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- You can create multiple versions of the same test.
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How instructors use it

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Introduction to Education

NEW

TEACH
James Fraser, New York University
2010 / 448 pages
ISBN: 9780072481921
Available: December 2009
www.mhhe.com/teach1e2010

M Series Started with Your Students. McGraw-Hill conducted extensive market research with thousands of students to inquire about their studying and buying behavior. They told us they wanted briefer texts with much more visual appeal at a less expensive price. We also wanted to provide faculty with an approach to reach students without compromising on high quality content. The result is TEACH, a more portable, more current, and more captivating option for your Introduction to Education course. Using vivid and contemporary examples, students will be further engaged in the material.

CONTENTS
Part I: Questions About Myself And My Students
Chapter 1: Teaching: Is It For Me?
Chapter 2: Good Teaching: What Is Its Impact?
Chapter 3: Student Diversity: Who Will I Teach?
Chapter 4: Including Everyone: Who Sometimes Gets Overlooked in School?
Chapter 5: Philosophical and Psychological Theories: How Do Children Learn?

Part II: Questions About My Responsibilities As A Teacher
Chapter 6: Curriculum and Standards: What Will I Teach?
Chapter 7: Managing, Motivating, and Assessing: What Are the Skills I Need?
Chapter 8: Technology: How Is It Changing Twenty-First Century Schools?

Part III: Questions About The Influences On A Teacher’s Working Environment
Chapter 9: Professional Issues: Who Will Influence My Career?
Chapter 10: Legal, Ethical, and Practical Responsibilities: How Can I Make My Classroom Fair?
Chapter 11: Politics and Finance: What Is Their Place in Education?
Chapter 12: Public Education: What Is Its Purpose in a Democratic Society?

Part IV: The Next Questions About Myself
Chapter 13: Developing a Personal Philosophy and Plan: Where Do I Go From Here?

BEING MENTORED
Vicki Garavuso, City College of New York
2010 / 128 pages
ISBN: 9780073378350
Available: February 2009

In response to concerns about teacher retention, especially among teachers in their first to fourth year in the classroom, we offer future teachers a series of brief guides full of practical advice that they can refer to in both their student teaching and in their first years on the job.

CONTENTS
Chapter 1: Mentoring, Transformative Learning, and the Teacher Education Candidate
Chapter 2: Benefiting from the Mentoring Relationship
Chapter 3: Establishing a Mentoring Relationship
Chapter 4: Working with Specific Kind of Mentors
Chapter 5: Identifying Challenges in Mentored Relationships
Chapter 6: Continuing to Reflect and Learn
In response to concerns about teacher retention, especially among teachers in their first to fourth year in the classroom, we offer future teachers a series of brief guides full of practical advice that they can refer to in both their student teaching and in their first years on the job. A Guide to Reflective Practice for New and Experienced Teachers is designed to promote reflective practice in both your teaching and in your students’ learning. It is based on current theory and research on how people learn and how to teach in ways that maximize learning. The diverse strategies included are geared towards the needs of new as well as experienced teachers.

CONTENTS
Chapter 1 Introduction
Chapter 2 Managing Teaching Reflectively
Chapter 3 Reflective Classroom Communication
Chapter 4 Emotional Aspects of Thinking and Learning
Chapter 5 Reflective Classroom Management
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Chapter 9 Reflective and Critical Reading
Chapter 10 Reflective Teaching of Mathematics
Chapter 11 Reflective Practice in Teaching English
Chapter 12 Reflective Foreign Language Teaching
Chapter 13 Reflective Foreign Language Teaching
Chapter 14 Teaching History/Social Studies

Critical Issues in Education is designed to be used in courses that examine current, relevant pro and con disputes about schools and schooling. By exploring the major opposing viewpoints on these issues, the text encourages education students to think critically and develop their own viewpoints. The clear writing and dramatic dialectic approach are conducive to dynamic classroom discussions that help students grasp the many sides of these complex issues. Three integrating themes provide a solid framework for examining the eighteen topics covered. Each part begins with a chapter-length introduction that provides background material and organizing themes for the issues that follow. Each issue is then presented from two divergent viewpoints, each one written in advocate language to be as compelling as possible. The book’s objective, in addition to informing the reader about the issues, is to develop critical thinking skills within the context of education.

NEW TO THIS EDITION
v New Contemporary Issues: In response to recommendations from faculty and student users this edition includes three new chapters: Chapter 9, “New Immigrants and Schools: Burden or Business as Usual?”, Chapter 10, “The Academic Achievement Gap: Old Remedies or New?”, and Chapter 15, “Discipline and Justice: Zero Tolerance or Discrimination?”

v Updated coverage of The No Child Left Behind Act: This edition addresses the No Child Left Behind Act, standards-based reform efforts, standardized testing, the academic achievement gap, multicultural education, inclusion and mainstreaming, academic freedom, school finance, and privatization.

v Correlation Guide:

v This convenient guide matches the issues in Taking Sides: Educational Issues, 15/e Expanded with the corresponding chapters in two of our best-selling McGraw-Hill Education textbooks by Spring and Nelson et al.

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Chapter 7 Privatization of Schools: Boon or Bane?
Chapter 8 Corporations, Commerce and Schools: Competing or Complementing Interests?
Chapter 9 New Immigrants and Schools: Unfair Burden or Business-as-usual?

**Part Two**
What Should be Taught?
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Chapter 10 The Academic Achievement Gap: Old Remedies or New?
Chapter 11 Values and Character Education: Traditional or Liberational?
Chapter 12 Multicultural Education: Democratic or Divisive?
Chapter 13 Technology and Learning: Enabling or Subverting?
Chapter 14 Standardized Testing: Restrict or Expand?

**Part Three**
How Should Schools be Organized and Operated?
School Environment
Chapter 15 Discipline and Justice: Zero Tolerance or Discretion?
Chapter 16 Teacher Unions and School Leadership: Detrimental or Beneficial?
Chapter 17 Academic Freedom: Teacher Rights or Responsibilities
Chapter 18 Inclusion and Mainstreaming: Common or Special Education
Chapter 19 Violence in Schools: School Treatable or Beyond School Control?

**NEW TO THIS EDITION**
Updates on contemporary issues. Teachers, Schools, and Society has been revised to incorporate the newest laws and programs. This text focuses on the contemporary field of education with new coverage on obesity, eating disorders, and emerging trends in the curriculum, as well as revised coverage on poverty. With a discussion of standards, high stakes testing, the economic impact on schools of poor versus wealthy communities, the growing influence of business in schools, cyber-bullying, “green” schools, and giftedness, Sadker is the most up-to-date book in the market.

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**Part II: Schools and Curriculum**
Chapter 4: Student Life in School and at Home
Chapter 5: Reforming America’s Schools
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Clear, concise, and authoritative—compact and affordable, too—with scholarship that is often cited as a primary source, American Education brings up-to-date information and challenging perspectives to teacher educators' classrooms. Revised every two years, American Education provides a fresh, concise, and up-to-date introduction to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. This edition introduces a new chapter reference guide to the No Child Left Behind Act, provides a fresh look at multiculturalism and multilingualism, and presents a new discussion of the link between schooling and the growing gap between rich and poor.

