroom management that focuses on building connections with students and creating safe, caring classrooms. The trusted text profiles five master teachers (grades K, 1, 3, 4 and 5) in very different school settings as they create classrooms that are orderly and productive, humane and caring. The integration of the thinking and the actual management practices of five real elementary teachers into discussions of research-based management principles prompts readers to connect theories with actual results. Further, the text demonstrates how real teachers can adapt to any circumstance—physical room constraints, curriculum requirements, challenging behaviors—and still be successful.

CONTENTS

Part I: Introduction
Chapter 1. Classroom Management in a Crowded, Complex Environment

Part II: Establishing an Environment for Learning
Chapter 2. Designing the Physical Environment
Chapter 3. Building Respectful, Caring Relationships
Chapter 4. Establishing Norms for Behavior
Chapter 5. Knowing Your Students and Their Special Needs
Chapter 6. Working with Families

Part III: Organizing and Managing Instruction
Chapter 7. Making the Most of Classroom Time
Chapter 8. Enhancing Students’ Motivation
Chapter 9. Managing Independent Work
Chapter 10. Managing Small-Group Work
Chapter 11: Managing Recitations and Discussions

Part IV: Coping with the Challenges
Chapter 12. Responding Effectively to Problem Behaviors
Chapter 13. Preventing and Responding to Violence

MIDDLE AND SECONDARY CLASSROOM MANAGEMENT
Lessons from Research and Practice, 4th Edition
Carol Simon Weinstein
2011 / 448 pages
ISBN: 9780073378619
Available: February 2010

Stressing the need to build caring, supportive relationships with and among students, Middle and Secondary Classroom Management: Lessons from Research and Practice offers research-based guidance on effective classroom management. It addresses current concerns about student motivation and helps prospective and beginning teachers develop a philosophy of classroom management that focuses on building connections with students and creating safe, caring classrooms. By integrating the thinking and the actual management practices of four real secondary teachers into discussions of research-based management principles, this introductory text helps readers connect theories with actual results. Further, the text demonstrates how real teachers can adapt to any circumstance—physical room constraints, curriculum requirements, challenging behaviors—and still be successful.

CONTENTS

Preface

Part I: Introduction
Chapter 1. Classroom Management in a Crowded, Complex Environment

Part II: Establishing an Environment for Learning
Chapter 2. Designing the Physical Environment
Chapter 3. Building Respectful, Caring Relationships
Chapter 4. Establishing Norms for Behavior
Chapter 5. Knowing Your Students and Their Special Needs
Chapter 6. Working with Families

Part III: Organizing and Managing Instruction
Chapter 7. Making the Most of Classroom Time
Chapter 8. Enhancing Students’ Motivation
Chapter 9. Managing Independent Work
Chapter 10. Managing Small-Group Work

Part IV: Protecting and Restoring Order
Chapter 11. Managing Recitations and Discussions
Chapter 12. Responding Effectively to Problem Behaviors
Chapter 13. Preventing and Responding to Violence

References
Name Index
Subject Index

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- fax the Review Copy Request Form found in this catalog or,
- e-mail your request to mghasia_sg@mcgraw-hill.com or,
- submit online at www.mheducation.asia
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NEW TO THIS EDITION

v Enhanced Pedagogy/Learning Outcomes at the beginning of each unit. Critical Thinking questions at the end of each article.

*9780078050946*

ANNUAL EDITIONS: HUMAN DEVELOPMENT 11/12
40th Edition
Karen L. Freiberg, University of Maryland, Baltimore County
2012 / 176 pages
ISBN: 9780078050946
Available: February 2011
www.mhhe.com/annualeditions

The Annual Editions series is designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is a general guide that provides a number of interesting and functional ideas for using Annual Editions readers in the classroom.
Educational Research

METHODS IN BEHAVIORAL RESEARCH
11th Edition
Paul C Cozby, California State University-Fullerton
Scott Bates, Utah State University

2012 / 448 pages
ISBN: 9780078035159
ISBN: 9780071086288 [IE]
Available: November 2011
www.mhhe.com/cozby11e

Methods in Behavioral Research has achieved its market-leading position with its concise and strategic approach to methodological decision making. Combining helpful pedagogy and rich examples, Cozby’s tenth edition again incorporates learning objectives, illustrative graphics, and activities to increase student involvement. Highlights of the new edition include a broader introduction of different research techniques in Chapter 4, extensive revision of the “validity of measurements” section, and updated structural equations models.

NEW TO THIS EDITION
v Currency. Coverage in the the 11th edition has been updated, refined, and broadened throughout to better reflect the current state of behavioral research methods.

CONTENTS
1. Scientific Understanding of Behavior
2. Where to Start
3. Ethical Research
4. Studying Behavior
5. Measurement Concepts
6. Observational Methods
7. Asking People About Themselves: Survey Research
8. Experimental Design
9. Conducting Experiments
10. Complex Experimental Designs
11. Quasi-Experimental and Single-Participant Designs
12. Understanding Research Results: Description and Correlation
13. Understanding Research Results: Statistical Inference
14. Generalizing Results
Appendix C: Statistical Tables
Table C.1 Critical Values of Chi-Square
Table C.2 Critical Values of T
Table C.3 Critical Values of F
Table C.4 Critical Values of R (Pearson Product–Moment
Glossary
References
Credits
Index
All screenshots have been updated to reflect the most recent online search tools.

The Using Excel boxes reflect current programs and usage by students and researchers.

The end-of-chapter Research Exercises and Problem Sheets have been revised to include more useful questions and assignments.

CONTENTS
Part 1: INTRODUCTION TO RESEARCH
Chapter 1: The Nature of Educational Research
Part 2: THE BASICS OF EDUCATIONAL RESEARCH
Chapter 2: The Research Problem
Chapter 3: Locating and Reviewing Literature
Chapter 4: Ethics and Research
Chapter 5: Variables and Hypotheses
Chapter 6: Sampling
Chapter 7: Instrumentation
Chapter 8: Validity and Reliability
Chapter 9: Internal Validity
Part 3: DATA ANALYSIS
Chapter 10: Descriptive Statistics
Chapter 11: Inferential Statistics
Chapter 12: Statistics in Perspective
Part 4: QUANTITATIVE RESEARCH METHODOLOGIES
Chapter 13: Experimental Research
Chapter 14: Single-Subject Research
Chapter 15: Correlational Research
Chapter 16: Causal-Comparative Research
Chapter 17: Survey Research
Part 5: INTRODUCTION TO QUALITATIVE RESEARCH
Chapter 18: The Nature of Qualitative Research
Chapter 19: Observation and Interviewing
Chapter 20: Content Analysis
Part 6: QUALITATIVE RESEARCH METHODOLOGIES
Chapter 21: Ethnographic Research
Chapter 22: Historical Research
Part 7: MIXED-METHODS STUDIES
Chapter 23: Mixed-Methods Research
Part 8: RESEARCH BY PRACTITIONERS
Chapter 24: Action Research
Part 9: WRITING RESEARCH PROPOSALS AND REPORTS
Chapter 25: Preparing Research Proposals and Reports
Appendix A: Portion of a Table of Random Numbers
Appendix B: Selected Values from a Normal Curve Table
Appendix C: Chi-Square Distribution
Appendix D: Using Excel

READY, SET, GO! A STUDENT GUIDE TO SPSS @ 13.0 AND 14.0 FOR WINDOWS
2nd Edition
Thomas Pavkov and Kent Pierce of Purdue University-Calumet-Hammond
2007 / 96 pages
ISBN: 9780073126654
ISBN: 9780071252973 [IE]

CONTENTS
Preface
Assignment 1 Learning the Basics of SPSS
Assignment 2 Looking at Frequency Distributions and Descriptive Statistics
Assignment 3 Presenting Data in Graphic Form
Assignment 4 Testing Research Hypotheses for Two Independent Samples
Assignment 5 Testing Research Hypotheses About Two Related Samples
Assignment 6 Comparing Independent Samples with One-Way ANOVA
Assignment 7 Comparing Related Samples with One-Way ANOVA
Assignment 8 Measuring the Simple Relationship Between Two Variables
Assignment 9 Describing the Linear Relationship Between Two Variables
Assignment 10 Assessing the Association Between Two Categorical Variables Appendix
Entering Data Using Programs Other Than SPSS

ESSENTIALS OF RESEARCH METHODS IN PSYCHOLOGY
Jeanne S Zechmeister and Eugene B Zechmeister of Loyola University-Chicago
John J Shaughnessy, Hope College
2001
ISBN: 9780072388152
ISBN: 9780072932348 (with PowerWeb)
ISBN: 9780071120593 [IE]
www.mhhe.com/socscience/psychology/zech

CONTENTS
Preface
1 Introduction: The Science of Psychology
2 The Research Process
3 Ethical Issues in Psychological Research
4 Observational Research
5 Correlational Research: Surveys
6 Experimental Research Designs
7 Complex Designs
8 Single-Case Research Design
9 Quasi-experimental Designs and Program Evaluation
10 Epilogue: How to Be an Intelligent Consumer of Psychological Research
Appendix A: Statistics
Appendix B: “Communication in Psychology”
Appendix C: Self-Tests
Glossary
References
Indexes
General Methods

INTERNATIONAL EDITION

NEW

*9780078024320*

LEARNING TO TEACH
9th Edition
Richard I Arends, Central Conn State University

2012 / 608 pages
ISBN: 9780078024320
ISBN: 9780071314503 [IE]
Available: January 2011

www.mhhe.com/arends9e

This best-selling text provides comprehensive coverage of general teaching methods and models. The most balanced text in its field, Learning to Teach strikes a harmony by integrating researched-based foundations with practical consideration and opportunity for real world application. The text provides strong coverage of both teacher-centered and student-centered models. By covering all major teaching models plus the leadership skills of teaching, including planning, classroom management, assessment, motivation, and management of time and space, Learning to Teach helps future teachers master both the theory and application of successful teaching.

NEW TO THIS EDITION

v New coverage throughout discusses the cognitive/constructivist views of teaching and learning
v Updated information on the effects of global communication and digital technology on teaching and learning
v New insights on diversity and the meaning of cultural competence in the classroom
v Updated and expanded coverage how standards-based education effects lesson planning and a new section on how teachers can make standards work for them
v New emphasis on the role of formative assessment and its importance for enhancing student learning.
v New material on inquiry-based teaching and how it can be used to teach students how to think
v A new section on Harvard’s Visible Thinking Project and the use of thinking routines to promote thinking classrooms.

v This convenient guide matches the issues in Taking Sides: Clashing Views on Educational Issues, 16/e Expanded with the corresponding chapters in two of our best-selling McGraw-Hill Education textbooks by Arends and Spring.

CONTENTS

Part 1 Teaching and Learning in Today’s Classrooms
Chapter 1: The Scientific Basis for the Art of Teaching
Chapter 2: Student Learning in Diverse Classrooms

Part 2 The Leadership Aspects of Teaching
Chapter 3: Teacher Planning
Chapter 4: Learning Communities and Student Motivation
Chapter 5: Classroom Management
Chapter 6: Assessment and Evaluation

Part 3 Overview of Teacher-Centered Transmission Models of Teaching
Chapter 7: Presenting and Explaining
Chapter 8: Direct Instruction
Chapter 9: Concept and Inquiry-Based Teaching

Part 4 Overview of Student-Centered Constructivist Models of Teaching
Chapter 10: Cooperative Learning
Chapter 11: Problem-Based Learning
Chapter 12: Classroom Discussion

Part 5 The Organizational Aspects of Teaching
Chapter 13: Connecting the Models and Differentiating Instruction
Chapter 14: School Leadership and Collaboration

Resource Handbook
Glossary
References
Credits
Name Index
Subject Index

NEW

*9780078097911*

THE ACT OF TEACHING
6th Edition
Donald R Cruickshank, Ohio State University-Columbus
Kim K Metcalf, Monroe County Community Schools
Deborah Bainer Jenkins, University of West Georgia

2012 / 560 pages
ISBN: 9780078097911
Available: February 2011

www.mhhe.com/cruickshank6e

The Act of Teaching, Sixth Edition, is intended to get students up-and-running, ready to teach. The content is drawn from Educational Testing Service Praxis II Standards and INTASK studies of what pre-service teachers should know and be able to do, and National Board for Professional Teaching Standards of what competent experienced teachers are like. This comprehensive text includes relevant information on teaching diverse children (Ch. 2 & 3), learning theories (Ch. 4), knowing and motivating students (Ch. 5), planning instruction (Ch. 6), multiple teaching methods with sample lesson plans (Ch. 7 & 8), assessing student learning (Ch. 9), characteristics and skills of effective teachers (Ch. 9 & 10), and effective classroom management (Ch. 12).

NEW TO THIS EDITION

v Knowledge and Know-How. The Act of Teaching provides the most comprehensive, cutting-edge, and reliable information teachers need to know. Additionally, it gives them the latest planning, instructional, assessment, and classroom management know-how required to become highly effective in the classroom.

v Conversation Starters. This new chapter-opening feature will immediately engage students’ critical thinking skills and promote classroom discussion.
New Lessons. Six new Reflective Teaching Lessons have been added to the Practice Teaching Manual.

Updated Content. Throughout the text, revisions include new "reflective questions," key terms, a more intuitive index, added and updated references and new pictures.

Online Learning Center. A new website provides instructor resources such as an Instructor’s Manual and test bank, and student resources such as case studies for the Praxis™, video clips of classrooms in action, and links to related websites.

CONTENTS
Part One: The Backdrop Of Teaching
Chapter 1: Factors that Influence How We Teach
Chapter 2: Teaching in a Changing Society
Chapter 3: Teaching Diverse Students
Chapter 4: Three Schools of Thought About Learning and Teaching
Chapter 5: Getting to Know Your Students and Motivating Them to Learn

Part Two: The Act Of Teaching
Chapter 6: Planning Instruction
Chapter 7: Four Instructional Alternatives: Presentation, Discussion, Independent Study, and Individualized Instruction
Chapter 8: Four More Instructional Alternatives: Cooperative Learning, Discovery Learning, Constructivism, and Direct Instruction
Chapter 9: Evaluating Students’ Learning

Part Three: The Effective Teacher
Chapter 10: Personal Attributes and Characteristics of Effective Teachers
Chapter 11: Professional Skills and Abilities of Effective Teachers
Chapter 12: Classroom Management Skills of Effective Teachers
Chapter 13: Problem-Solving Skills of Effective Teachers
Chapter 14: Reflective Skills of Effective Teachers

Practice Teaching Manual
Unit 1 Microteaching: Practicing Critical Teaching Skills
Unit 2 Reflective Teaching: Practicing Being a Thoughtful Practitioner
Unit 3 Room 221: A Simulation: Solving Classroom Problems

Glossary
Credits
Name Index
Subject Index

BEYOND SURVIVAL
How to Thrive in Middle and High School for Beginning and Improving Teachers
Gary Robinstein, City College of New York
2011 / 176 pages
ISBN: 9780073378794
Available: February 2010

In response to concerns about teacher retention, especially among teachers in their first to fourth year in the classroom, we offer future teachers a series of brief guides full of practical advice that they can refer to in both their student teaching and in their first years on the job.