NEW TO THIS EDITION

v New coverage of global migration and the educational experience of immigrants in today's schools.

v New coverage of how race is defined by courts and US Census Bureau.

v Correlation Guide:


v This convenient guide matches the issues in Taking Sides: Educational Issues, 15/e Expanded with the corresponding chapters in two of our best-selling McGraw-Hill Education textbooks by Spring and Nelson et al.

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A Guide With Chapter References to Discussions of No Child Left Behind Act of 2001

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Chapter 1 The History and Goals of Public Schooling
Chapter 2 Education and Equality of Opportunity
Chapter 3 Equality of Educational Opportunity: Race, Gender and Special Needs
Chapter 4 Student Diversity
Chapter 5 Multicultural and Multilingual Education

Part Two Power and Control in American Education
Chapter 6 Local Control, Choice, Charter Schools, and Home Schooling
Chapter 7 Power and Control at State and National Levels: Political Party Platforms, High Stakes
Chapter 8 The Profession of Teaching
Chapter 9 Textbooks, Curriculum, E-Learning, Cyber Bullying and Global Models of Curriculum and Instruction
Chapter 10 The Courts and the Schools

International Edition

TEACHERS, SCHOOLS, AND SOCIETY
BRIEF WITH READER

2nd Edition

David M Sadker and Karen Zittleman of American University

2009

ISBN: 9780077294588
ISBN: 9780070161498 [IE]

Available: November 2008

http://www.mhhe.com/sadkerbrief2e

Combining the brevity of a streamlined Introduction to Education text with the support package of a much more expensive book, the brief edition of Teachers, Schools, and Society encourages experienced instructors to explore their own creativity while ensuring that newer faculty can teach the course with confidence. David Sadker's and Karen Zittleman's lively writing style captures the joys and challenges of teaching. The text stresses the importance of fairness and justice in school and society, focuses on the most crucial topic areas, and integrates the most current issues in education. In addition, the wealth of activities included—from online video observations to portfolio-building exercises—offers a broad range of ways to introduce students to the teaching profession.

CONTENTS

Part I: Teachers and Students
Chapter 1: The Teaching Profession and You
Chapter 2: Different Ways of Learning
Chapter 3: Teaching Your Diverse Students
Chapter 4: Student Life in School and at Home

Part II: Foundations
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Part III: Schools and Classrooms
Chapter 9: Schools: Choices and Challenges
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Online Appendix C: Classroom Observation Guidelines
Online Appendix D: Curricular Tension Points and Trends
Online Appendix E: Q and A Guide to Entering the Teaching Profession
Foundations of Education

Introduction to Education – Readers

NEW

*9780078049972*

TAKING SIDES: CLASHING VIEWS ON EDUCATIONAL ISSUES

16th Edition
By James Wm Noll, University of Maryland-College Park
2011 / 416 pages
ISBN: 9780078049972
Available: February 2010
http://www.mhhe.com/takingsides

Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. Taking Sides readers feature an annotated listing of selected World Wide Web sites. An online Instructor’s Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

NEW

*97800778135859*

ANNUAL EDITIONS: EDUCATION 10/11

37th Edition
Rebecca B Evers, Winthrop University
2010 / 256 pages
ISBN: 9780077813589
Available: October 2009

Annual Editions is a series of over 65 volumes, each designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is offered as a practical guide for instructors. Visit www.mhcls.com for more details.

NEW TO THIS EDITION


This convenient guide matches the issues in Taking Sides: Educational Issues, 15/e Expanded with the corresponding chapters in two of our best-selling McGraw-Hill Education textbooks by Spring and Nelson et al.

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Issue 2. Should the Curriculum Be Standardized for All?
Issue 3. Should Behaviorism Shape Educational Practices?
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Unit 2 Current Fundamental Issues
Issue 6. Can the Public Schools Produce Good Citizens?
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Issue 9. Do High-Stakes Assessments Improve Learning?

Unit 3 Current Specific Issues
Issue 10. Should “Public Schooling” Be Redefined?
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Issue 13. Is Privatization the Hope of the Future?
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Issue 18. Should Homework Be Abolished?
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Critical Issues in Education is designed to be used in courses that examine current, relevant pro and con disputes about schools and schooling. By exploring the major opposing viewpoints on these issues, the text encourages education students to think critically and develop their own viewpoints. The clear writing and dramatic dialectic approach are conducive to dynamic classroom discussions that help students grasp the many sides of these complex issues. Three integrating themes provide a solid framework for examining the eighteen topics covered. Each part begins with a chapter-length introduction that provides background material and organizing themes for the issues that follow. Each issue is then presented from two divergent viewpoints, each one written in advocate language to be as compelling as possible. The book's objective, in addition to informing the reader about the issues, is to develop critical thinking skills within the context of education.

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Chapter 3 Financing Schools: Equity or Disparity?

Chapter 4 Gender Equity: Eliminating Discrimination or Accommodating Differences?
Foundations of Education

TEACHERS, SCHOOLS, AND SOCIETY
9th Edition
David M. Sadker and Karen Zittleman
of American University
Myra P. Sadker (deceased)
2010 / 608 pages
ISBN: 9780077377489
Available: November 2009
www.mhhe.com/sadker9e

The most reader friendly text in its field, the ninth edition presents a comprehensive overview of education in America. It provides in-depth commentary on educational history, philosophy, and governance, while giving special attention to current critical topics such as the changing federal role in educational finance. Newly revised for this edition, Chapter 4 (Life in School and at Home) now includes obesity, eating disorders, and a revised section on poverty. A major revision of Chapter 5, now titled Reforming America’s Schools, includes updates from the stimulus plan based on new reports on federal programs and new funding formulas. Chapter 6 on Curriculum, Standards and Testing has a new section on emerging trends in the curriculum.

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2: State Offices for Teacher Certification and Licensure
Online Appendices
A: Classroom Observation Guidelines

AMERICAN EDUCATION
14th Edition
Joel Spring, Queens College
2010 / 352 pages
ISBN: 9780073378688
Available: March 2009
http://www.mhhe.com/springae14e

Clear, concise, and authoritative—compact and affordable, too—with scholarship that is often cited as a primary source, American Education brings up-to-date information and challenging perspectives to teacher educators’ classrooms. Revised every two years, American Education provides a fresh, concise, and up-to-date introduction to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. This edition introduces a new chapter reference guide to the No Child Left Behind Act, provides a fresh look at multiculturalism and multilingualism, and presents a new discussion of the link between schooling and the growing gap between rich and poor.