CONTENTS
Introduction
How this book is different from the others
Risk Management
Chapter 1 Getting A Job
High School or Middle School?
The interview
What to look for when visiting a school
Chapter 2 Tools Of The Trade
Supplies
Your classroom
Wardrobe
Chapter 3 Classroom Management
What is classroom management?
What causes discipline problems?
Entering the ‘withitness’ protection program
What are your procedures, rules, and consequences?

Chapter 4 Goals For The First Day
The primary goal
How I botched my very first ‘first day’
How to ‘act’ like a teacher
First day to do list
What not to do

Chapter 5 Goals For The First Week
Enjoy the ‘Honeymoon’
Success on the first formal assessment
Goal for the second day
The third day through the first formal assessment
The first formal assessment

Chapter 6 Teacher Centered Vs. Student Centered
Are these the only two options?
Teacher centered strategies
Student centered strategies

Chapter 7 Planning
Why good planning is important
Teach like a teacher
Lesson plan components
How students learn
How to create your lesson
Team or interdisciplinary planning
Yearly planning

Chapter 8 What Are Your Activities?
The importance of the activity
Activities don’t have to be fun
Why fun activities cause discipline problems
Why fun activities are still worth planning
Where do these activities come from?
Types of activities
How to turn a good question into a good activity
Have an ‘exit strategy’

Chapter 9 Delivering The Lesson
Momentum
Student questions could get you off-track
Questioning during the lesson
Writing on the board
One-on-one tutoring

Chapter 10 Assessment
Informal assessments
Formal assessments
Term grades

Chapter 11 Discipline
What is discipline?
Why are they misbehaving?
What if my class is totally out of control?
How is discipline different in elementary school?
What if you don’t discipline properly?
Problems with popular consequences
Things you should do

Chapter 12 Your Persona
Be yourself?
The filter
Humor
Avoid sarcasm
Working with students from different cultures

Chapter 13 Paperwork
Taking attendance
Collecting Papers
Eliminating clutter
Time Management

Chapter 14 How To Win Friends And Influence People In A School
Curriculum and Instructions

Introduction
The mindset of teachers
Keep your opinions to yourself
Avoid confrontation
The teacher’s lounge
Turf
Support staff
Don’t talk behind people’s backs
Different types of teachers
Dealing with administration
The custodial and cleaning staff
Guidance counselors
The Coach
The Nurse

Chapter 15 Extra Curricular Activities
Starting a club
Community involvement

Chapter 16 Subject Specific Chapters
Math
Social Studies
English
Science

Chapter 17 Teaching 2.0
Welcome to the future
Multimedia
Gradebook on a spreadsheet
Podcasts
Your course website

How to shrink handouts you’ve made on a word processor

Chapter 18 Top Ten Teacher Mistakes
1. Teaching too much material in one day
2. Having a lesson with no activity
3. Sending kids to the office
4. Not requiring students to raise their hands to answer a question
5. Making the tests too hard
6. Not utilizing ‘Wait Time’
7. Waiting until the test to assess how the students are doing
8. Being indecisive
9. Telling a student that you are calling home
10. Too fun, too soon

Chapter 19 Top Ten Myths About Teaching
1. You must have high expectations
2. Your rules must be phrased in the positive
3. Be yourself
4. Worksheets are bad
5. Some kids don’t want to learn
6. Hands on lessons prevent discipline problems
7. Students are more responsive if the teacher gets them invested in the classroom rules
8. Threats deter bad behavior
9. What works for experienced teachers will work for new teachers
10. A great teacher is great all the time

Chapter 20 Activities For Teachers-In-Training
Annotated ‘Teacher Look’
Role play what your students will be saying about you at lunch
One-on-one student conferences
Parent conferences
Full class teaching simulation
Peer role play
Multiple personalities
First day speech, before and after

Chapter 21 Resources
Other teaching guidebooks
Books about teachers
Subject specific resources
Research
Websites
Teaching Strategies that Promote Thinking offers teachers and educational decision makers a repertoire of methods for teaching thinking that is underpinned by sound theories, with guidelines for the design and implementation of a well thought-out thinking curriculum. This book is written with a strong practical orientation, with classroom examples created by noted and experienced classroom practitioners that demonstrate how the various methods may be applied across a broad range of content areas and grade levels.

CONTENTS

Foreword
Purpose and Orientation of the Book
1. An Overview
2. Introduction to Thinking Skills
3. Inquiry-based learning: A Practical Application
4. Project-based Learning: CDIO
5. Problem-based Learning
6. Case-based Learning
7. Enhancing Thinking through Cooperative Learning
8. Using the Role Play Method to Promote Thinking
9. Promoting Social-emotional Learning
10. Enhancing Problem-finding Skills in the Creative Classroom
11. Handy Thinking Tools to Promote Creative Problem Solving
12. Learning through Multiple Intelligences
13. Promoting Openmindedness in Analyzing And Evaluating Arguments
14. The Infusion Approach to Teaching Thinking
15. Introduction to the Thinking Curriculum
16. Assessing Thinking
17. Implementing a Thinking Curriculum
About the Contributors

Beyond Survival
How to Thrive in Middle and High School for Beginning and Improving Teachers
Gary Robinstein, City College of New York
2011 / 176 pages
ISBN: 9780073378794
Available: February 2010

In response to concerns about teacher retention, especially among teachers in their first to fourth year in the classroom, we offer future teachers a series of brief guides full of practical advice that they can refer to in both their student teaching and in their first years on the job.

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Chapter 12 Your Persona
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The filter
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Avoid sarcasm
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Taking attendance
Collecting Papers
Eliminating clutter
Time Management

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Introduction
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The teacher’s lounge
Turf
Support staff
Don’t talk behind people’s backs
Different types of teachers
Dealing with administration
The custodial and cleaning staff
Guidance counselors
The Coach
The Nurse

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Starting a club
Community involvement

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Math
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2. Having a lesson with no activity
3. Sending kids to the office
4. Not requiring students to raise their hands to answer a question
5. Making the tests too hard
6. Not utilizing ‘Wait Time’
7. Waiting until the test to assess how the students are doing
8. Being indecisive
9. Telling a student that you are calling home
10. Too fun, too soon

Chapter 19 Top Ten Myths About Teaching
1. You must have high expectations
2. Your rules must be phrased in the positive
3. Be yourself
4. Worksheets are bad
5. Some kids don’t want to learn
6. Hands on lessons prevent discipline problems
7. Students are more responsive if the teacher gets them invested in the classroom rules
8. Threats deter bad behavior
9. What works for experienced teachers will work for new teachers
10. A great teacher is great all the time

Chapter 20 Activities For Teachers-In-Training
Annotated ‘Teacher Look’
Role play what your students will be saying about you at lunch
One-on-one student conferences
Parent conferences
Full class teaching simulation
Peer role play
Multiple personalities
First day speech, before and after

Chapter 21 Resources
Other teaching guidebooks
Books about teachers
Subject specific resources
Research
Websites

Bilingual Education

*9780073378381*

BILINGUAL AND ESL CLASSROOMS
Teaching in Multicultural Contexts, 5th Edition
Carlos J Ovando, Arizona State University
Virginia P Collier, George Mason University
Mary Carol Combs, University of Arizona
2012 / 544 pages
ISBN: 9780073378381
Available: March 2011
www.mhhe.com/ovando5e

This classic text integrates theory and practice to provide comprehensive coverage of bilingual and ESL education. The text covers the foundations of bilingual and ESL education and provides a strong focus on what the teacher needs to know in a bilingual classroom. Woven throughout the text are quotes from bilingual and ESL students and teachers that illuminate the bilingual/ESL learning and teaching experience.

NEW TO THIS EDITION
v Discussion of the No Child Left Behind Legislation and its implications for bilingual learners and ELLs has been expanded and integrated throughout the text.

v “Human Face of Bilingual Students and ELLs” have been expanded and updated, including Carlos’s story, the personal story of Lizbeth Alfaro, and Mary’s story.
A Revised Assessment Chapter provides the latest research and information for bilingual and ESL teachers.

A Revised Chapter on Special Education includes more information on special education populations, IDEA, and No Child Left Behind legislation.

New Instructor and Student Supplements are now available through the book’s Online Learning Center at www.mhhe.com/ovando5e.

CONTENTS
Preface
Foreword
Prologue: Carlos’s Story
Chapter 1: Students
Chapter 2: Policy and Programs
Chapter 3: Teaching
Chapter 4: Language
Chapter 5: Culture
Chapter 6: Mathematics and Science
Chapter 7: Social Studies
Chapter 8: Assessment
Chapter 9: Bilingual Special Education
Chapter 10: School and Community
Afterword
Glossary
References
Credits
Index

Elementary Education

General Methods – Elementary

Critical Issues in Education

Dialogues and Dialectics, 8th Edition

*9780078024375*

CRITICAL ISSUES IN EDUCATION
Dialogues and Dialectics, 8th Edition

Jack L. Nelson, Rutgers University-New Brunswick
Stuart B. Polonsky, University Of Missouri-Columbia
Mary Rose McCarthy, Pace University

2013 / 512 pages
ISBN: 9780078024375
Available: July 2012
[Details unavailable at press time]

E-Learning in China Universities

By Qidi Wu

2010 (August 2009) / 312 pages
ISBN: 9780071264327
[An Asia Publication]

This book illustrates how e-learning is executed in China. It describes cases where e-learning was successfully implemented, reviews distance education, discusses the status of the e-learning pilot work in China and analyses the future development of e-learning. This book will definitely help to educate the public on the “yesterday, today and tomorrow” of e-learning in China’s universities and how it will promote international communication and cooperation.

Learning to Teach

9th Edition

Richard I Arends, Central Conn State University

*9780078024320*

LEARNING TO TEACH
9th Edition

Richard I Arends, Central Conn State University

2012 / 608 pages
ISBN: 9780078024320
ISBN: 9780071314503 [IE]
Available: January 2011
www.mhhe.com/arends9e

This best-selling text provides comprehensive coverage of general teaching methods and models. The most balanced text in its field, Learning to Teach strikes a harmony by integrating researched-based foundations with practical consideration and opportunity for real world application. The text provides strong coverage of both teacher-centered and student-centered models. By covering all major teaching models plus the leadership skills of teaching, including planning, classroom management, assessment, motivation, and management of time and space, Learning to Teach helps future teachers master both the theory and application of successful teaching.

NEW TO THIS EDITION

v New coverage throughout discusses the cognitive/constructivist views of teaching and learning
v Updated information on the effects of global communication and digital technology on teaching and learning
v New insights on diversity and the meaning of cultural competence in the classroom
v Updated and expanded coverage how standards-based education effects lesson planning and a new section on how teachers can make standards work for them.
v New emphasis on the role of formative assessment and its importance for enhancing student learning.
New material on inquiry-based teaching and how it can be used to teach students how to think.

A new section on Harvard’s Visible Thinking Project and the use of thinking routines to promote thinking classrooms.


This convenient guide matches the issues in Taking Sides: Clashing Views on Educational Issues, 16/e Expanded with the corresponding chapters in two of our best-selling McGraw-Hill Education textbooks by Arens and Spring.

CONTENTS

Part 1 Teaching and Learning in Today’s Classrooms
Chapter 1: The Scientific Basis for the Art of Teaching
Chapter 2: Teaching in a Changing Society
Chapter 3: Teaching Diverse Students
Chapter 4: Three Schools of Thought About Learning and Teaching
Chapter 5: Getting to Know Your Students and Motivating Them to Learn
Chapter 6: Planning Instruction
Chapter 7: Presenting and Explaining
Chapter 8: Direct Instruction
Chapter 9: Concept and Inquiry-Based Teaching

Part 2 The Leadership Aspects of Teaching
Chapter 10: Cooperative Learning
Chapter 11: Problem-Based Learning
Chapter 12: Classroom Discussion
Chapter 13: Connecting the Models and Differentiating Instruction

Part 3 Overview of Teacher-Centered Transmission Models of Teaching
Chapter 14: School Leadership and Collaboration

Glossary
References
Credits
Name Index
Subject Index

*9780078097911*

The ACT OF TEACHING
6th Edition
Donald R Cruickshank, Ohio State University-Columbus
Kim K Metcalf, Monroe County Community Schools
Deborah Bainer Jenkins, University of West Georgia

2012 / 560 pages
ISBN: 9780078097911
Available: February 2011

www.mhhe.com/cruickshank6e

The Act of Teaching, Sixth Edition, is intended to get students up-and-running, ready to teach. The content is drawn from Educational Testing Service Praxis II Standards and INTASK studies of what pre-service teachers should know and be able to do, and National Board for Professional Teaching Standards of what competent experienced teachers are like. This comprehensive text includes relevant information on teaching diverse children (Ch. 2 & 3), learning theories (Ch. 4), knowing and motivating students (Ch. 5), planning instruction (Ch. 6), multiple teaching methods with sample lesson plans (Ch. 7 & 8), assessing student learning (Ch. 9), characteristics and skills of effective teachers (Ch. 9 & 10), and effective classroom management (Ch. 12).

NEW TO THIS EDITION

Knowledge and Know-How. The Act of Teaching provides the most comprehensive, cutting-edge, and reliable information teachers need to know. Additionally, it gives them the latest planning, instructional, assessment, and classroom management know-how required to become highly effective in the classroom.

Conversation Starters. This new chapter-opening feature will immediately engage students’ critical thinking skills and promote classroom discussion.

New Lessons. Six new Reflective Teaching Lessons have been added to the Practice Teaching Manual.

Updated Content. Throughout the text, revisions include new “reflective questions,” key terms, a more intuitive index, added and updated references and new pictures.

Online Learning Center. A new website provides instructor resources such as an Instructor’s Manual and test bank, and student resources such as case studies for the Praxis™, video clips of classrooms in action, and links to related websites.