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New coverage of how race is defined by courts and US Census Bureau.
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Chapter 8 The Profession of Teaching
Foundations of Education

Chapter 9 Textbooks, Curriculum, E-Learning, Cyber Bullying and Global Models of Curriculum and Instruction

Chapter 10 The Courts and the Schools

SCHOOL AND SOCIETY
Historical and Contemporary Perspectives, 6th Edition
Steven E Tozer, University of Illinois-Chicago
Guy Sense, Northern Arizona University
Paul C Violas (deceased)

2009 / 544 pages
ISBN: 9780073378374
Available: July 2008
http://www.mhhe.com/tozer6e

Through the use of a consistent analytic framework, this text shows how and why certain school-society issues first arose in this country and how they have changed over time. Introduced and explained in detail in the first chapter, the text’s analytic framework focuses on the political economy, the dominant ideology, and existing educational practices that are prevalent in any given historical era. Readings at the end of each chapter are designed for the student to critique using the same analytic framework that the authors employ in the text. In its examination of the evolution of education in the United States, this book tells an engaging historical story.

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DECULTURALIZATION AND THE STRUGGLE FOR EQUALITY
A Brief History of the Education of Dominated Cultures in the United Stated, 6th Edition
Joel Spring, Queens College

2010 / 168 pages
ISBN: 9780073378732
Available: February 2009

This text is a concise history of Anglo American racism and school policies affecting dominated groups in the United States. It focuses on the educational, legal, and social construction of race and racism, and on educational practices related to deculturalization, segregation, and the civil rights movement. Spring emphasizes issues of power and control in schools and shows how the dominant Anglo class has stripped away the culture of minority peoples in the U.S. and replaced it with the dominant culture. In the process, he gives voice to the often-overlooked perspectives of African Americans, Asian Americans, Hispanic/Latino Americans, and Native Americans. An understanding of these historical perspectives and how they impact current conditions and policies is critical to teachers’ success or failure in today’s diverse classrooms. Very brief and affordable, Deculturalization and the Struggle for Equality is an ideal supplement for Introduction/Foundations of Education, Multicultural Education, or any course that seeks to expand student notions of what U.S. education has been and can be.

NEW TO THIS EDITION

v New coverage in Chapter 1 provides global context for educational issue in the United States.

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# Foundations of Education

**TEACHING LARGE CLASSES USABLE PRACTICES FROM AROUND THE WORLD**

Mary Cherian and Rosalind Y Mau, National Institute of Education, Nanyang Technological University

2002 / 192 pages
ISBN: 9780071202800

[An Asian Publication]

Teaching Large Classes faces the current reality that large classes are what millions of teachers and children live with every day, in many regions of the world. Each chapter author is an experienced educator who has something significant to add to our understanding of large-class teaching. Several of them have lived and worked in three or more regions of the world. With such international perspectives forming the backdrop, this book is a unique collection of what has worked in various countries – glimpses carefully selected and shared with the conviction that we have much to learn from peoples everywhere.

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Chapter 3 The ‘Art’ of Teaching Large Classes in India
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CLASSIC EDITION SOURCES: EDUCATION
4th Edition
Craig Kridel, University of South Carolina
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The Praxis Series: The Official Guide comes straight from Educational Testing Service (ETS)--the people who make the test. If you need to take these state-mandated teacher licensing exams, this book gives you complete information about the entire Praxis series. This book includes a complete Praxis I: PPST exam review. Six full-length, authentic PPST tests are provided in the book and also in interactive format on CD-ROM. You will also find authoritative information about the Praxis II Subject Assessments, the Principles of Learning and Teaching (PLT) exam, and much more.

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Critical Issues in Education is designed to be used in courses that examine current, relevant pro and con disputes about schools and schooling. By exploring the major opposing viewpoints on these issues, the text encourages education students to think critically and develop their own viewpoints. The clear writing and dramatic dialectic approach are conducive to dynamic classroom discussions that help students grasp the many sides of these complex issues. Three integrating themes provide a solid framework for examining the eighteen topics covered. Each part begins with a chapter-length introduction that provides background material and organizing themes for the issues that follow. Each issue is then presented from two divergent viewpoints, each one written in advocate language to be as compelling as possible. The book’s objective, in addition to informing the reader about the issues, is to develop critical thinking skills within the context of education.

New to this Edition

v New Contemporary Issues: In response to recommendations from faculty and student users this edition includes three new chapters: Chapter 9, “New Immigrants and Schools: Burden or Business as Usual?”, Chapter 10, “The Academic Achievement Gap: Old Remedies or New?”, and Chapter 15, “Discipline and Justice: Zero Tolerance or Discrimination?”

v Updated coverage of The No Child Left Behind Act: This edition addresses the No Child Left Behind Act, standards-based reform efforts, standardized testing, the academic achievement gap, multicultural education, inclusion and mainstreaming, academic freedom, school finance, and privatization.


v This convenient guide matches the issues in Taking Sides: Educational Issues, 15/e Expanded with the corresponding chapters in two of our best-selling McGraw-Hill Education textbooks by Spring and Nelson et al.

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NEW TO THIS EDITION

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15th Edition
James Wm Noll
2010 / 448 pages
ISBN: 9780073545653
Available: February 2009

TAKING SIDES: EDUCATIONAL ISSUES, 15/e EXPANDED presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor’s manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by a book website. Visit www.mhcls.com.

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CLASSIC EDITION SOURCES: EDUCATION
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Craig Kridel, University of South Carolina
2009 / 240 pages
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In response to concerns about teacher retention, especially among teachers in their first to fourth year in the classroom, we offer future teachers a series of brief guides full of practical advice that they can refer to in both their student teaching and in their first years on the job. MULTICULTURALISM 101 addresses the challenges and joys of working in today’s diverse classroom. Topics include a range of diversities, curriculum ideas, and engaging pedagogy.

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Chapter 6: A Multicultural Community: Beyond Political Correctness
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## NEW TITLES

### EDUCATIONAL PSYCHOLOGY

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Ed Psych Modules... For ALL your students. Ed Psych Modules speaks to all students regardless of their intended age stage specialization. With four case studies – early childhood, elementary, middle school, and secondary -- for each cluster of modules, your students effectively connect theory and practice using these realistic cases. Written to be used in any order, these modules and clusters give you maximum flexibility in organizing your course. The authors have also limited the use of boxes and other sidebars in order to ensure students identify and understand the core concepts of educational psychology.

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Module 1: Today's Diverse Classrooms
Module 2: Contexts of Development
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Module 5: Moral Development
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John Santrock’s Educational Psychology is a well-crafted text that emphasizes the application of theory to classroom practice. With richly evocative classroom vignettes provided by practicing teachers, as well as the most case studies - three per chapter - of any Introductory text, Santrock’s Educational Psychology helps students think critically about the research basis for best practices. Additionally, Santrock’s hallmark Learning System organizes the content into manageable chunks to support retention and mastery, and makes it much more likely that students will have an engaging and successful course experience.

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Preface
Chapter 1 Educational Psychology: A Tool for Effective Teaching
Chapter 2 Cognitive and Language Development
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Chapter 9 Complex Cognitive Processes
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Chapter 12 Planning, Instruction, and Technology
Chapter 13 Motivation, Teaching, and Learning
Chapter 14 Managing the Classroom
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Introduction to Educational Psychology – Readers

NEW

*9780078050602*

ANNUAL EDITION: EDUCATIONAL PSYCHOLOGY
25th Edition
Kathleen M Cauley and Gina Pannozzo of Virginia Commonwealth University
2011 / 256 pages
ISBN: 9780078050602
Available: March 2010
www.mhhe.com/annualeditions

Annual Editions is a series of over 65 volumes, each designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is the general instructor’s guide for our popular Annual Editions series and is available in print (0073301906) or online. Visit www.mhcls.com for more details.

NEW TO THIS EDITION

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v "http://www.mhhe.com/mhcp/CorrelationGuides/AE_Educational_Psychology_0910.pdf"

This convenient guide matches the units in Annual Editions: Educational Psychology 09/10 with the corresponding chapters in one of our best-selling McGraw-Hill Educational Psychology textbooks by Santrock.

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1. Character and Academics: What Good Schools Do
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3. A National Tragedy: Helping Children Cope

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8. Risk Taking in Adolescence: New Perspectives from Brain and Behavioral Science

UNIT 3: Individual Differences among Learners
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9. Thinking Positively: How Some Characteristics of ADHD Can Be Adaptive and Accepted in the Classroom
10. Universal Design in Elementary and Middle School
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39. Mismatch: When State Standards and Tests Don't Mesh, Schools Are Left Grinding Their Gears
40. Assessment through the Students’ Eyes
41. Testing the Joy out of Learning
42. Feedback That Fits
43. The Proficiency Illusion

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THE PRAXIS SERIES OFFICIAL GUIDE WITH CD-ROM

2nd Edition
Educational Testing Service
2010 / 496 pages
ISBN: 9780071626606
Available: October 2009
(A Professional Reference)

The Praxis Series: The Official Guide comes straight from Educational Testing Service (ETS)—the people who make the test. If you need to take these state-mandated teacher licensing exams, this book gives you complete information about the entire Praxis series. This book includes a complete Praxis I: PPST exam review. Six full-length, authentic PPST tests are provided in the book and also in interactive format on CD-ROM. You will also find authoritative information about the Praxis II Subject Assessments, the Principles of Learning and Teaching (PLT) exam, and much more.

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Chapter 8. PPST Writing: The Essay

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v www.mhhe.com/mhcp/CorrelationGuides/TS_Adolescence_2e.pdf
v This convenient guide matches the issues in Taking Sides: Adolescence, 2/e with the corresponding chapters in two of our best-selling McGraw-Hill Adolescence textbooks by Santrock and Steinberg.

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Educational Psychology

Part II The Contexts of Adolescence
Chapter 4: Families
Chapter 5: Peer Groups
Chapter 6: Schools
Chapter 7: Work, Leisure, and the Mass Media

Part III: Psychosocial Development During Adolescence
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Chapter 11: Sexuality
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NEW INTERNATIONAL EDITION
ADOLESCENCE
13th Edition
John W Santrock, University of Texas at Dallas
2010 / 640 pages
ISBN: 9780073370675
Available: October 2009
http://www.mhhe.com/santrocka13e

More students learn from John Santrock's Adolescence than from any other text in this field. The 13th edition combines proven pedagogy and the most current research to provide a market leading presentation of adolescence. This time tested text provides compelling contemporary research, including updates from eleven leading experts in the field. The text's accessible presentation, plentiful applications and engaging writing foster increased mastery of the content. The new edition includes substantially expanded material on diversity and culture, adolescents' and emerging adults' health and well-being, including numerous recommendations for improving the lives of adolescents, and expanded emphasis on the positive aspects of adolescent development.

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Chapter 10: Schools
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Chapter 12: Culture
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NEW INTERNATIONAL EDITION
CHILDREN
11th Edition
John W Santrock, University of Texas at Dallas
2010 / 704 pages
ISBN: 9780073532004
ISBN: 9780070182738 [IE]
Available: December 2009
http://www.mhhe.com/santrockc11e

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- Expanded and Updated Material on Parenting and Education
- Expanded and Updated Coverage of Diversity, Culture, and Gender. In addition to significant new coverage, the text continues to feature Diversity in Children's Development interludes in each chapter.

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Appendix: Careers In Child Development
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Chapter 2: Biological Beginnings
This fully-revised eleventh edition continues to provide the extensive cross-cultural and multicultural coverage, the innovative pedagogical learning system, and the balance between research and real-life applications that have made A Child’s World a favorite of students and professors alike. In the warmly-written and engaging style that has become their hallmark, Diane Papalia and Ruth Feldman continue to provide a chronological view of child development; the new edition expands the coverage of cultural and historical influences on development, highlights the latest research in cognitive neuroscience and evolutionary theory, and features a new and improved Visual Assets Database for instructors.

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Chapter 13: Cognitive Development in Middle Childhood
Chapter 14: Psychosocial Development in Middle Childhood
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Chapter 16: Cognitive Development in Adolescence
Chapter 17: Psychosocial Development in Adolescence
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ANNUAL EDITIONS: HUMAN DEVELOPMENT 09/10 (2010 UPDATE)
38th Edition
Karen Freiberg, University of Maryland-Baltimore County
2010 / 208 pages
ISBN: 9780078127779
Available: February 2009
http://www.mhcls.com/text-data/catalog/0078127779.mhtml

Annual Editions is a series of over 65 volumes, each designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is the general instructor’s guide for our popular Annual Editions series and is available in print (0073301906) or online. Visit www.mhcls.com for more details.

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  v This convenient guide matches the units in Annual Editions: Human Development 09/10 (2010 Update) with the corresponding chapters in three of our best-selling McGraw-Hill Human Development textbooks by Santrock and Dacey et al.
Annual Editions is a series of over 65 volumes, each designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction, an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is offered as a practical guide for instructors. Visit www.mhcls.com for more details.
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ANNUAL EDITIONS: CHILD GROWTH AND DEVELOPMENT 09/10
16th Edition
Ellen N Junn, California State University-Fullerton
Chris J Boyatzis, Bucknell University
2009 / 256 pages
ISBN: 9780073516356
Available: September 2008
http://www.mhcls.com/text-data/catalog/007351635x.mhxml

This SIXTEENTH EDITION of ANNUAL EDITIONS: CHILD GROWTH AND DEVELOPMENT provides convenient, inexpensive access to current articles selected from the best of the public press. Organizational features include: an annotated listing of selected World Wide Web sites; an annotated table of contents; a topic guide; a general introduction; brief overviews for each section; a topical index; and an online instructor’s resource guide with testing materials. USING ANNUAL EDITIONS IN THE CLASSROOM is offered as a practical guide for instructors. ANNUAL EDITIONS titles are supported by our student website, www.mhcls.com/online.