CONTENTS

Part One: The Backdrop Of Teaching
Chapter 1: Factors that Influence How We Teach
Chapter 2: Teaching in a Changing Society
Chapter 3: Teaching Diverse Students
Chapter 4: Three Schools of Thought About Learning and Teaching
Chapter 5: Getting to Know Your Students and Motivating Them to Learn

Part Two: The Act Of Teaching
Chapter 6: Planning Instruction
Chapter 7: Four Instructional Alternatives: Presentation, Discussion, Independent Study, and Individualized Instruction
Chapter 8: Four More Instructional Alternatives: Cooperative Learning, Discovery Learning, Constructivism, and Direct Instruction
Chapter 9: Evaluating Students’ Learning

Part Three: The Effective Teacher
Chapter 10: Personal Attributes and Characteristics of Effective Teachers
Chapter 11: Professional Skills and Abilities of Effective Teachers
Chapter 12: Classroom Management Skills of Effective Teachers
Chapter 13: Problem-Solving Skills of Effective Teachers
Chapter 14: Reflective Skills of Effective Teachers

Practice Teaching Manual
Unit 1 Microteaching: Practicing Critical Teaching Skills
Unit 2 Reflective Teaching: Practicing Being a Thoughtful Practitioner
Unit 3 Room 221: A Simulation: Solving Classroom Problems
Glossary
Credits
Name Index
Subject Index
CHALLENGING SOCIAL ISSUES FOR TODAY'S ELEMENTARY TEACHERS
Denise McLurkin, City College of New York
2011 / 176 pages
ISBN: 9780078097706
Available: March 2010

In response to concerns about teacher retention, especially among teachers in their first to fourth year in the classroom, we offer future teachers a series of brief guides full of practical advice that they can refer to in both their student teaching and in their first years on the job.

CONTENTS
Preface
Chapter 1: Children with Special Needs
Absolutely Not!
In His Own World
Then I Don't Need to Do It, Right?
Advice from Veteran Teachers on...Children with Special Needs
Chapter 2: Multiculturalism
Dot or Feather?
That Baby Just Needed the Lord
Where's White History Month?
Advice from Veteran Teachers on...Multiculturalism
Chapter 3: Discrimination
Anyone, but Her
That's Not Fair!
That's Too Bad
Advice from Veteran Teachers on...Discrimination
Chapter 4: English Language Learners
Can We Talk?
Hi. I'm Jonathan, from Hungary
She Won't Stop Crying
Advice from Veteran Teachers on...English Language Learners
Chapter 5: Non-Standard English Usage
English Only
"I Loveded those Pants..."
"Oh...my...God!"
Advice from Veteran Teachers on...Non-Standard English Usage
Chapter 6: Perceived Illiteracy
CEO
I'm Stupid!
My Griot
Advice from Veteran Teachers on...Perceived Illiteracy
Chapter 7: Gender Identity
When I was a Girl
Just Stop That!
The Transition
Advice from Veteran Teachers on...Gender Identity
Chapter 8: Sexual Orientation
It Doesn't Rub Off
James Baldwin—My Hero
What's a Dyke?
Advice from Veteran Teachers on...Sexual Orientation
Chapter 9: Bullying
I Just Can't Take it Anymore
My Brother's Keeper
Who's the Bully?
Advice from Veteran Teachers on...Bullying
Chapter 10: Child Abuse
He's Such a Boy
Under One Roof
Can You Keep a Secret?
Advice from Veteran Teachers on...Child Abuse
Chapter 11: Sexual Abuse
Don't Eat the Hotdogs!
Momma's Little Boy
My Girlfriend, Cathy
Advice from Veteran Teachers on...Sexual Abuse
Chapter 12: Violence
Child's Play
In the Neighborhood
Three Strikes—You're Out!
Advice from Veteran Teachers on...Violence
Chapter 13: Religion
I Don't Pledge Allegiance
Reasonable Requests?
Stop Staring
Advice from Veteran Teachers on...Religion
Chapter 14: Poverty
No More Books
Those Homeless Shelter Kids
Science Fair Project
Advice from Veteran Teachers on...Poverty
Chapter 15: Gang Activity
Birds of a Feather
Blood In-Blood Out
The Interviews
Advice from Veteran Teachers on...Gang Activity
Chapter 16: Drug Abuse
Looking Good
On That Stuff Again
Dots on His Feet
Advice from Veteran Teachers on...Drug Abuse
Chapter 17: Alcoholism
I Learned From Them
The Carpool
Maybe It's Just Mouthwash
Advice from Veteran Teachers on...Alcoholism
Chapter 18: Divorce
Kids are so Resilient
The New Baby
We're Poor Because of Mommy
Advice from Veteran Teachers on...Divorce
Chapter 19: Different Family Structures
My Foster "Families"
Granny and Paw Paw
The Fieldtrip
Advice from Veteran Teachers on...Different Family Structures
Chapter 20: Self-Inflicted Injuries
I Need to go to the Restroom
It Hurts So Much!
We're Only Holding Our Breath
Advice from Veteran Teachers on...Self-Inflicted Injuries
Chapter 21: Death
Dear Mrs. Johnson
Scared to Death
Robbie the Hamster
Advice from Veteran Teachers on...Death
Chapter 22: Internet Usage
Inappropriate.com
It's Easy Money
Looking for Love
Advice from Veteran Teachers on...Internet Usage
Chapter 23: Incarceration
Career Day
It Was Illegal, But Was It Wrong?
Monkeying Around
Advice from Veteran Teachers on...Incarceration
Chapter 24: War/Terrorism
I'm Not a Terrorist—I'm an American
Is She Gonna Die?
My Stomach Hurts
Advice from Veteran Teachers on...War/Terrorism
Epilogue
Index
Elementary Reading Methods and Literacy

SOUND IT OUT! PHONICS IN A COMPREHENSIVE READING PROGRAM

4th Edition
John F Savage, Boston College
2011 / 224 pages
ISBN: 9780073378602
Available: August 2010
www.mhhe.com/savage4e

This reader-friendly book covers both the content of phonics and the ways in which it can be effectively integrated into a comprehensive classroom reading program. The text contains practical teaching suggestions for phonemic awareness, phonics, and spelling, presenting phonics as it relates to other components of a classroom instructional program. The fourth edition features an increased emphasis on technology as it applies to phonics instruction, along with additional focus placed on helping children who have trouble learning acquire basic phonics skills.

CONTENTS
Preface
Pretest of Phonics Knowledge
Chapter 1: The Place of Phonics in Learning to Read and Write
Chapter 2: Getting Started: Phonemic Awareness and Alphabet Knowledge
Chapter 3: Teaching and Learning Discrete Phonics Elements
Chapter 4: Approaches to Teaching Phonics: Embedded and Direct Instruction
Chapter 5: Phonics and Learning to Spell
Chapter 6: Phonics in a Comprehensive Reading Program
Posttest of Phonics Knowledge
A Mini-Glossary of Phonics Terms

Reading Diagnostics and Remediation

REMEDIATING READING DIFFICULTIES
6th Edition
Sharon J Crawley, Florida Atlantic University- Boca Raton
King Merritt, Emeritus, University of Texas

2012 / 368 pages
ISBN: 9780078110245
Available: January 2011

Brief and accessible, the sixth edition of Remediating Reading Difficulties defines specific reading skills and problems and then presents practical, easy-to-implement activities and strategies for correcting these problems. Although especially helpful for children with diagnosed difficulties, this quick-reference guide effectively reinforces skills that are useful to all children, including those who are limited English proficient or are speakers of other languages.

NEW TO THIS EDITION
v Expanded section on Phonological Awareness
v Expanded Section on English Language Learners (ELL) that includes suggestions for involving parents in the education of their children, general suggestions for helping students, and more specific reading/literacy suggestions.
v All Appendices have been Fully Updated and Appendix E lists recipients of the Boston Globe-Horn Book Awards, E.B. White Read Aloud Award, Theodor Seuss Geisel Award, Schneider Family Book Award (disability experiences), American Indian Youth Literature Award, Pura Belpre Award (Latino culture), Sydney Taylor-Book Award (Jewish experience).
v New Appendix on Teachers’ Resources for Finding Books.
v Over 200 new books listed to be incorporated into the teaching of reading skills.

CONTENTS
Unit I: Emergent/Beginning Literacy Skills
1: Concepts of Print
2: Letter Identification
3: Phonological Awareness
Unit II: Word Analysis Skills
4: Sight Word Recognition
5: Picture Clues
6: Phonics Analysis
7: Syllabic Analysis
Unit III: Vocabulary
8: Graphic Organizers
9: Morphology Compound Words Contractions Affixes & Root Words
10: Context
11: Word Relationships
12: Extending an Interest in Vocabulary
Unit IV: Fluency
13: Major Fluency Strategies
14: Fluency Miscues
15: Decreasing Faulty Habits
Unit V: Text Comprehension
16: Preparing Students to Read
17: Organizational Structures
18: Elaborative Structures
19: Questioning Structures
20. Teaching Structures
Unit VI: Study Skills
21: Adjusting Reading Rate
22: Memory and StudyAids
23: Listening
Unit VII: Affective Areas
24: Improving Self-Concept
25: Developing Interests
26: Suggestions for Parents
Unit VIII: Specialized Approaches
26: Kinesthetic Method
27: Neurological Impress Method
28: Reading Recovery Method
28: Language Experience
Unit IX: English Language Learners
30: Characteristics of ELL Students
31: Teaching ELL Students
Appendix A: Major Word Analysis Generalizations
Appendix B: Word Lists for Word Analysis Elements
Appendix C: Common Phonograms (Rimes)
Appendix D: Developing a Teaching Kit
Appendix E: Award-Winning Books
Appendix F: Teachers’ Resources for Finding Books
Appendix G: Phonics, Assessment, Struggling and Emergent Readers
Appendix H: High Interest, Low Vocabulary, ESL, ELL, ABE
The Classroom Reading Inventory has served pre-service and in-service teachers for over 40 years in their diagnosis of students’ reading capacity and specific reading problems. Unlike other lengthy reading inventories, the CRI can be fully administered in 12-15 minutes. It is the leading reading inventory in the field and comes in an easy-to-use, spiral-bound format.

NEW TO THIS EDITION

v High Interest and Relevant Updates. Word lists have been revised to include current most frequently encountered vocabulary. New, engaging stories feature diverse characters, modern themes, and global settings.

v Inventory Administration Kit. At the back of the text, you will find a master set of the essential Inventory pages for ease of use during administration. These include the complete Pretest and Posttest Records from Forms A and B. No more copying or printing-out needed!

v Online High School and Adult Testing Material. The diagnostic and subskill material for high school and adult education students is available for downloading from our website www.classroomreadinginventory.com.

v Online Video Clips and Explanations. New audio and video clips of the CRI model best practices of administration and results are among the resources for professors and teachers on our website www.classroomreadinginventory.com.


v New Case Studies. The authors have included additional case studies on the website www.classroomreadinginventory.com based on their real-life experiences in overseeing more than 6,000 individual student assessments.

v Online Support and Information from the Authors. Frequently asked questions and responses to your e-mails are available at www.classroomreadinginventory.com.

CONTENTS

Preface
Introduction
Conducting The Classroom Reading Inventory

FORM A

USING THE CRI: SPECIFIC INSTRUCTIONS
PART 1 Graded Word Lists: Subskills Format
PART 2 Graded Paragraphs: Subskills Format Levels
GENERAL INTRODUCTION TO MISCU ANALYSIS
Recording Word Recognition Errors
Significant And Insensitive Word Recognition Errors
Marking Word Recognition Errors On Graded Paragraphs
Evaluating Comprehension Responses
Scoring Guide
Quick Reference For Abbreviations
Summary Of Specific Instructions
CRI SCORING AND INTERPRETATION
DEMONSTRATION OF THE CRI
Sample CRI Record—Deon
Getting Started—Graded Word Lists
Scoring And Interpretation For Sample CRI—Deon
Getting Started—Graded Paragraphs
Scoring And Interpretation For Sample CRI—Deon
Sample CRI Record—Anna
Getting Started—Graded Word Lists
Scoring And Interpretation For Sample CRI—Anna
Getting Started—Graded Paragraphs
Scoring And Interpretation For Sample CRI—Anna
SUBSKILLS FORMAT FORM A: PRETEST
PART 1 Graded Word Lists
PART 2 Graded Paragraphs
Inventory Record For Teachers
SUBSKILLS FORMAT FORM A: POSTTEST
PART 1 Graded Word Lists
PART 2 Graded Paragraphs
Inventory Record For Teachers

FORM B

USING THE CRI: SPECIFIC INSTRUCTIONS
Introduction
Prompting And Comfortable Reading Level
Preparing Students For Individual Evaluation
Classroom Environment For Predicting And Retelling
Steps In Predicting And Retelling Preparation Period
Teacher As Model
Summary Of Specific Instructions—Form B: Reader Response Format
CRI SCORING AND INTERPRETATION
Getting Started Dialog
Scoring A Student’s Responses
Summary Of Specific Instructions
READER RESPONSE FORMAT FORM B: PRETEST
Graded Paragraphs
Inventory Record For Teachers
READER RESPONSE FORMAT FORM B: POSTTEST
Graded Paragraphs
Inventory Record For Teachers
GLOSSARY OF KEY TERMS
GLOSSARY OF BASIC DECODING TERMINOLOGY
INVENTORY ADMINISTRATION KIT

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Website: http://www.mheducation.asia/publish/
The ninth edition of Mathematics for Elementary Teachers: A Conceptual Approach continues the innovative time-tested approach of the previous editions: an emphasis on learning via specific, realistic examples and the extensive use of visual aids, hands-on activities, problem-solving strategies and active classroom participation. Features of the text focus on ensuring that prospective teachers will gain not only a deeper understanding of the mathematical concepts, but also a better sense of the connections between their college math courses and their future teaching experiences, along with helpful ideas for presenting math to their students in a way that will generate interest and enthusiasm. The text draws heavily on NCTM Standards and contains many pedagogical elements designed to foster reasoning, problem-solving and communication skills. The ninth edition represents a significant step forward in terms of online course management as roughly half of all problems in the text will be assignable through our new online homework platform, Connect Mathematics. In addition, Connect Mathematics will be fully integrated with Blackboard, providing the deepest level of integration between an online homework system and course management system. Additionally, this text contains an activity set that corresponds to each homework and course management system in the market today.