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10. Children’s Biased Evaluations of Lucky Versus Unlucky People and Their Social Groups
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29. Spanking Children: Evidence and Issues
30. Adoption Is a Successful Natural Intervention Enhancing Adopted Children’s IQ and School Performance

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34. Childhood for Sale
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36. How to Win the Weight Battle
37. The Impact of Trafficking on Children: Psychological and Social Policy Perspectives
38. Childhood’s End
39. What Autistic Girls Are Made Of
40. Three Reasons Not to Believe in an Autism Epidemic
41. Getting Back to the Great Outdoors
42. What Causes Specific Language Impairment in Children?
This Second Edition of TAKING SIDES: ADOLESCENCE presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor’s manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by a book website. Visit www.mhcls.com.

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Issue 1. Should Adolescents Be Taking Selective Serotonin Reuptake Inhibitors (SSRIs) for Depression?
Issue 2. Should Adolescents Be Allowed to Drink Alcohol?
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Issue 4. Do Boys Worry About an Ideal Body Image as Much as Girls Do?
Issue 5. Should the Human Papillomavirus (HPV) Vaccine be Mandatory for Early Adolescent Girls?
Issue 6. Is the Use of Nicotine Replacement Therapy (NRT) an Appropriate Cessation Aid for Adolescents Wishing to Quit Smoking?
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Issue 12. Does Divorce or Disruption in Family Structure During Adolescence Have a Detrimental Effect on Development?
Issue 13. Does Dating Impede Developmental Adjustment for Adolescents?
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Issue 18. Do Video Games Impede Adolescent Cognitive Development?
Issue 19. Are Social Networking Sites (SNFs), such as Facebook, a Cause for Concern Among Adolescents?
Annual Editions is a series of over 65 volumes, each designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is offered as a practical guide for instructors. Visit www.mhcls.com for more details.

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Unit 2: Instruction and Assessment
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7. Mapping the Road to Proficiency
9. Developing Standards-Based Curricula and Assessments: Lessons from the Field
10. Assessing Problem-Solving Thought
11. Looking at How Students Reason
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19. Research Matters/How Student Progress Monitoring Improves Instruction

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Unit 5: Data Driven Decisions
24. Using Data to Differentiate Instruction
25. First Things First: Demystifying Data Analysis
26. Data in the Driver’s Seat
27. Testing and Assessment 101
29. Answering the Questions That Count

Unit 6: Communication, Grading, and Reporting
30. Feedback That Fits
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33. Student-Led Parent-Teacher Conferences
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35. Grading to Communicate
36. Making the Grade in Middle School

Unit 7: Self-Assessment and Motivation
37. Helping Students Understand Assessment
38. Self-Assessment through Rubrics
39. Launching Self-Directed Learners
40. Assessment through the Student’s Eyes

Test-Your-Knowledge Form
Article Rating Form
ASSESSMENT IS ESSENTIAL
Susan Green, Winthrop University
Robert L. Johnson, University of South Carolina

2010 / 416 pages
ISBN: 9780073378725
Available: May 2009
http://www.mhhe.com/green1e

Assessment is Essential offers a novel approach for educational assessment courses. Stressing a practical approach that encourages students to think critically about designing the appropriate assessment for a wide range of situations, Green provides students with tools they can use in their future classrooms.

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FOUNDATIONS OF MEANINGFUL EDUCATIONAL ASSESSMENT
Dianna Musial, Northern Illinois University
Gayla Nieminen and Jay Thomas of Aurora University
Kay Burke
2009 / 544 pages
ISBN: 9780073403823
Available: March 2008

Foundations of Meaningful Assessment is designed to provide a readable “how-to” approach to assessment and measurement within a classroom context. It presents assessment as a multi-dimensional, active process focused on student learning and instructional improvement and as a process that requires deliberate attention to those things that teachers are expected to do. The text focuses on assessment principles, concepts, and applications as they apply to teachers and learners within the contemporary classroom context. It enables teachers to select, develop, and refine formal and informal assessments that relate to the demands of standards-based education and to the diverse needs of every student. In summary, Foundations of Meaningful Educational Assessment views assessment as the art and science of placing students in a context that brings out their understanding and enables their teacher to record that understanding.

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Annual Editions is a series of over 65 volumes, each designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is offered as a practical guide for instructors. Visit www.mhcls.com for more details.

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23. Digital-Age Assessment: E-Portfolios Are the Wave of the Future

UNIT 5: Data Driven Decisions
24. Using Data to Differentiate Instruction
Methods in Behavioral Research has achieved its market-leading position with its concise and strategic approach to methodological decision making. Combining helpful pedagogy and rich examples, Cozby's tenth edition again incorporates learning objectives, illustrative graphics, and activities to increase student involvement. Highlights of the new edition include a broader introduction of different research techniques in Chapter 4, extensive revision of the “validity of measurements” section, and updated structural equations models.

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3. Ethical Research
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13. Understanding Research Results: Statistical Inference
14. Generalizing Results
Appendix A: Writing Research Reports
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How to Design and Evaluate Research in Education provides a comprehensive introduction to educational research. The text covers the most widely used research methodologies and discusses each step in the research process in detail. Step-by-step analysis of real research studies provides students with practical examples of how to prepare their work and read that of others. End-of-chapter problem sheets, comprehensive coverage of data analysis, and information on how to prepare research proposals and reports make it appropriate both for courses that focus on doing research and for those that stress how to read and understand research. The authors' writing is simple and direct and the presentations enhanced with clarifying examples, summarizing charts, tables and diagrams, numerous illustrations of key concepts and ideas, and a friendly two-color design.

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This best-selling text provides comprehensive coverage of general teaching methods and models. The most balanced text in its field, Learning to Teach strikes a harmony by integrating its researched-based foundations with practical consideration and opportunity for real world application. The text provides strong coverage of both teacher-driven methodologies (Part 3) and student-driven methodologies (Part 4). The eighth edition contains expanded discussions on diversity and differentiation, and new content on constructivist perspectives on research, teaching and learning. By covering all major teaching models plus the leadership skills of teaching, such as planning, classroom management, assessment, motivation, and use/management of time and space, Learning to Teach educates future teachers on the theory of successful education as well as the implementation.

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Part IV: Student-Centered Models Of Interactive Teaching
Chapter 10: Cooperative Learning
Chapter 11: Problem-Based Instruction
Chapter 12: Classroom Discussion
Chapter 13: Connecting the Models and Differentiating Instruction

Part V: The Organizational Aspects Of Teaching
Chapter 14: School Leadership and Collaboration

Resource Handbook
This book introduces key concepts in critical thinking using films and music videos, and suggests creative strategies for teachers to promote critical thinking in and across the curriculum. Effective pedagogical approaches such as the Philosophy for Children (P4C) approach and useful guidelines on using films and music videos in the classroom are discussed. The book also includes chapters written by teachers and teacher trainers on how they promote critical thinking using films and music videos in various subjects in school. Engaging Films and Music Videos in Critical Thinking serves as a repository of innovative ideas and good practices for teachers to nurture critical thinkers in their students.

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Chapter 15: Mathematics Beyond the "Correct Answer": Thinking Critically using Films

TEACHING STRATEGIES THAT PROMOTE THINKING
Ai-Choo Ong and Gary D Borich
2006 / 320 pages
ISBN: 9780071256254
[An Asian Publication]

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16. Assessing Thinking
17. Implementing a Thinking Curriculum
About the Contributors
In response to concerns about teacher retention, especially among teachers in their first to fourth year in the classroom, we offer future teachers a series of brief guides full of practical advice that they can refer to in both their student teaching and in their first years on the job.

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Beyond The House On Mango Street

Chapter 1 Creating A Need To Read In The City Classroom
Why A Book On The Teaching And Reading Of Urban Fiction For High School Students?
How To Use This Book
Windows And Mirrors: Students Seeing Themselves, Seeing ‘Others’ In Urban Literature

Chapter 2 Feed The Block By Terrence Hughes
Teacher Focus Group Discussion: Street Lit: Too Much, Too Often, Too Early For City Kids?
Classroom Activities--Feed The Block
Language In Context Study: The “Understood” Subject
Text Connections

Chapter 3 Where The Time Went By Amy Alvarez
Teacher Focus Group Discussion: Keeping It Real: Authenticity And Responsible Representation In Urban Fiction.
Classroom Activities--Where The Time Went
Language In Context Study: The “Be” Verb In Dialogue
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Chapter 4 “Permanent Record” By Elrod Gay As Told To Ratner
Teacher Focus Group Discussion: The “N-” Word
Classroom Activities – “Permanent Record”
Language In Context Study: Absence Of Third Person Singular “S”
Text Connections

Chapter 5 A Good Girl (From The Bronx) By Amberdawn Collier
Teacher Focus Group Discussion--Girlz In The Hood: Gender Representation In Urban Literature
Classroom Activities – A Good Girl (From The Bronx)
Language In Context Study: Code Switching
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Chapter 6 Snitch By Grace Park
Teacher Focus Group Discussion: Now You Try It
Classroom Activities: Now You Try It
Language Study In Context
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Appendix A Snitch (Version 2)
Appendix B Snitch (Alternate Ending) By Ferva Sayed

In response to concerns about teacher retention, especially among teachers in their first to fourth year in the classroom, we offer future teachers a series of brief guides full of practical advice that they can refer to in both their student teaching and in their first years on the job. Number Theory for Elementary School Teachers is designed for preservice candidates in early and/or elementary education. The text complements traditional Math Methods courses and provides deep content knowledge for prospective and first year teachers.

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Critical Issues in Education: Dialogues and Dialectics
7th Edition
Jack L. Nelson, Rutgers University-New Brunswick
Stuart B. Palonsky, University of Missouri-Columbia
Mary Rose McCarthy, Pace University

2010 / 544 pages
ISBN: 9780073378640
Available: February 2009

Critical Issues in Education is designed to be used in courses that examine current, relevant pro and con disputes about schools and schooling. By exploring the major opposing viewpoints on these issues, the text encourages education students to think critically and develop their own viewpoints. The clear writing and dramatic dialectic approach are conducive to dynamic classroom discussions that help students grasp the many sides of these complex issues. Three integrating themes provide a solid framework for examining the eighteen topics covered. Each part begins with a chapter-length introduction that provides background material and organizing themes for the issues that follow. Each issue is then presented from two divergent viewpoints, each one written in advocate language to be as compelling as possible. The book’s objective, in addition to informing the reader about the issues, is to develop critical thinking skills within the context of education.

NEW TO THIS EDITION

v New Contemporary Issues: In response to recommendations from faculty and student users this edition includes three new chapters: Chapter 9, “New Immigrants and Schools: Burden or Business as Usual?”; Chapter 10, “The Academic Achievement Gap: Old Remedies or New?”; and Chapter 15, “Discipline and Justice: Zero Tolerance or Discrimination?”

v Updated coverage of The No Child Left Behind Act: This edition addresses the No Child Left Behind Act, standards-based reform efforts, standardized testing, the academic achievement gap, multicultural education, inclusion and mainstreaming, academic freedom, school finance, and privatization.

v Correlation Guide:


v This convenient guide matches the issues in Taking Sides: Educational Issues, 15/e Expanded with the corresponding chapters in two of our best-selling McGraw-Hill Education textbooks by Spring and Nelson et al.

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Part Two What Should be Taught?
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Chapter 17 Academic Freedom: Teacher Rights or Responsibilities
Chapter 18 Inclusion and Mainstreaming: Common or Special Education

Chapter 19 Violence in Schools: School Treatable or Beyond School Control?
The Act of Teaching prepares students to be competent beginning teachers and to develop into competent experienced teachers. Research-based, the text emphasizes what teachers need to know about students (how they learn and their diversities); how to plan and provide instruction; how to assess, manage and motivate students; and how, overall, to be an effective teacher. Well-designed pedagogical features prompt students to reflect on what they are learning, highlight current issues and topics, and encourage students to apply what they are learning.

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Unit 2 Reflective Teaching: Practicing Being a Thoughtful Practitioner
Unit 3 Room 221: A Simulation: Solving Classroom Problems
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NEW

*9780073378435*

STREET LIT: TEACHING AND READING FICTION IN URBAN SCHOOLS
Andrew Ratner, City College of New York
2010 / 160 pages
ISBN: 9780073378435
Available: October 2009

In response to concerns about teacher retention, especially among teachers in their first to fourth year in the classroom, we offer future teachers a series of brief guides full of practical advice that they can refer to in both their student teaching and in their first years on the job.

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Chapter 5 A Good Girl (From The Bronx) By Amberdawn Collier
Chapter 6 Snitch By Grace Park

Teacher Focus Group Discussion: Street Lit: Too Much, Too Often, Too Early For City Kids?
Teacher Focus Group Discussion: Keeping It Real: Authenticity And Responsible Representation In Urban Fiction.
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In response to concerns about teacher retention, especially among teachers in their first to fourth year in the classroom, we offer future teachers a series of brief guides full of practical advice that they can refer to in both their student teaching and in their first years on the job.

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Appendix A Snitch (Version 2)
Appendix B Snitch (Alternate Ending) By Ferva Sayed

REMEDIATING READING DIFFICULTIES
5th Edition
Sharon J. Crawley, Florida Atlantic U-boca
Raton and King Merritt, Emeritius, University of Texas, El Paso
2009 / Spiral Bound / Comb / 288 pages
ISBN: 9780073131092
Available: February 2008

Remediating Reading Difficulties provides practical, easy-to-implement activities and strategies designed to correct diagnosed reading difficulties. Most chapters describe a specific reading problem or skill, explain possible causes of the problem, and provide an extensive and wide-ranging variety of ideas and instructional strategies to remediate and prevent the reading problem. Remediating Reading Difficulties is also an excellent handbook of ideas for teachers in the regular classroom who wish to teach and reinforce specific reading skills and for teachers who work with students who speak other languages (ESL/LEP students). Brief, clear, student-friendly, and comprehensive, Remediating Reading Difficulties is a simple, easy-to-use quick-reference tool that both pre- and in-service teachers will want to keep ready at arm’s length to motivate, communicate with, assess, and promote good reading practices in all readers.