NEW TO THIS EDITION

v Updated Elementary School Pages and Corresponding Questions: Sample elementary school text pages pulled from McGraw-Hill's School Education Group's books have been updated throughout the text to reflect their new series, Math Connects, a copyright 2009 series. This replaces many pages from a copyright 2005 series no longer in print and represents a critically acclaimed philosophical shift in the creation of elementary school texts. The Math Connects series has been created using NCTM Focal Points for each grade level as their guide to help create a more balanced plan of instruction that can accommodate a variety of instructional techniques.

v Revised and updated statistics, questions, and real-to-life applications: Throughout the text, statistics, questions, and real-to-life applications have been updated to ensure relevance for today's students.

v Revised and clarified diagrams: The authors have carefully reviewed all diagrams in the text and updated those that were unclear or outdated to ensure that all diagrams are both relevant and clear for students.

v Streamlined and clarified mathematical discussion: The presentation and word choice have been carefully examined by the authors to ensure the highest degree of clarity and relevance for students taking the course.

v Updates to the interior design: Revision to the interior design has improved both the aesthetic appeal as well as pedagogical usefulness throughout the text. Any extraneous use of color that might be viewed as distracting has been minimized and the dated use of gradient color on many elements has been removed in favor of bolder, more eye catching solid use of color.

v Connect Mathematics: For the first time, online homework and a full course management system will be available with the Bennett/Burton/Nelson through McGraw-Hill's new online system, Connect Mathematics. This new system will be fully integrated with Blackboard, providing the deepest level of integration between an online homework system and course management system.

v PowerPoint Presentations: In addition to the already popular online resources like the virtual manipulative kit, instructor's resource manual, and interactive math applets; instructors will now have access to custom PowerPoint presentations.

CONTENTS

Chapter 1: Problem Solving
1.1 Introduction to Problem Solving
1.2 Patterns and Problem Solving
1.3 Problem Solving with Algebra

Chapter 2: Sets, Functions, and Reasoning
2.1 Sets and Venn Diagrams
2.2 Functions, Coordinates, and Graphs
2.3 Introduction to Deductive Reasoning

Chapter 3: Whole Numbers
3.1 Numeration Systems
3.2 Addition and Subtraction
3.3 Multiplication
3.4 Division and Exponents

Chapter 4: Number Theory
4.1 Factors and Multiples
4.2 Greatest Common Factor and Least Common Multiple

Chapter 5: Integers and Fractions
5.1 Integers
5.2 Introduction to Fractions
5.3 Operations with Fractions

Chapter 6: Decimals: Rational and Irrational Numbers
6.1 Decimals and Rational Numbers
6.2 Operations with Decimals
6.3 Ratio, Percent, and Scientific Notation
6.4 Irrational and Real Numbers

Chapter 7: Statistics
7.1 Collecting and Graphing Data
7.2 Describing and Analyzing Data
7.3 Sampling, Predictions, and Simulations

Chapter 8: Probability
8.1 Single-Stage Experiments
8.2 Multistage Experiments

Chapter 9: Geometric Figures
9.1 Plane Figures
9.2 Polygons and Tessellations
9.3 Space Figures
9.4 Symmetric Figures

Chapter 10: Measurement
10.1 Systems of Measurement
10.2 Area and Perimeter
10.3 Volume and Surface Area

Chapter 11: Motions in Geometry
11.1 Congruence and Constructions
11.2 Congruence Mappings
11.3 Similarity Mappings

References for Research Statements by Chapter
Answers to Selected Math Activities
Answers to Odd-Numbered Exercises and Problems and Chapter Tests
**TEACHING PRIMARY SCHOOL MATHEMATICS**

2nd Edition

Peng Yee Lee and Ngan Hoe Lee

2009 / 304 pages

ISBN: 9780071268486

Available: January 2009

[An Asian Publication]

Teaching Primary School Mathematics: A Resource Book presents discussions on the syllabus and concepts, teaching approaches and ideas, common errors and learning difficulties, as well as sample activities and test items. The book is divided into two parts: Part I examines the Singapore curriculum framework while Part II provides practical help on the teaching of specific topics. Each chapter draws from the experience of various authors in this volume, and is well researched, well written and easy to understand. Teaching Primary School Mathematics: A Resource Book is the current text used in the training of primary school teachers in Singapore. Prepared by lecturers at the National Institute of Education (NIE) - the only teachers' training centre in Singapore - this book is written for pre-service and in-service teachers, and anyone interested in primary school mathematics education.

This book is the first of two volumes in the Singapore Mathematics Education Series. This series offers teachers in Singapore and beyond valuable pedagogical aid in the instruction of mathematics and statistics. The second volume in the series, Teaching Secondary School Mathematics: A Resource Book, is the companion to this title. This second edition has been updated to be in line with the latest 2007 syllabus.

**CONTENTS**

Preface

Contributing Authors

Part I Curriculum Framework

Chapter 1 Introduction: A Framework for Learning to Teach Mathematics in Primary Schools

Chapter 2 The Singapore Primary Mathematics Curriculum

Chapter 3 Teaching and Learning

Chapter 4 Problem Solving in Mathematics

Chapter 5 Assessment: Paper-and-Pencil Test in Singapore Schools

Part II Teaching of Specific Topics

Chapter 6 Teaching of Whole Numbers

Chapter 7 Teaching of Fractions

Chapter 8 Teaching of Decimals

Chapter 9 Teaching of Percentage

Chapter 10 Teaching of Ratio

Chapter 11 Teaching of Measurement

Chapter 12 Teaching of Geometry

Chapter 13 Teaching of Algebra

Chapter 14 Teaching of Rates and Speed

Chapter 15 Teaching of Data Handling

Index

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**Elementary Physical Education**

NEW

*9780078095764*

**ELEMENTARY CLASSROOM TEACHERS AS MOVEMENT EDUCATORS**

4th Edition

Susan K. Kovar, Wichita State University

Cindy A. Combs, Newton, Kansas Public Schools

Kathy Campbell, Arizona State University-East Campus

Gloria Napper-Owen, University of New Mexico-Albuquerque

Vicki J. Worrell, Emporia State University

2012 / 608 pages

ISBN: 9780078095764

Available: September 2011

www.mhhe.com/kovar4e

Physical activity does not start and end in the gymnasium during the school day. It happens all around, every day to make the best lifelong learners. Elementary Classroom Teachers as Movement Educators discusses how teachers can incorporate movement into their daily lessons to help students better learn and engage in a healthy lifestyle. This updated fourth edition continues to cover the traditional physical education content including motor learning and development, exercise physiology, curriculum, safety, and pedagogy in an in-depth way that is meaningful to the classroom teacher. In addition, the book emphasizes motivating children to be active, teaching activity to children with special needs, and integrating subject content and physical activity in the classroom.

NEW TO THIS EDITION

- **New Emphasis on the Mind-Body Connection**: Expanded coverage reflects the recent research findings on the positive effects between physical activity and student academic performance.

- **New Illustrative Material**: The illustrations (at the intermediate and advanced levels) show the typical performance of the basic motor skills. Each illustration shows the full movement sequence, from start to finish.

- **New Emphasis on Establishing a Caring Community**: Such a community within the elementary classroom allows the teacher and children to become partners in the educational process.

**CONTENTS**

1 What Is Physical Education?

2 Movement Development and Motor Learning for Children

3 Movement Components and Skills Development

4 Exercise Concepts and Fitness Education

5 Planning for Children with Diverse and Special Needs

6 Physical Education Curriculum

7 Managing and Teaching the Physical Education

8 Curriculum Integration in the Classroom

9 Motivating Children to Be Physically Active

10 Sociological Aspects of Children Moving

11 Creating a Physically Safe Movement Environment

12 Recess as Quality Movement Time
School Health Education

**NEW**

*9780078028519*

COMPREHENSIVE SCHOOL HEALTH EDUCATION

8th Edition

Linda Meeks and Philip Heit of Ohio State University (Emeritus)
Randy M Page, Brigham Young University-Provo

2013 / 1024 pages
ISBN: 9780078028519
Available: March 2012

CONTENTS

Section 1: Comprehensive School Health Education

Chapter 1: A Nation at Risk: The Need for Comprehensive School Health Education

Chapter 2: School Health Services and Healthful School Environment: Promoting and Protecting Health and Safety

Chapter 3: The Comprehensive School Health Education Curriculum: A Blueprint for Implementing the National Health Education Standards

Chapter 4: Instructional Strategies and Technologies: Motivating Students to Learn

Section 2: Health Content

Chapter 5: Mental and Emotional Health

Chapter 6: Family and Social Health

Chapter 7: Growth and Development

Chapter 8: Nutrition

Chapter 9: Personal Health and Physical Activity

Chapter 10: Alcohol, Tobacco, and Other Drugs

Chapter 11: Communicable and Chronic Diseases

Chapter 12: Consumer and Community Health

Chapter 13: Environmental Health

Chapter 14: Injury Prevention and Safety

Section 3: Totally Awesome Teaching Strategies

Chapter 15: Using the Totally Awesome Teaching Strategies

Section 4: The Meeks Heit K-12 Health Education Curriculum Guide: A Model for Implementing the National Health Education Standards

Chapter 16: Using the Meeks Heit K-12 Health Education Curriculum Guide

Appendixes
A: National Health Education Standards: Teaching Masters
B: The Teacher’s Encyclopedic Guide for Health Concerns of School-Age Youth...from A-Z
C: Health Resources
Glossary
Index

HEALTH EDUCATION

Elementary and Middle School Applications, 7th Edition

Susan K Telljohann, University of Toledo
Cynthia W Symons, Kent State University
Beth Pateman, University of Hawaii

2012 / 480 pages
ISBN: 9780073529684
Available: October 2011

www.mhhe.com/telljohann7e

Health Education: Elementary and Middle School Applications is a state-of-the-art methods book that provides a broad introduction to successful school health programming to reduce health risks and promote school success. Now in its Seventh Edition, the text continues to emphasize the skills needed to teach health, while providing background information on key health topics. This practical approach prepares pre-service elementary and middle school teachers to provide quality health instruction. All the suggested teaching activities are aligned with the National Health Education Standards and include sample assessment strategies.

NEW TO THIS EDITION

v New Coverage of the Updated Health Education Curriculum Analysis Tool (HECAT). Coverage of HECAT has been completely revised to reflect the latest version available from the Centers for Disease Control and Prevention and includes new versions of the listings of developmentally appropriate concepts and skills.

v Updated and Expanded Topics. The Health Content Chapter now includes the 2010 Guidelines for Americans, the “Let’s Move” Federal Initiative.

v Expanded Teaching Activities. The “Strategies for Learning and Assessment” sections have been expanded to include many new activities (additional activities are provided at the text’s Online Learning Center).

CONTENTS

Section I
Foundations of Health Education

1 Coordinated School Health
2 Comprehensive School Health Education
3 Standards-Based Planning, Teaching, and Assessment in
4 Building and Managing the Safe and Positive Learning Environment

Section II
Helping Students Develop Skills for Positive Health Habits

5 Promoting Mental and Emotional Health
6 Promoting Healthy Eating
7 Promoting Physical Activity
8 Promoting Safety and Preventing Unintentional Injury
9 Promoting Personal Health and Wellness

Section III
Helping Students Translate Their Skills to Manage Health Risks

10 Preventing Intentional Injuries and Violence
11 Promoting a Tobacco-Free Lifestyle
12 Promoting an Alcohol- and Other Drug–Free Lifestyle
13 Promoting Sexual Health
14 Managing Loss, Death, and Grief

**NEW**

*9780073529684*
A market leader, this book continues to be the most thorough text and resource for preparing elementary-, middle-, and secondary-school instructors to teach health. Students who use this text in a methods class keep it both as a reference for student-teaching and throughout their teaching careers. They rely on the practical strategies and methods that the book provides, as well as on its comprehensive Curriculum Guide: an organized, sequential K-12 plan for teaching students the information and skills they need to become health-literate, to maintain and improve their health, to prevent disease, and to reduce risky health-related behaviors.

CONTENTS

Section 1: Comprehensive School Health Education
Chapter 1: A Nation at Risk: The Need for Comprehensive School Health Education
Chapter 2: School Health Services and Healthful School Environment: Promoting and Protecting Health and Safety
Chapter 3: The Comprehensive School Health Education Curriculum: A Blueprint for Implementing the National Health Education Standards
Chapter 4: Instructional Strategies and Technologies: Motivating Students to Learn

Section 2: Health Content
Chapter 5: Mental and Emotional Health
Chapter 6: Family and Social Health
Chapter 7: Growth and Development
Chapter 8: Nutrition
Chapter 9: Personal Health and Physical Activity
Chapter 10: Alcohol, Tobacco, and Other Drugs
Chapter 11: Communicable and Chronic Diseases
Chapter 12: Consumer and Community Health
Chapter 13: Environmental Health
Chapter 14: Injury Prevention and Safety

Section 3: Totally Awesome Teaching Strategies
Chapter 15: Using the Totally Awesome Teaching Strategies

Section 4: The Meeks Heit K-12 Health Education Curriculum Guide: A Model for Implementing the National Health Education Standards
Chapter 16: Using the Meeks Heit K-12 Health Education Curriculum Guide

Appendices
A: National Health Education Standards: Teaching Masters
B: The Teacher’s Encyclopedic Guide for Health Concerns of School-Age Youth...from A-Z
C: Health Resources
Glossary
Index
The Act of Teaching, Sixth Edition, is intended to get students up-and-running, ready to teach. The content is drawn from Educational Testing Service Praxis II Standards and INTASK studies of what pre-service teachers should know and be able to do, and National Board for Professional Teaching Standards of what competent experienced teachers are like. This comprehensive text includes relevant information on teaching diverse children (Ch. 2 & 3), learning theories (Ch. 4), knowing and motivating students (Ch. 5), planning instruction (Ch. 6), multiple teaching methods with sample lesson plans (Ch. 7 & 8), assessing student learning (Ch. 9), characteristics and skills of effective teachers (Ch. 9 & 10), and effective classroom management (Ch. 12).
TEACHING SECONDARY SCHOOL MATHEMATICS
Updated 2nd Edition
Lee Peng Yee

2009 / 440 pages
ISBN: 9780071268493
Available: August 2007

[An Asian Publication]

Teaching Secondary School Mathematics: A Resource Book is a sequel to its companion volume, Teaching Primary School Mathematics: A Resource Book, in the Singapore Mathematics Education Series. Both are used as a main reference for training school teachers at the National Institute of Education, the only teachers' training centre in Singapore. The series has been updated to follow the 2007 syllabus recently implemented in schools in Singapore. Teaching Secondary School Mathematics: A Resource Book covers the following four aspects of teaching and learning: syllabus (standards) and concepts, teaching approaches and ideas, common errors and learning difficulties, and sample activities. Each chapter draws from the experience and teaching materials of the various authors in this volume, and is well researched, clearly written and easy to understand. This book is useful for pre-service and in-service teachers as well as mathematics educators, parents and anyone interested in secondary school mathematics education.

CONTENTS
Preface to the first edition
Preface to the second edition
Contributing authors
Part I: Teaching Of Specific Topics
Chapter 1: Teaching of Arithmetic
Chapter 2: Teaching of Algebra
Chapter 3: Teaching of Graphs
Chapter 4: Teaching of Statistics
Chapter 5: Teaching of Mensuration
Chapter 6: Teaching of Geometry
Chapter 7: Teaching of Trigonometry
Chapter 8: Teaching of Sets
Chapter 9: Teaching of Counting
Chapter 10: Teaching of Probability
Chapter 11: Teaching of Higher Algebra
Chapter 12: Teaching of Functions
Chapter 13: Teaching of Calculus
Chapter 14: Teaching of Vectors
Chapter 15: Teaching of Matrices

Part II: Reading Resources
Chapter 16: Learning Theories for Mathematics Education
Chapter 17: Mathematical Problem Solving in the Secondary Classroom
Chapter 18: Preparation of Schemes of Work and Lesson Plans
Chapter 19: ICT and Mathematics Education
Chapter 20: Designing Test Items
Chapter 21: Making Alternative Assessment an Integral Part of Instructional Practice
Chapter 22: The Model-drawing Method with Algebra

World Language Methods
INTERNATIONAL EDITION

MAKING COMMUNICATIVE LANGUAGE TEACHING HAPPEN
2nd Edition
James F. Lee, Indiana University-Bloomington
Bill VanPatten, University of Illinois at Urbana-Champaign

2003 / 320 pages
ISBN: 9780073655178
ISBN: 9780071263382 [IE]

www.mhhe.com/mclth2

CONTENTS
Unit 1: Fundamental Concepts
Chapter 1 Building Toward a Proficiency Goal
Chapter 2 On Roles and Tasks
Unit 2: Input In The Classroom
Chapter 3 Research on Input
Chapter 4 Working with Input
Chapter 5 Listening Comprehension
Chapter 6 Suggestions for Testing Listening
Unit 3: Grammar In Communicative Language Teaching
Chapter 7 Research on the Acquisition of Grammar
Chapter 8 Grammar Instruction as Structured Input
Chapter 9 Structured Output; A Focus on Form in Language Production
Chapter 10 Suggestions for Testing Grammar
Unit 4: Spoken Language
Chapter 11 Research on Learner Language and Classroom Communication
Chapter 12 Information Exchange Tasks
Chapter 13 Suggestions for Evaluating Spoken Language
Unit 5: Reading
Chapter 14 Research on Second Language Reading
Chapter 15 Using Written Texts in the Classroom
Chapter 16 Issues in Testing Reading
Unit 6: Writing
Chapter 17 Research on Second Language Writing
Chapter 18 Writing and Composing in the Classroom
Chapter 19 Issues in Evaluating Writing
Epilogue


FOUNDATIONS OF EARLY CHILDHOOD EDUCATION
Teaching Children in a Diverse Society, 5th Edition
Janet Gonzalez-Mena, Napa Valley College
2011 / 512 pages
ISBN: 9780073378770
Available: January 2010
www.mhhe.com/gonzalezfound5e

FOUNDATIONS OF EARLY CHILDHOOD EDUCATION provides a practical introduction to caring for and educating children from birth to age 8. The text presents an overview of important theory grounded in the key skills new educators need to succeed - from respect for the diversities of children and families to achieving the most current NAEYC standards.

CONTENTS
Preface
Part I. Foundations Of The Teaching-Learning Process: The Role Of The Early Childhood Educator
1. Early Childhood Education as a Profession
2. First Things First: Providing for the Child’s Physical Health and Safety
3. Providing for the Child’s Emotional Growth and Well-Being through Communication
4. Facilitating Young Children’s Work and Play
5. Guiding Young Children’s Behavior
6. The Teacher as Model
7. Modeling Adult Relationships in Early Childhood Settings
Part II. Foundations Of Curriculum: Planning For Learning
8. Setting Up the Physical Environment
9. Creating a Social-Emotional Environment
10. Routines
11. Developmental Tasks as the Curriculum: What Children Need at What Stage
12. Observing, Recording, and Assessing
Part III. Foundations For Formal Education: Planning For Learning
13. Language and Emergent Literacy
14. Providing Developmentally Appropriate Experiences in Math and Science
15. Integrating Art, Music, and Social Studies into a Holistic Curriculum
Glossary
References
Credits
Index
Each chapter ends with:
Summary
Test Yourself
Terms to Know
For Further Reading
A Story to End With
A Look Forward
Endnotes

ANNUAL EDITIONS: EARLY CHILDHOOD EDUCATION 12/13
33rd Edition
Karen Menke Paciorek, Eastern Michigan University
2013 / 256 pages
ISBN: 9780078051265
Available: March 2012
www.mhhe.com/annualeditions

The Annual Editions series is designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is a general guide that provides a number of interesting and functional ideas for using Annual Editions readers in the classroom. Visit www.mhhe.com/annualeditions for more details.

NEW TO THIS EDITION
v Enhanced Pedagogy! Learning Outcomes at the beginning of each unit. Critical Thinking questions at the end of each article.

ANNUAL EDITIONS: EARLY CHILDHOOD EDUCATION 11/12
32nd Edition
Karen Menke Paciorek, Eastern Michigan University
2012 / 240 pages
ISBN: 9780078050947
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Infant and Toddler Education

NEW TO THIS EDITION

v Enhanced Pedagogy/Learning Outcomes at the beginning of each unit. Critical Thinking questions at the end of each article.


v This convenient guide matches the units in Annual Editions: Early Childhood Education 11/12 with the corresponding chapters in two of our best-selling McGraw-Hill Early Childhood Education textbooks by Gonzalez-Mena and Casper/Theilheimer.

CONTENTS

Preface
Correlation Guide
Topic Guide
Internet References

Unit 1: Perspectives
1. Those Persistent Gaps
2. The Achievement Gap: What Early Childhood Educators Need to Know
3. Invest in Early Childhood Education
4. A Foundation for Success
5. Joy in School
6. Early Education, Later Success
7. No Child Left Behind: The Mathematics of Guaranteed Failure
8. Don’t Dismiss Early Education as Just Cute: It’s Critical

Unit 2: Young Children, Their Families, and Communities
9. Teachers Connecting with Families—In the Best Interest of Children
10. Class Matters—In and Out of School
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13. Making Long-Term Separations Easier for Children and Families
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15. Fast Times

Unit 3: Diverse Learners
16. Whose Problem Is Poverty?
17. How to Support Bilingualism in Early Childhood
18. Class Division
19. Learning in an Inclusive Community
20. Young Children with Autism Spectrum Disorder: Strategies That Work
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29. Enhancing Development and Learning through Teacher-Child Relationships
30. Developmentally Appropriate Practice in the Age of Testing
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34. The Looping Classroom: Benefits for Children, Families, and Teachers
35. Acknowledging Learning Through Play in the Primary Grades
36. Beyond The Lorax?: The Greening of the American Curriculum
37. Give Me a Break: The Argument for Recess

Unit 6: Helping Children to Thrive in School
38. Promoting Emotional Competence in the Preschool Classroom
39. Ready or Not, Here We Come: What It Means to Be a Ready School
40. “Stop Picking on Me!”: What You Need to Know about Bullying
41. Developmentally Appropriate Child Guidance: Helping Children Gain Self-Control
42. Fostering Positive Transitions for School Success
43. 5 Hallmarks of Good Homework
44. The Power of Documentation in the Early Childhood Classroom

Unit 7: Curricular Issues
45. Preschool Curricula: Finding One That Fits
46. Got Standards?: Don’t Give up on Engaged Learning!
47. Constructive Play: A Value-Added Strategy for Meeting Early Learning Standards
48. Calendar Time for Young Children: Good Intentions Gone Awry
49. Why We Should Not Cut P. E. Test-Your-Knowledge Form

Article Rating Form

Infants, Toddlers, and Caregivers is an ideal introduction to care and education in the first three years of life, featuring a respectful, cohesive approach inspired by Magda Gerber and Dr. Emmi Pikler, pioneers in what Gerber called “Educaring.” The text emphasizes the value of play and exploration, as well as giving careful attention to those caregiving times, when relationships grow and an abundance of learning occurs.

NEW TO THIS EDITION

v Updated Chapter on Play. Chapter 4 has been updated to make a stronger case for valuing the relationship between play, learning, and cognition.

v New Section on School Readiness and Low-Income Families. Data shows that children in low-income families often start kindergarten behind their middle-income classmates. This new section showcases two model programs that address the particular “readiness” needs of infants and toddlers in low-income families.

v Refocused Discussion of Dual Language Learners. A shift in terminology to dual language learner refers not only to those children in bilingual programs who are learning English, but also to the English-speaking children who are learning another language.
Reorganized Children with Special Needs Sections. These sections at the end of every chapter no longer focus on specific disabilities, but now discuss major topic areas within the field of early childhood special education.

Expanded and Updated References. For Further Reading and References lists for each chapter have been expanded and updated and are available on the book's Online Learning Center at www.mhhe.com/itc9e.

CONTENTS
Preface
Resources for Caregivers
Part 1. Focus On The Caregiver
1. Principles, Practice, and Curriculum
2. Infant-Toddler Education
3. Caregiving as Curriculum
4. Play and Exploration as Curriculum
Part 2. Focus On The Child
5. Attachment
6. Perception
7. Motor Skills
8. Cognition
9. Language
10. Emotions
11. Social Skills
Part 3. Focus On The Program
12. The Physical Environment
13. The Social Environment
14. Adult Relations in Infant-Toddler Care and Education Programs
Appendix A: Quality in Infant-Toddler Programs: A Checklist
Appendix B: Environmental Chart
Notes
Glossary
Credits
Index

Issues in Early Childhood – Readers

NEW  *9780078051265*
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Early Childhood Education

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8. Don’t Dismiss Early Education as Just Cute: It’s Critical

Unit 2: Young Children, Their Families, and Communities
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45. Preschool Curricula: Finding One That Fits
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49. Why We Should Not Cut P. E Test-Your-Knowledge Form
Article Rating Form

Parenting

THE PROCESS OF PARENTING
8th Edition
Jane B Brooks
2011 / 544 pages
ISBN: 9780073378763
ISBN: 9780071289177 [IE]
Available: January 2010

www.mhhe.com/brooks8e

The Process of Parenting is a comprehensive introduction to parenting that describes the many ways parents and caregivers can translate their love and concern for children into effective parenting behavior. With a strong emphasis on the developmental process and in the changing nature of parent-children relationships over time, the book presents a wide range of theories and research with a focus on real-life applications. Two basic tasks of parenting are emphasized as ultimate ends: creating close emotional relationships with children and supporting the development of children’s full potential.

CONTENTS
Preface
Foreword
Part I: General Concepts, Goals, And Strategies Of Parenting
Chapter 1: Parenting Is a Process
Chapter 2: Seeking Guidance
Chapter 3: Cultural Influences on Parenting
Chapter 4: Nuturing Close Emotional Relationships
Chapter 5: Supporting Children’s Growth and Development
Part II: Parenting At Developmental Stages
Chapter 6: Becoming Parents
Chapter 7: Parenting Infants: The Years from Birth to Two
Chapter 8: Parenting in Early Childhood: The Years from Two to Five
Chapter 9: Parenting Elementary School Children
Chapter 10: Parenting Early Adolescents
Chapter 11: Parenting Late Adolescents
Chapter 12: Parenting Adults
Part III: Parenting In Varying Life Circumstances
Chapter 13: Parenting and Working
Chapter 14: Parenting in Diverse Family Structures
Chapter 15: Parenting at Times of Loss or Trauma
Notes
Credits
Index

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WELCOME TO OUR WORLD
By Angeline Khoo and Matthew J Hall
2010 (October 2009) / 168 pages
ISBN: 9780071270618
[An Asia Publication]

Welcome to Our World: Connecting Parents with Gamers opens a window into the world of gamers through their authentic accounts of engaging in World of Warcraft, a hugely popular 3-D multiplayer online game. At the same time, this book reveals the mysteries of videogaming to parents who wonder why their children are so wrapped up in the activity. Readers will get a balanced view of videogaming – understand its good and bad effects, its benefits and risks – and learn that video games can help develop thinking and problem-solving skills and social skills like leadership and teamwork. In providing insights into the gaming environment, this book hopes to provide a useful platform for family bonding, and help parents and their children, and gamers and non-gamers, connect.

CONTENTS
Acknowledgements
About the Authors
Introduction
Chapter 1 What’s the Worry?
Chapter 2 Why We Play
Chapter 3 Why We Can’t Stop Playing
Chapter 4 Do We Get Aggressive?
Chapter 5 What We Really Learn: The 3 Rs
Chapter 6 What We Learn: Leadership and Teamwork
Chapter 7 What We Learn: The EQ Skills
Chapter 8 What Brings Us Together
Chapter 9 Let’s Connect
Glossary of Game Terms Used in the Book
References
Index

Nutrition in Early Childhood

INTERNATIONAL EDITION

NUTRITION THROUGHOUT THE LIFE CYCLE
4th Edition
Bonnie S Worthington-Roberts, University of Washington
Sue Rodwell Williams, SRW Productions
2000 / 464 pages
ISBN: 9780071183796 [IE]
www.mhhe.com/worthington

CONTENTS
1 Introduction to the Lifecycle: The Role of Nutrition
2 The Assessment of Nutritional Needs
3 Maternal Nutrition: The Beginning of Life and the Physiology of Pregnancy
4 Maternal Nutrition: Overall Nutrition and the Roles of Specific Nutrients
5 Maternal Nutrition: Issues Beyond the Nutrients
6 Lactation: The Mother and Her Milk
7 Lactation: Breast-Feeding Is a Desirable Option
8 Nutrition in Infancy: Physiology, Development, and Nutritional Recommendations
9 Nutrition in Infancy: Feeding in the First Year of Life

Emergent Literacy

SOUND IT OUT! PHONICS IN A COMPREHENSIVE READING PROGRAM
4th Edition
John F Savage, Boston College
2011 / 224 pages
ISBN: 9780073378602
Available: August 2010
www.mhhe.com/savage4e

This reader-friendly book covers both the content of phonics and the ways in which it can be effectively integrated into a comprehensive classroom reading program. The text contains practical teaching suggestions for phonemic awareness, phonics, and spelling, presenting phonics as it relates to other components of a classroom instructional program. The fourth edition features an increased emphasis on technology as it applies to phonics instruction, along with additional focus placed on helping children who have trouble learning acquire basic phonics skills.