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Chapter 12: Extending an Interest in Vocabulary

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Appendix B: Word Lists for Word Analysis Elements
Appendix C: Common Phonograms (Rimes)
Appendix D: Developing a Teaching Kit
Appendix E: Caldecott, Newbery & Coretta Scott King Award-Winning Books
Appendix F: Trade Books for Challenged Readers
CLASSROOM READING INVENTORY
11th Edition
Warren H. Wheelock and Nicholas J. Silvaroli of University of Missouri-Kansas City
2009 / 240 pages
ISBN: 9780073131276
Available: February 2008

The Classroom Reading Inventory provides a quick, easy-to-use, and accurate diagnosis of the reading levels of individual students. The Classroom Reading Inventory is specially prepared for teachers and students with little or no experience with informal reading inventories. It provides a step-by-step process so that a teacher can administer the inventory in 15 minutes or less to accurately and quickly diagnose a student’s reading grade level, listening capacity and individual skills. It is an all-in-one assessment kit for all reading levels and is suitable for administration to both children and adults.

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Reader Response Format–Form B: Posttest

CHILDREN’S LITERATURE IN THE ELEMENTARY SCHOOL

CHARLOTTE HUCK’S CHILDREN’S LITERATURE
A Brief Guide
Barbara Kiefer and Cynthia Tyson of Ohio State University-Columbus
2010 / 368 pages
ISBN: 9780073403830
Available: March 2009
http://www.mhhe.com/kieferbrief1e

Based on the classic text originally authored by Charlotte Huck, this new brief text provides essential information for designing literature programs that will capture the attention of pre-K-to-8 students and foster a lifelong love of reading. Expertly designed in a vibrant, full-color format, this streamlined text not only serves as a valuable resource by providing the most current reference lists and examples from which to select texts from all genres, but it also emphasizes the critical skills needed to search for and select literature--researching, evaluating, and implementing quality books in the pre-K-to-8 classroom--to give readers the tools they need to evaluate books, create curriculum, and share the love of literature. It includes unique features that spur critical thinking and direct application in the classroom and curriculum.

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Part II: Exploring Genres in Children’s Books
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Chapter 6: Poetry
Chapter 7: Contemporary Realistic Fiction
Chapter 8: Historical Fiction
Chapter 9: Nonfiction
Part III: The Literature Program Across the Curriculum
Chapter 10: Planning the Literature Program
Albert B. Bennett, Jr. and L. Ted Nelson have presented hundreds of workshops on how to give future teachers the conceptual understanding and procedural fluency they will need in order to successfully teach elementary-school mathematics. The Eighth Edition of Mathematics for Elementary Teachers: A Conceptual Approach continues their innovative, time-tested approach: an emphasis on learning via specific, realistic examples and the extensive use of visual aids, hands-on activities, problem-solving strategies and active classroom participation. Special features in the text ensure that prospective teachers will gain not only a deeper understanding of the mathematical concepts, but also a better sense of the connections between their college math courses and their future teaching experiences, along with helpful ideas for presenting math to their students in a way that will generate interest and enthusiasm. The text draws heavily on NCTM Standards and contains many pedagogical elements designed to foster reasoning, problem-solving and communication skills. The text also incorporates references to the virtual manipulative kit and other online resources that enhance the authors’ explanations and examples.

NEW TO THIS EDITION

- Material on Permutations and Combinations is brand new (begins on page 549).
- Significantly improved virtual manipulatives with many more features than ever before. For example, when doing a rotation, you can now see the number of degrees as you rotate the object. Also, the notepad used to input symbols has been updated with many more symbols, allowing for students to enter symbols with much greater ease.
- Answers to the Writing and Discussion exercises are brand new and posted online.
- There are now, per chapter, three Conceptual Approach and one Activity Approach editable Chapter Tests posted online.
- The NCTM (National Council of Teachers of Mathematics) articles online have been updated with the latest articles.
- Updated Planning Guides provide comments, tips and teaching suggestions for each section of the Conceptual Approach, each section of the Activity Approach, and indicate how the two books can be used in combination.
In response to concerns about teacher retention, especially among teachers in their first to fourth year in the classroom, we offer future teachers a series of brief guides full of practical advice that they can refer to in both their student teaching and in their first years on the job. Number Theory for Elementary School Teachers is designed for preservice candidates in early and/or elementary education. The text complements traditional Math Methods courses and provides deep content knowledge for prospective and first year teachers.

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1. Numbers in the Everyday World
2. Numbers in the Classroom
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1. Variables
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3. Fundamental Properties of Arithmetic
4. Fundamental Theorem of Arithmetic

NEW

*9780073378473*

NUMBER THEORY FOR ELEMENTARY SCHOOL TEACHERS
Edward Wall, City College of New York

2010 / 192 pages
ISBN: 9780073378473
Available: February 2009

NEW

*9780071268486*

TEACHING PRIMARY SCHOOL MATHEMATICS
2nd Edition
Peng Yee Lee and Ngan Hoe Lee

2009 / 304 pages
ISBN: 9780071268486
Available: January 2009
[An Asian Publication]

Teaching Primary School Mathematics: A Resource Book presents discussions on the syllabus and concepts, teaching approaches and ideas, common errors and learning difficulties, as well as sample activities and test items. The book is divided into two parts: Part I examines the Singapore curriculum framework while Part II provides practical help on the teaching of specific topics. Each chapter draws from the experience of various authors in this volume, and is well researched, well written and easy to understand. Teaching Primary School Mathematics: A Resource Book is the current text used in the training of primary school teachers in Singapore. Prepared by lecturers at the National Institute of Education (NIE) - the only teachers' training centre in Singapore - this book is written for pre-service and in-service teachers, and anyone interested in primary school mathematics education.

This book is the first of two volumes in the Singapore Mathematics Education Series. This series offers teachers in Singapore and beyond valuable pedagogical aid in the instruction of mathematics and statistics. The second volume in the series, Teaching Secondary School Mathematics: A Resource Book, is the companion to this title. This second edition has been updated to be in line with the latest 2007 syllabus.