CONTENTS
Preface
Pretest of Phonics Knowledge
Chapter 1: The Place of Phonics in Learning to Read and Write
Chapter 2: Getting Started: Phonemic Awareness and Alphabet Knowledge
Chapter 3: Teaching and Learning Discrete Phonics Elements
Chapter 4: Approaches to Teaching Phonics: Embedded and Direct Instruction
Chapter 5: Phonics and Learning to Spell
Chapter 6: Phonics in a Comprehensive Reading Program
Posttest of Phonics Knowledge
A Mini-Glossary of Phonics Terms

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**Special Education in Early Childhood – Readers**

**TAKING SIDES: CLASHING VIEWS IN SPECIAL EDUCATION**
5th Edition
MaryAnn Byrnes, University of Massachusetts-Boston
2011 / 464 pages
ISBN: 9780078050039
Available: November 2010
www.mhhe.com/takingsides

Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. Taking Sides readers feature an annotated listing of selected World Wide Web sites. An online Instructor’s Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

**CONTENTS**

Unit 1 Special Education and Society
Issue 1. Are Labels Good for Kids?
Issue 2. Does IDEA 2004 Contain Substantial Changes?
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Issue 10. Can Scientifically Based Research Guide Instructional Practice?
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Issue 18. Is ADHD a Real Disorder?
Issue 19: Are There Scientifically Effective Treatments for Autism?
Issue 20: Does Working with Parents Have to Be Contentious?

**Development**

**A CHILD’S WORLD**
Infancy Through Adolescence, 12th Edition
Diane E Papalia
Ruth Duskin Feldman
2011 / 640 pages
ISBN: 9780073532042
ISBN: 9780071221634 [IE]
Available: October 2010
www.mhhe.com/papaliaacw12e

This fully-revised twelfth edition continues to provide the extensive cross-cultural and multicultural coverage, the innovative pedagogical learning system, and the balance between research and real-life applications that have made A Child’s World a favorite of students and professors alike. In the warmly-written and engaging style that has become their hallmark, Diane Papalia and Ruth Feldman continue to provide a chronological view of child development. The new edition includes a new feature, Did You Know...?, introducing each chapter by highlighting interesting and enlightening findings mentioned in the chapter.

**CONTENTS**

Chapter 1: Studying A Child’s World
Chapter 2: A Child’s World: How We Discover It
Chapter 3: Forming a New Life: Conception, Heredity, and Environment
Chapter 4: Pregnancy and Prenatal Development
Chapter 5: Birth and the Newborn Baby
Chapter 6: Physical Development and Health During the First Three Years
Chapter 7: Cognitive Development during the First Three Years
Chapter 8: Psychosocial Development during the First Three Years
Chapter 9: Physical Development and Health in Early Childhood
Chapter 10: Cognitive Development in Early Childhood
Chapter 11: Psychosocial Development in Early Childhood
Chapter 12: Physical Development and Health in Middle Childhood
Chapter 13: Cognitive Development in Middle Childhood
Chapter 14: Psychosocial Development in Middle Childhood
Chapter 15: Physical Development and Health in Adolescence
Chapter 16: Cognitive Development in Adolescence
Chapter 17: Psychosocial Development in Adolescence
Diversity in Early Childhood Education

NEW *
*9780078051098*

ANNUAL EDITIONS: MULTICULTURAL EDUCATION
16th Edition
Nancy Gallavan, University of Central Arkansas
2012 / 256 pages
ISBN: 9780078051098
Available: September 2011
www.mhhe.com/annualeditions

The Annual Editions series is designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is a general guide that provides a number of interesting and functional ideas for using Annual Editions readers in the classroom.

CONTENTS
Preface
Correlation Guide
Topic Guide
Internet References
Unit 1: Notice Cultures and Cultural Characteristics
1. Becoming Citizens of the World
2. Colorblind to the Reality of Race in America
3. “What Are You?” Biracial Children in the Classroom
4. Beyond “Culture Clash”: Understandings of Immigrant Experiences
5. Metaphors of Hope
Unit 2: Negotiate and Evaluate Curriculum and Content
6. A Letter Long Overdue
7. Status of the Dream: A Study of Dr. King in Little Rock and Memphis Classrooms
8. Teaching for Social Justice in Multicultural Urban Schools: Conceptualization and Classroom Implication
9. The Human Right to Education: Freedom and Empowerment
10. An Investigation of How Culture Shapes Curriculum in Early Care and Education Programs on a Native American Indian Reservation
Unit 3: Establish Community and Context
11. The Need to Reestablish Schools as Dynamic Positive Human Energy Systems That Are Non-Linear and Self-Organizing: The Learning Partnership Tree
12. Promoting School Achievement among American Indian Students throughout the School Years
13. Discarding the Deficit Model
14. Arts in the Classroom: “La Llave” (The Key) to Awareness, Community Relations, and Parental Involvement
15. Strengthening the Case for Community-based learning in Teacher Education
Unit 4: Seek and Engage Collaboration and Construction
16. As Diversity Grows, So Must We
17. In Urban America, Many Students Fail to Finish High School
18. A Critically Compassionate Intellectualism for Latina/o Students: Raising Voices above the Silencing in Our Schools
19. Educating Vietnamese American Students
20. The Diversity Merry-Go-Around: Planning and Working in Concert to Establish a Culture of Acceptance and Respect in the University
Unit 5: Spark Conversations and Climate
21. Developing Collective Classroom Efficacy: The Teacher’s Role as Community Organizer
22. Meeting ACTFL/NCATE Accreditation Standards: What World Language Teacher Candidates Reveal about Program Preparation
23. Examining Second Language Literacy Development in an Urban Multi-Age Classroom
24. Celebrating Diversity through Explorations of Arab Children’s Literature
25. Chica Lit: Multicultural Literature Blurs Borders
Unit 6: Strengthen and Weave Together Complexities and Controversies
26. Output Strategies for English-Language Learners: Theory to Practice
27. Framing the Effect of Multiculturalism on Diversity Outcomes among Students at Historically Black Colleges and Universities
28. One Nation, Many Gods
29. “Because I Had a Turban”
30. Asian American Teachers
Unit 7: Waken Compassion and Commitment
31. Popular Music Helps Students Focus on Important Social Issues
32. Building the Movement to End Educational Inequity
33. The Promise of Black Teachers’ Success with Black Students
34. Good Intentions are Not Enough: A Decolonizing Intercultural Education
35. Advancing Cultural Competence and Intercultural Consciousness through a Simulation with Teacher Candidates
Unit 8: Nurture and Welcome Challenges and Changes
36. Sustaining Ourselves under Stressful Times: Strategies to Assist Multicultural Educators
37. Toward a Conceptual Framework of Culturally Relevant Pedagogy: An Overview of the Conceptual and Theoretical Literature
38. Approaches to Diversifying the Teaching Force: Attending to Issues of Recruitment, Preparation, and Retention
39. Collaborative Recruitment of Diverse Teachers for the Long Haul—TEAMS: Teacher Education for the Advancement of a Multicultural Society
40. Realizing Students’ Every Day Realities: Community Analysis as a Model for Social Justice
Test-Your-Knowledge Form
Article Rating Form
Introduction to Special Education

INTERNATIONAL EDITION

EXCEPTIONAL STUDENTS: PREPARING TEACHERS FOR THE 21ST CENTURY
Ronald L. Taylor and Lydia Smiley of Florida Atlantic University-Boca Raton
Stephen Richards, University of Dayton
2009 / 648 pages
ISBN: 9780072866377
ISBN: 9780071283618 [IE]
Available: January 2008
www.mhhe.com/taylor1e

Exceptional Students: Preparing Teachers for the 21st Century recognizes both future special educators and future general education teachers as participants in the Introduction to Special Education course. The authors reach out to both groups of future teachers—the special educator and the general educator—and include practical information and materials for understanding, planning, and implementing classroom instruction. This exciting new text provides all of our future teachers with the knowledge and tools they need to be successful, no matter what role they play on the Special Education team.

CONTENTS
Part One: Fundamentals And Processes Of Special Education
Chapter 1: An Overview of Special Education
Chapter 2: The Special Education Process: From Initial Identification to the Delivery of Services
Chapter 3: School, Family, and Community Collaboration

Part Two: Idea 04 High Prevalence Exceptionalities: Foundations And Instruction
Chapter 4: Students with Learning Disabilities
Chapter 5: Students with Mental Retardation/Intellectual Disabilities
Chapter 6: Individuals with Emotional or Behavioral Disorders
Chapter 7: Students with Communication Disorders

Part Three: Idea 04 Low Incidence Exceptionalities: Foundations And Instruction
Chapter 8: Students who are Deaf and Hard of Hearing
Chapter 9: Students with Blindness or Low Vision
Chapter 10: Students with Physical or Health Impairments
Chapter 11: Students with Autism Spectrum Disorders
Chapter 12: Students with Severe Disabilities

Part Four: Other Exceptionalities: Foundations And Instruction
Chapter 13: Students who are at Risk: Early Identification and Intervention
Chapter 14: Students with Attention Deficit/Hyperactivity Disorders
Chapter 15: Students who are Gifted or Talented

Exceptional Students: Preparing Teachers for the 21st Century

EDUCATING LEARNERS WITH DIVERSE ABILITIES
Levan Lim and Marilyn Mayling Quah
2004 / 392 pages
ISBN: 9780071233675
[An Asian Publication]

Educating Learners with Diverse Abilities is the first textbook in Singapore that is aimed at providing teachers, both at the initial and in-service training levels, with an introduction to understanding students with diverse and special needs and how teachers can better work with these students by focusing on their abilities. The emphasis in this book is on providing learning opportunities and appropriate teaching instructions within mainstream class and school communities. Written by a team of contributors with expertise and knowledge related to the Singapore context, Educating Learners with Diverse Abilities contains information and resources that are grounded in the international literature as well as specific to the Singaporean context. In addition to its specific use for teachers in education, this book is also relevant to professionals in other disciplines such as psychology, sociology and disability studies, as well as related fields to special education such as physical, speech and occupational therapy and disability services.

CONTENTS
Section I
1. Learning and Diversity
2. Special Education in Singapore
3. Early Intervention

Section II
4. Supporting Learners with Special Educational Needs in Mainstream Classrooms
5. Assistive Technologies for Learners with Special Needs

Section III
6. Learners with Dyslexia
7. Learners with Attention Deficit Hyperactivity Disorders
8. Learners with Emotional and Behavioral Disorders
9. Learners with Autism Spectrum Disorders
10. Learners with Physical Disabilities
11. Learners with Visual Impairments
12. Learners with Hearing Loss
13. Learners with Intellectual Disabilities
14. Learners with High Abilities
Each volume also offers an online selected World Wide Web sites; and a brief overview for each section. annotated table of contents; a topic guide; an annotated listing of them particularly useful in the classroom: a general introduction; an number of common organizational features designed to make testing materials.

writing for a general audience. The authored by prominent scholars, researchers, and commentators monitoring of over 300 periodical sources. The articles selected are most respected magazines, newspapers, and journals published today. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is a general guide that provides a number of interesting and functional ideas for using Annual Editions readers in the classroom.

CONTENTS
Preface
Correlation Guide
Topic Guide
Internet References
Unit 1: Inclusive Education
1. Why Can’t We Say “Handicapped?”
2. Common Core Standards: What Special Educators Need to Know
3. The Issues of IDEA
4. Use Authentic Assessment Techniques to Fulfill the Promise of No Child Left Behind
5. Does This Child Have a Friend?
6. Collaborating with Parents to Implement Behavioral Interventions for Children with Challenging Behaviors

Unit 2: Learning Disabilities
7. Learning-Disabled Enrollment Dips after Long Climb
9. Build Organizational Skills in Students with Learning Disabilities

Unit 3: Mental Retardation/Intellectual Disabilities (IDs)
12. Music Therapy: Teachers Strike an Emotional Chord with Disabled Students
13. What Can You Learn from Bombaloo?

Unit 4: Emotional and Behavioral Disorders (EBDs)
14. Young Women in Jail Describe Their Educational Lives
15. Improving the Way We Think about Students with Emotional and/or Behavioral Disorders
16. Teaching Children with Challenging Behavior
17. Understanding and Accommodating Students with Depression in the Classroom
18. Rethinking How Schools Address Student Misbehavior and Disengagement
Unit 5: Speech and Language Impairments (S/L)
19. New Approaches to the Study of Childhood Language Disorders
20. Broadening Our View of Linguistic Diversity
21. Assessment and Intervention for Bilingual Children with Phonological Disorders
22. “I Can” and “I Did” — Self-Advocacy for Young Students with Developmental Disabilities

Unit 6: Hearing and Visual Impairments
23. The Debate over Deaf Education
24. Braille Literacy Lags, Even as Technology Makes It More Urgent
Unit 7: Orthopedic Impairments and Other Health Impairments (Ols and OHIs)
25. Writing Explicit, Unambiguous Accommodations: A Team Effort
26. Engaging Families in the Fight against the Overweight Epidemic among Children
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TAKING SIDES: CLASHING VIEWS IN SPECIAL EDUCATION
5th Edition
MaryAnn Byrnes, University of Massachusetts-Boston
2011 / 464 pages
ISBN: 9780078050039
Available: November 2010

Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. Taking Sides readers feature an annotated listing of selected World Wide Web sites. An online Instructor’s Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

CONTENTS
Unit 1 Special Education and Society
Issue 1. Are Labels Good for Kids?
Issue 2. Does IDEA 2004 Contain Substantial Changes?
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Issue 4. Can Whole-School Reform Reduce Discipline Problems?
Inclusion / Mainstreaming

RETHINKING DISABILITY
A Disability Studies Approach to Inclusive Practices
Jan Valle and David Connor of City College of New York
2011 / 256 pages
ISBN: 9780073526041
Available: February 2010

In response to concerns about teacher retention, especially among teachers in their first to fourth year in the classroom, we offer future teachers a series of brief guides full of practical advice that they can refer to in both their student teaching and in their first years on the job.

CONTENTS
Preface
Part I How Knowledge Guides Practice
Chapter 1 Making Sense of Public School Culture and Context
“Why didn’t somebody tell me that teaching is so complicated?”
Chapter 2 Contemplating the (In)visibility of Disability
“Why can’t I remember going to school with kids with disabilities or having a teacher with a disability?”
Chapter 3 Examining Beliefs and Expanding Notions of Normalcy
“What if I don’t feel ready to teach those kids?”
Chapter 4 Practicing Educational Equity in a Democracy
“What if I’m still not sure about inclusion?”
Part II How Practice Deepens Knowledge
Chapter 5 Selecting Approaches and Tools of Teaching
“How do I figure out what to teach in an inclusive classroom?”
Chapter 6 Creating a Dynamic Classroom Culture
“How can I be sure that I reach everybody?”
Chapter 7 Assessing Student Knowledge and Skills
“How do I know if they all got it?”
Chapter 8 Drawing Upon the Power of Two
“What will happen if I am asked to be a co-teacher?”

Part III How Talk Changes Knowledge And Practice
Chapter 9 Actively Challenging Normalcy
“How can I talk about disability in my classroom?”
Chapter 10 Promoting Inclusive Beliefs and Practices
“What if my school is ‘not there yet’ in regard to inclusion?”
Postscript
Appendix

Topics in Special Education – Cases / Readers

NEW

ANNUAL EDITIONS: EDUCATING CHILDREN WITH EXCEPTIONALITIES 12/13
21st Edition
Karen L Freiberg, University of Maryland-Baltimore County
2012 / 192 pages
ISBN: 9780078051081
Available: September 2011

The Annual Editions series is designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is a general guide that provides a number of interesting and functional ideas for using Annual Editions readers in the classroom.

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Topic Guide
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Issue 7. Has the ADA Accomplished Its Goals?  
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Issue 12. Should Students with Cognitive Disabilities Be Expected to Demonstrate Academic Proficiency?  
Issue 13. Is Full Inclusion the Least Restrictive Environment?  
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Issue 15. Do Gifted and Talented Students Need Special Schools?  
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Issue 17. Is Mental Health Screening an Unwarranted Intrusion?  
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SCHOOL LEADERSHIP AND ADMINISTRATION

Important Concepts, Case Studies and Simulations, 9th Edition
Richard A Gorton, Gorton Associates
Judy A Alston

2012 / 448 pages
ISBN: 9780078110269
Available: August 2011

School Leadership and Administration is fundamentally a text about leadership for any situation. Primarily focused toward school leaders, School Leadership and Administration offers global application with its principles for those who may be in areas such as higher education administration, military educational training programs, agency management, and government services administration.

NEW TO THIS EDITION

- Latest Research is reflected in each chapter.
- New Section on “Bullying” has been added to Chapter 5.
- New 2008 ISLLC Standards and applicable ISLLC Standards & Functions have been added to each chapter.
- Social Networking as a form of communication for school leaders and etiquette for its use are addressed.

CONTENTS

Preface
Meet the Authors
Part One: Major Concepts in Administration and the Social Sciences
   Introduction
   Educational Leadership Policy Standards: ISLLC 2008
   Chapter 1 Leadership
   Chapter 2 Decision Making
   Chapter 3 Authority, Power, and Influence
   Chapter 4 Communication
   Chapter 5 Conflict Management
   Chapter 6 Organizational Culture
   Chapter 7 Change
Part Two: Case Studies and Simulations
   Chapter 8 Introduction to Clinical Materials and Learning Experiences
   Chapter 9 Beginning Challenges
   Chapter 10 Student Problems
   Chapter 11 Administrator–Staff Relationships
   Chapter 12 School–Community Relations
   Chapter 13 Role and Organizational Problems
   Chapter 14 Problems of Change

EDUCATIONAL ADMINISTRATION: THEORY, RESEARCH, AND PRACTICE

8th Edition
Wayne K. Hoy, Ohio State University-columbus and Cecil G. Miskel, University of Michigan-ann Arbor

2008 / Softcover / 544 pages
ISBN: 9780073403748
ISBN: 9780071101868 [IE]
Available: April 2007

A leading text in its field, Educational Administration presents the most comprehensive synthesis available of theory and research in organizational behavior as it applies to the practice of Educational Administration. Each theoretical perspective presented concludes with an authentic case study that challenges students to apply their knowledge to an actual contemporary school problem.

CONTENTS

Preface
Chapter 1: The School as a Social System
Chapter 2: The Technical Core: Learning and Teaching
Chapter 3: Structure in Schools
Chapter 4: Individuals in Schools
Chapter 5: Culture and Climate in Schools
Chapter 6: Power and Politics in Schools
Chapter 7: External Environments of Schools
Chapter 8: School Effectiveness, Accountability, and Improvement
Chapter 9: Decision Making in Schools
Chapter 10: Communication in Schools
Chapter 11: Leadership in Schools
Chapter 12: One Last Time: A Review of the School as a Social System

A Collection of Cases for Educational Leadership
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Indexes

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- Meet the Authors
- Part One: Major Concepts in Administration and the Social Sciences
  - Introduction
  - Educational Leadership Policy Standards: ISLLC 2008
  - Chapter 1 Leadership
  - Chapter 2 Decision Making
  - Chapter 3 Authority, Power, and Influence
  - Chapter 4 Communication
  - Chapter 5 Conflict Management
  - Chapter 6 Organizational Culture
  - Chapter 7 Change
- Part Two: Case Studies and Simulations
  - Chapter 8 Introduction to Clinical Materials and Learning Experiences
  - Chapter 9 Beginning Challenges
  - Chapter 10 Student Problems
  - Chapter 11 Administrator–Staff Relationships
  - Chapter 12 School–Community Relations
  - Chapter 13 Role and Organizational Problems
  - Chapter 14 Problems of Change

Internet and World Wide Web for Teachers

**WEBQUEST**

*Mandarin Publication*

Fong-Lok Lee (editor), The Chinese University of Hong Kong

2008 (July 2008) / Softcover

ISBN: 9780071277495

[An Asian Publication]

互联网的发展，令資訊取得更加容易，但相對的，無論好或壞的資訊，皆會不間斷的流通。資訊科技的急速發展，除了社會經濟的變化，亦因為資訊的快速傳遞，引發了一連串教育改革的浪潮。學生學習的重點，已漸漸從以往記憶性的學科知識學習為主，轉變為可以帶著走的知識——如何學習、培養終身學習的習慣。

不只是香港，現在各國政府都相信，以往的教育模式已不再合適，進而紛紛提出將學習模式，改變為學生為學習的中心。因此，各地開始引入專題式的學習方式，希望能培養下一代成為終身學習者，然而，在推行一段時間後，專題式的學習成效，卻因難以評核及學習設計不良而鎩聲參半。故此，網絡探究的提出，正好給予其未來發展指出一個可行的方向。

網路探究的基本理念，是讓學習者去完成一個仿真環境的任務，而設計者亦同時精心設計一個探究過程（簡介、任務、過程、評核準則及結論），帶領學生完成任務。以真實世界所發生的事件來令學習者熱心參與，而且真實的任務又可以培養學習者之思維及共通能力。與傳統專題式學習相較，除了仿真環境，更因多了評核準則，而廣受學生及教師的歡迎。

本書分為三大架構來探討：理論、設計實踐，讓讀者有了理論的基礎，進而理解概念協助設計課程，最後學習如何評核並選擇合用的網路探究網站。

**CONTENTS**

- 第一章 導論
- 第二章 資訊時代的學習
- 第三章 網路探究
- 第四章 網絡探究學生頁的設計一：設定學習情境
- 第五章 網絡探究學生頁的設計二：學習過程的指引
- 第六章 網路探究教師頁的設計
- 第七章 網路探究的評核
- 第八章 網路探究應用分析－教師的觀感及推行
- 第九章 學生的觀感
- 第十章 網路探究在大陸的實踐
- 第十一章 網路探究學生頁的導入與研究：臺灣的觀察與分析
- 第十二章 網上相關資源
- 第十三章 後記—未來發展
COUNSELING CASES
Illustrations And Insights (In Chinese)
David Kwok Ching and Lee Man Yuk Ching
2006 / 344 pages
ISBN: 9780071248822
[An Asian Publication]

全書總共收錄個案四十九宗，主題集中在十五個，包括童謢欺凌、情緒失控、拒絕上學、師生衝突、教師壓力，失敗家庭，家庭暴力，沉迷網路，賭博沉溺，濫用藥物，盜竊行為，吃不飽飽、性侵犯，哀傷失落和自殺自殺；這些主題分別歸屬於學校、家庭，環境和創傷四個部分，此以個案作示例，目的不在說明，更在不滿足讀者的好奇心和求人隱私，個案的編撰，目的在為替青少年及學生提供心理情緒和社交人際方面輔導的前線工作者提供一個經驗分享的平台，同時為個案處理的策略與成效予以反思和回饋。

COUNSELING IN SCHOOLS
Esther Tan
2003 / 280 pages
ISBN: 9780071233668
[An Asian Publication]

This book is intended to be a comprehensive guide and useful resource for teachers, counsellors, parents and educators who believe in a holistic education for the young. The nurturing of the emotional, psychological, moral, physical and spiritual well-being of the young is just as important as challenging their minds and maximizing their intellectual potentials. The scope of the book is comprehensive and encompassing, covering a wide range of topics, including developmental group guidance, career guidance and career counseling, group dynamics and group counseling, individual counseling, and intervention strategies in working with children, youth and parents. There are also opportunities to learn about the development and management of guidance and counseling services in schools and how to conduct school-based research in guidance and counseling to enhance practice.

CONTENTS
Counseling in Schools: Theories, Processes and Techniques
Foreword
Preface
Chapter 1: Developmental Group Guidance in the Classroom
Chapter 2: Working with Children
Chapter 3: Working with Youth
Chapter 4: Working with Parents
Chapter 5: Career Guidance and Career Counseling in Schools
Chapter 6: Group Counseling
Chapter 7: Multidimensional Metatheoretical Counseling Model
Chapter 8: An Ecological Multimodal Approach to Counseling
Chapter 9: Managing Guidance and Counseling in Schools
Chapter 10: Research in Guidance and Counseling
About the Contributors
Index

Substance Abuse / Chemical Dependency Counseling

DRUGS IN PERSPECTIVE
8th Edition
Richard Fields, Private Counseling Practice, Bellevue
Owner/Director, Faces Conferences, Redmond
2013 / 416 pages
ISBN: 9780078028502
Available: February 2012

CONTENTS
Section I: Understanding Substance Abuse
1 Putting Drugs in Perspective
2 Why Do People Abuse Drugs?
3 Drug-Specific Information
4 Definitions of Substance Abuse, Dependence, and Addiction
Section II: Family
5 Substance Abuse and Family Systems
6 Parents and Family: At-Risk Factors for Substance Abuse
7 Growing Up in an Alcoholic Family System
Section III: Prevention, Intervention, and Treatment
8 Motivation to Change
9 Intervention
10 Prevention of Substance Abuse Disorders
11 Disorders Co-occurring with Substance Abuse
12 Alcohol/Drug Treatment and Relapse Prevention
Appendix A: Trends in Annual Prevalence of Use of Various Drugs for Eight, Tenth, and Twelfth Graders
Appendix B: Alcohol/Drug Screening Inventories
Appendix C: Medication Examples
Appendix D: At-Risk Factors For Substance Abuse
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Editions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Act of Teaching, The, 6e</td>
<td>Cruickshank</td>
<td>27, 33, 41</td>
</tr>
<tr>
<td>Adolescence, 9e</td>
<td>Steinberg</td>
<td>15</td>
</tr>
<tr>
<td>Adolescence, 14e</td>
<td>Santrock</td>
<td>14</td>
</tr>
<tr>
<td>Adolescence: Continuity, Change, and Diversity, 6e</td>
<td>Cobb</td>
<td>16</td>
</tr>
<tr>
<td>American Education, 15e</td>
<td>Spring</td>
<td>1, 4</td>
</tr>
<tr>
<td>Annual Editions: Adolescent Psychology, 8e</td>
<td>Stickle</td>
<td>21</td>
</tr>
<tr>
<td>Annual Editions: Child Growth and Development 12/13, 19e</td>
<td>Junn</td>
<td>19</td>
</tr>
<tr>
<td>Annual Editions: Early Childhood Education 11/12, 32e</td>
<td>Paciorek</td>
<td>43, 45</td>
</tr>
<tr>
<td>Annual Editions: Early Childhood Education 12/13, 33e</td>
<td>Paciorek</td>
<td>17, 43, 45</td>
</tr>
<tr>
<td>Annual Editions: Early Childhood Education, 32e</td>
<td>Paciorek</td>
<td>20</td>
</tr>
<tr>
<td>Annual Editions: Educating Children with Exceptionalities 12/13, 21e</td>
<td>Freiberg</td>
<td>51, 52</td>
</tr>
<tr>
<td>Annual Editions: Education 11/12, 38e</td>
<td>Evers</td>
<td>3, 5, 7, 10</td>
</tr>
<tr>
<td>Annual Editions: Education 12/13, 39e</td>
<td>Evers</td>
<td>3, 5, 7, 9</td>
</tr>
<tr>
<td>Annual Editions: Educational Psychology 11/12, 26e</td>
<td>Cauley</td>
<td>13</td>
</tr>
<tr>
<td>Annual Editions: Educational Psychology 12/13, 27e</td>
<td>Cauley</td>
<td>12</td>
</tr>
<tr>
<td>Annual Editions: Human Development 11/12, 40e</td>
<td>Freiberg</td>
<td>18, 24</td>
</tr>
<tr>
<td>Annual Editions: Human Development 12/13, 41e</td>
<td>Freiberg</td>
<td>17, 24</td>
</tr>
<tr>
<td>Annual Editions: Multicultural Education, 16e</td>
<td>Gallavan</td>
<td>9, 49</td>
</tr>
<tr>
<td>Beyond Survival: How to Thrive in Middle and High School for</td>
<td>Robinstein</td>
<td>28, 30</td>
</tr>
<tr>
<td>Beginning and Improving Teachers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual and ESL Classrooms: Teaching in Multicultural Contexts, 5e</td>
<td>Ovando</td>
<td>31</td>
</tr>
<tr>
<td>Challenging Social Issues for Today's Elementary Teachers</td>
<td>McLurkin</td>
<td>34</td>
</tr>
<tr>
<td>Child Development: An Introduction, 13e</td>
<td>Santrock</td>
<td>15</td>
</tr>
<tr>
<td>Child Psychology: A Contemporary View Point, 7e</td>
<td>Parke</td>
<td>16</td>
</tr>
<tr>
<td>Child's World: Infancy Through Adolescence, A, 12e</td>
<td>Papalia</td>
<td>15, 48</td>
</tr>
<tr>
<td>Children, 11e</td>
<td>Santrock</td>
<td>16</td>
</tr>
<tr>
<td>Classic Edition Sources: Multicultural Education, 3e</td>
<td>Noel</td>
<td>10</td>
</tr>
<tr>
<td>Classroom Assessment, 7e</td>
<td>Airasian</td>
<td>22</td>
</tr>
<tr>
<td>Classroom Reading Inventory, 12e</td>
<td>Wheelock</td>
<td>36</td>
</tr>
<tr>
<td>Comprehensive School Health Education, 7e</td>
<td>Meeks</td>
<td>40</td>
</tr>
<tr>
<td>Comprehensive School Health Education, 8e</td>
<td>Meeks</td>
<td>39</td>
</tr>
<tr>
<td>Counseling Cases: Illustrations and Insights (In Chinese)</td>
<td>Kwok</td>
<td>56</td>
</tr>
<tr>
<td>Counseling in Schools</td>
<td>Tan</td>
<td>56</td>
</tr>
<tr>
<td>Critical Issues in Education</td>
<td>Nelson</td>
<td>1, 6</td>
</tr>
<tr>
<td>Critical Issues in Education: Dialogues and Dialectics, 8e</td>
<td>Nelson</td>
<td>4, 32</td>
</tr>
<tr>
<td>Title</td>
<td>Author</td>
<td>Page</td>
</tr>
<tr>
<td>------------------------------------------------------------</td>
<td>---------------</td>
<td>------</td>
</tr>
<tr>
<td>Drugs in Perspective, 8e</td>
<td>Fields</td>
<td>56</td>
</tr>
<tr>
<td>EdPsych: Modules, 2e</td>
<td>Bohlin</td>
<td>11</td>
</tr>
<tr>
<td>Educating Learners with Diverse Abilities</td>
<td>Lim</td>
<td>50</td>
</tr>
<tr>
<td>Educational Administration: Theory, Research, and Practice, 8e</td>
<td>Hoy</td>
<td>54</td>
</tr>
<tr>
<td>Educational Psychology, 5e</td>
<td>Santrock</td>
<td>12</td>
</tr>
<tr>
<td>e-Learning in China Universities</td>
<td>Wu</td>
<td>32</td>
</tr>
<tr>
<td>Elementary Classroom Management: Lessons from Research and Practice, 5e</td>
<td>Weinstein</td>
<td>23</td>
</tr>
<tr>
<td>Elementary Classroom Teachers as Movement Educators, 4e</td>
<td>Kovar</td>
<td>38</td>
</tr>
<tr>
<td>Engaging Films and Music Videos in Critical Thinking</td>
<td>Tan</td>
<td>29</td>
</tr>
<tr>
<td>Essentials of Research Methods in Psychology</td>
<td>Zechmeister</td>
<td>26</td>
</tr>
<tr>
<td>Exceptional Students: Preparing Teachers for the 21st Century</td>
<td>Taylor</td>
<td>50</td>
</tr>
<tr>
<td>Foundations of Early Childhood Education: Teaching Children in a Diverse Society, 5e</td>
<td>Gonzalez-Mena</td>
<td>43</td>
</tr>
<tr>
<td>Health Education: Elementary and Middle School Applications, 7e</td>
<td>Telljohann</td>
<td>39</td>
</tr>
<tr>
<td>How to Design and Evaluate Research in Education, 8e</td>
<td>Fraenkel</td>
<td>25</td>
</tr>
<tr>
<td>Human Diversity in Education: An Integrative Approach, 7e</td>
<td>Cushner</td>
<td>8</td>
</tr>
<tr>
<td>Infants, Toddlers and Caregivers, 9e</td>
<td>Gonzalez-Mena</td>
<td>44</td>
</tr>
<tr>
<td>Learning to Teach, 9e</td>
<td>Arends</td>
<td>27, 32, 40</td>
</tr>
<tr>
<td>Making Communicative Language Teaching Happen, 2e</td>
<td>Lee</td>
<td>42</td>
</tr>
<tr>
<td>Mathematics for Elementary Teachers: A Conceptual Approach, 9e</td>
<td>Bennett</td>
<td>37</td>
</tr>
<tr>
<td>Methods in Behavioral Research, 11e</td>
<td>Cozby</td>
<td>25</td>
</tr>
<tr>
<td>Middle and Secondary Classroom Management: Lessons from Research and Practice, 4e</td>
<td>Weinstein</td>
<td>23</td>
</tr>
<tr>
<td>Title</td>
<td>Author</td>
<td>Page(s)</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>-------------------</td>
<td>---------</td>
</tr>
<tr>
<td>Nutrition Throughout the Life Cycle, 4e</td>
<td>Worthington-Roberts</td>
<td>47</td>
</tr>
<tr>
<td>Process of Parenting, The, 8e</td>
<td>Brooks</td>
<td>46</td>
</tr>
<tr>
<td>Psychological Testing and Assessment, 7e</td>
<td>Cohen</td>
<td>22</td>
</tr>
<tr>
<td>Psychological Testing and Assessment, 8e</td>
<td>Cohen</td>
<td>21</td>
</tr>
<tr>
<td>Ready, Set, Go! A Student Guide to SPSS® 13.0 and 14.0 for Windows, 2e</td>
<td>Pavkov</td>
<td>14, 26</td>
</tr>
<tr>
<td>Remediating Reading Difficulties, 6e</td>
<td>Crawley</td>
<td>35</td>
</tr>
<tr>
<td>Rethinking Disability: A Disability Studies Approach to Inclusive Practices</td>
<td>Valle</td>
<td>52</td>
</tr>
<tr>
<td>School and Society: Historical and Contemporary Perspectives, 7e</td>
<td>Tozer</td>
<td>4</td>
</tr>
<tr>
<td>School Leadership and Administration: Important Concepts, Case Studies and Simulations, 9e</td>
<td>Gorton</td>
<td>54, 55</td>
</tr>
<tr>
<td>Sound It Out! Phonics in a Comprehensive Reading Program, 4e</td>
<td>Savage</td>
<td>35, 47</td>
</tr>
<tr>
<td>Taking Sides: Clashing Views in Childhood and Society, 9e</td>
<td>Del Campo</td>
<td>17</td>
</tr>
<tr>
<td>Taking Sides: Clashing Views in Special Education, 5e</td>
<td>Byrnes</td>
<td>48, 51, 53</td>
</tr>
<tr>
<td>Taking Sides: Clashing Views on Educational Issues, 17e</td>
<td>Wm Noll</td>
<td>2, 6</td>
</tr>
<tr>
<td>Taking Sides: Clashing Views on Educational Issues, Expanded, 16e</td>
<td>Wm Noll</td>
<td>3, 7</td>
</tr>
<tr>
<td>Teach</td>
<td>Fraser</td>
<td>2</td>
</tr>
<tr>
<td>Teachers, Schools, and Society Brief with Reader, 2e</td>
<td>Sadker</td>
<td>2</td>
</tr>
<tr>
<td>Teachers, Schools, and Society Brief with Reader, 3e</td>
<td>Sadker</td>
<td>1</td>
</tr>
<tr>
<td>Teaching Large Classes Usable Practices from Around the World</td>
<td>Cherian</td>
<td>5</td>
</tr>
<tr>
<td>Teaching Primary School Mathematics, 2e</td>
<td>Lee</td>
<td>38</td>
</tr>
<tr>
<td>Teaching Secondary School Mathematics Updated 2e</td>
<td>Lee</td>
<td>42</td>
</tr>
<tr>
<td>Teaching Strategies that Promote Thinking</td>
<td>Ong</td>
<td>30</td>
</tr>
<tr>
<td>WebQuest (Mandarin Publication)</td>
<td>Lee</td>
<td>55</td>
</tr>
<tr>
<td>Welcome to Our World</td>
<td>Khoo</td>
<td>47</td>
</tr>
<tr>
<td>Author</td>
<td>Title</td>
<td>Page(s)</td>
</tr>
<tr>
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<tr>
<td>Airasian</td>
<td>Classroom Assessment, 7e</td>
<td>22</td>
</tr>
<tr>
<td>Arends</td>
<td>Learning to Teach, 9e</td>
<td>27, 32, 40</td>
</tr>
<tr>
<td>Bennett</td>
<td>Mathematics for Elementary Teachers: A Conceptual Approach, 9e</td>
<td>37</td>
</tr>
<tr>
<td>Bohlin</td>
<td>EdPsych: Modules, 2e</td>
<td>11</td>
</tr>
<tr>
<td>Brooks</td>
<td>Process of Parenting, The, 8e</td>
<td>46</td>
</tr>
<tr>
<td>Byrnes</td>
<td>Taking Sides: Clashing Views in Special Education, 5e</td>
<td>48, 51, 53</td>
</tr>
<tr>
<td>Cauley</td>
<td>Annual Editions: Educational Psychology 11/12, 26e</td>
<td>13</td>
</tr>
<tr>
<td>Cauley</td>
<td>Annual Editions: Educational Psychology 12/13, 27e</td>
<td>12</td>
</tr>
<tr>
<td>Cherian</td>
<td>Teaching Large Classes Usable Practices from Around the World</td>
<td>5</td>
</tr>
<tr>
<td>Cobb</td>
<td>Adolescence: Continuity, Change, and Diversity, 6e</td>
<td>16</td>
</tr>
<tr>
<td>Cohen</td>
<td>Psychological Testing and Assessment, 7e</td>
<td>22</td>
</tr>
<tr>
<td>Cohen</td>
<td>Psychological Testing and Assessment, 8e</td>
<td>21</td>
</tr>
<tr>
<td>Cozby</td>
<td>Methods in Behavioral Research, 11e</td>
<td>25</td>
</tr>
<tr>
<td>Crawley</td>
<td>Remediating Reading Difficulties, 6e</td>
<td>35</td>
</tr>
<tr>
<td>Cruickshank</td>
<td>Act of Teaching, The, 6e</td>
<td>27, 33, 41</td>
</tr>
<tr>
<td>Cushner</td>
<td>Human Diversity in Education: An Integrative Approach, 7e</td>
<td>8</td>
</tr>
<tr>
<td>Del Campo</td>
<td>Taking Sides: Clashing Views in Childhood and Society, 9e</td>
<td>17</td>
</tr>
<tr>
<td>Evers</td>
<td>Annual Editions: Education 11/12, 38e</td>
<td>3, 5, 7, 10</td>
</tr>
<tr>
<td>Evers</td>
<td>Annual Editions: Education 12/13, 39e</td>
<td>3, 5, 7, 9</td>
</tr>
<tr>
<td>Fields</td>
<td>Drugs in Perspective, 8e</td>
<td>56</td>
</tr>
<tr>
<td>Fraenkel</td>
<td>How to Design and Evaluate Research in Education, 8e</td>
<td>25</td>
</tr>
<tr>
<td>Fraser</td>
<td>Teach</td>
<td>2</td>
</tr>
<tr>
<td>Freiberg</td>
<td>Annual Editions: Educating Children with Exceptionalities 12/13, 21e</td>
<td>51, 52</td>
</tr>
<tr>
<td>Freiberg</td>
<td>Annual Editions: Human Development 11/12, 40e</td>
<td>18, 24</td>
</tr>
<tr>
<td>Freiberg</td>
<td>Annual Editions: Human Development 12/13, 41e</td>
<td>17, 24</td>
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<td>Gallavan</td>
<td>Annual Editions: Multicultural Education, 16e</td>
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<td>Gonzalez-Mena</td>
<td>Foundations of Early Childhood Education: Teaching Children in a Diverse Society, 5e</td>
<td></td>
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<td>Gonzalez-Mena</td>
<td>Infants, Toddlers and Caregivers, 9e</td>
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<td>Gorton</td>
<td>School Leadership and Administration: Important Concepts, Case Studies and Simulations, 9e</td>
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<td>Hoy</td>
<td>Educational Administration: Theory, Research, and Practice, 8e</td>
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<td>Annual Editions: Child Growth and Development 12/13, 19e</td>
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<td>Khoo</td>
<td>Welcome to Our World</td>
<td></td>
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<td>Kovar</td>
<td>Elementary Classroom Teachers as Movement Educators, 4e</td>
<td></td>
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<td>Kwok</td>
<td>Counseling Cases: Illustrations and Insights (In Chinese)</td>
<td></td>
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<td>Lee</td>
<td>Making Communicative Language Teaching Happen, 2e</td>
<td></td>
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<td>Lee</td>
<td>Teaching Primary School Mathematics, 2e</td>
<td></td>
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<tr>
<td>Lee</td>
<td>Teaching Secondary School Mathematics Updated 2e</td>
<td></td>
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<tr>
<td>Lee</td>
<td>WebQuest (Mandarin Publication)</td>
<td></td>
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<td>Lim</td>
<td>Educating Learners with Diverse Abilities</td>
<td></td>
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<td>McLurkin</td>
<td>Challenging Social Issues for Today's Elementary Teachers</td>
<td></td>
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<tr>
<td>Meeks</td>
<td>Comprehensive School Health Education, 7e</td>
<td></td>
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<tr>
<td>Meeks</td>
<td>Comprehensive School Health Education, 8e</td>
<td></td>
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<tr>
<td>Nelson</td>
<td>Critical Issues in Education</td>
<td></td>
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<tr>
<td>Nelson</td>
<td>Critical Issues in Education: Dialogues and Dialectics, 8e</td>
<td></td>
</tr>
<tr>
<td>Noel</td>
<td>Classic Edition Sources: Multicultural Education, 3e</td>
<td></td>
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<tr>
<td>Author</td>
<td>Title</td>
<td>Page</td>
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<tr>
<td>Ong</td>
<td>Teaching Strategies that Promote Thinking</td>
<td>30</td>
</tr>
<tr>
<td>Ovando</td>
<td>Bilingual and ESL Classrooms: Teaching in Multicultural</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>Contexts, 5e</td>
<td></td>
</tr>
<tr>
<td>Paciorek</td>
<td>Annual Editions: Early Childhood Education 11/12, 32e</td>
<td>43, 45</td>
</tr>
<tr>
<td>Paciorek</td>
<td>Annual Editions: Early Childhood Education 12/13, 33e</td>
<td>17, 43, 45</td>
</tr>
<tr>
<td>Papalia</td>
<td>Child's World: Infancy Through Adolescence, A, 12e</td>
<td>15, 48</td>
</tr>
<tr>
<td>Parke</td>
<td>Child Psychology: A Contemporary View Point, 7e</td>
<td>16</td>
</tr>
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<td>Pavkov</td>
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<td>Children, 11e</td>
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<td>Educational Psychology, 5e</td>
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<td>Sound It Out! Phonics in a Comprehensive Reading Program,</td>
<td>35, 47</td>
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<td></td>
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<td>Spring</td>
<td>American Education, 15e</td>
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<td>Steinberg</td>
<td>Adolescence, 9e</td>
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<td>Annual Editions: Adolescent Psychology, 8e</td>
<td>21</td>
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<td>Counseling in Schools</td>
<td>56</td>
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<td>39</td>
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<td>4</td>
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<td>52</td>
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<td>Classroom Reading Inventory, 12e</td>
<td>36</td>
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<td>Taking Sides: Clashing Views on Educational Issues, 17e</td>
<td>2, 6</td>
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<td>32</td>
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