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Chapter 5 Assessment: Paper-and-Pencil Test in Singapore Schools

Part II Teaching of Specific Topics
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Elementary Art Methods

ART IN THE ELEMENTARY SCHOOL: DRAWING, PAINTING, AND CREATING FOR THE CLASSROOM
5th Edition
Marlene Gharbo Linderman (deceased)
1997 / 304 pages
ISBN: 9780697125002
ISBN: 9780071153768 [IE]

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Elementary Physical Education

STREET LIT: TEACHING AND READING CHILDREN MOVING: A REFLECTIVE APPROACH TO TEACHING PHYSICAL EDUCATION
8th Edition
George M Graham, Penn State University-University Park
Shirley Ann Holt/Hale, Linden Elementary School
Melissa A Parker, University of Northern Colorado
2010 / Hardcover
ISBN: 9780077305611
Available: January 2009
www.mhhe.com/graham8e

Soundly based in the research literature and theory, this comprehensive introductory text is a practical guide to teaching physical education to the elementary school child. Its skill theme approach guides teachers in the process of assisting children develop their motor skills and physical fitness through developmentally appropriate activities. This mandatory package includes the “Movement Analysis Wheel” that can be used by students and teachers to more fully understand the skill theme approach and apply it with children.

NEW TO THIS EDITION
v New four color photos
v The eighth edition features all new color photos that bring to life children’s movement.
v National Standards
v A key feature of this new edition is updated content, which is reflected in the text discussions and in the references and readings. Of special note is the updated information from the second edition of the National Standards for Physical Education. Another example is the emphasis on teaching diverse learners and the expanded concept of diversity. The idea of observing student responses (Chapter 12) is clearly linked with the notion of student learning in physical education, and the notion of analyzing our teaching (Chapter 15) is linked with those teacher practices known to facilitate student learning.
v Highlighted instructional approaches
v New to Chapter 13, which describes a variety of instructional approaches used by teachers to heighten children’s enjoyment and understanding of the lessons, is the linking of various instructional approaches to specific learning tasks in the skill theme chapters.
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6. Teaching Children with Special Needs

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11. Developing the Content
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17. Effort
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24. Kicking and Punting
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32. Integrating the Skill Theme Approach Across the Curriculum

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**School Health Education**

**NEW**

*9780073404660*

**COMPREHENSIVE SCHOOL HEALTH EDUCATION**

7th Edition
Linda Meeks and Philip Heit of Ohio State University (Emeritus)
Randy M Page, Brigham Young University-Provo
2011 / 1024 pages
ISBN: 9780073404660
Available: February 2010
[Details unavailable at press time]

**COMPREHENSIVE SCHOOL HEALTH EDUCATION**

6th Edition
Linda Meeks, Ohio State University (Emeritus)
Philip Heit, Ohio State University (Emeritus)
Randy M Page, Brigham Young University-Provo
2009 / 1056 pages
ISBN: 9780073404622
Available: January 2008
www.mhhe.com/meeks6e

A market leader, this book continues to be the most thorough text and resource for preparing elementary-, middle-, and secondary-school teachers to teach health. Students who use this text in a methods class keep it as a reference for student-teaching and throughout their teaching career. They rely on the practical strategies and methods that the book provides, as well as on its comprehensive Curriculum Guide: an organized, sequential K-12 plan for teaching students the information and skills they need to become health-literate, to maintain and improve their health, to prevent disease, and to reduce risky health-related behaviors.

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Chapter 3: The Comprehensive School Health Education Curriculum: A Blueprint for Implementing the National Health Education Standards
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Section 3: Totally Awesome Teaching Strategies™
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Section 4: The Meeks Heit K-12 Health Education Curriculum Guide: A Model for Implementing the National Health Education Standards
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**HEALTH EDUCATION: ELEMENTARY AND MIDDLE SCHOOL APPLICATIONS**

6th Edition
Susan K Telljohann, University of Toledo
Cynthia W Symons, Kent State University
Beth Pateman, University of Hawaii-Manoa
2009 / Softcover / 448 pages
ISBN: 9780073380803
Available: November 2008
http://www.mhhe.com/telljohann6e

This state-of-the-art health education methods book provides pre-service and current elementary and middle-level teachers with solid background information about health as well as practical, theory-based health education activities that encourage students to adopt health-enhancing behaviors. All the suggested teaching activities are aligned with the National Health Education Standards and include sample assessment strategies.

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4. Building and Managing the Safe and Positive Classroom Environment

Section II Helping Students Develop Skills For Positive Health Habits
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8. Promoting Safety and Preventing Unintentional Injury
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Section III Helping Students Translate Their Skills To Manage Health Risks
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12. Promoting an Alcohol- and Other Drug-Free Lifestyle
13. Promoting Sexual Health
14. Managing Loss, Death, and Grief

Appendix A 2006 National Health Education Standards for Grades Pre-K-8
Appendix B Rubrics for the National Health Education Standards
Appendix C Growth and Development Characteristics and Corresponding Needs
Adolescent / Young Adult Literature

YOUNG ADULT LITERATURE IN THE 21ST CENTURY
Pam B Cole, Kennesaw State University
2009 / 512 pages
ISBN: 9780073525938
Available: November 2008
http://www.mhhe.com/cole1e

Young Adult Literature is an in-depth literature survey that also models how to teach literature and reading to middle school and high school students. The first three chapters familiarize teacher candidates with the reading process of teens, discuss teen attitudes toward reading, and examine their interests and reading abilities. The genre chapters (Chapters 4-13) discuss genre characteristics and themes, survey young adult literature within the genre category, and examine relevant young adult literature in terms of style and structure. Each of the genre chapters also includes selections to illustrate methods for teaching reading to all learners - including methods that focus on writing skills - and provides the teacher candidate with additional resources in the field of young adult literature.

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Part 2: Questioning
Chapter 6: Part 1: Historical Fiction
Part 2: Monitoring & Clarifying
Chapter 7: Part 1: Mysteries, Thrillers, & Horror
Part 2: Inferential Thinking & Prediction
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Secondary Education

General Methods – Secondary Education

International Edition

LEARNING TO TEACH
8th Edition
Richard I Arends, Central Conn State University
2009 / 576 pages
ISBN: 9780073378671
ISBN: 9780071270519 [IE]
Available: October 2008
www.mhhe.com/arends8e

This best-selling text provides comprehensive coverage of general teaching methods and models. The most balanced text in its field, Learning to Teach strikes a harmony by integrating its researched-based foundations with practical consideration and opportunity for real world application. The text provides strong coverage of both teacher-driven methodologies (Part 3) and student-driven methodologies (Part 4). The eighth edition contains expanded discussions on diversity and differentiation, and new content on constructivist perspectives on research, teaching and learning. By covering all major teaching models plus the leadership skills of teaching, such as planning, classroom management, assessment, motivation, and use/management of time and space, Learning to Teach educates future teachers on the theory of successful education as well as the implementation.

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Chapter 1: The Scientific Basis for the Art of Teaching
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Part IV: Student-Centered Models Of Interactive Teaching
Chapter 10: Cooperative Learning
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Chapter 12: Classroom Discussion
Chapter 13: Connecting the Models and Differentiating Instruction
Part V: The Organizational Aspects Of Teaching
Chapter 14: School Leadership and Collaboration
Resource Handbook
In response to concerns about teacher retention, especially among teachers in their first to fourth year in the classroom, we offer future teachers a series of brief guides full of practical advice that they can refer to in both their student teaching and in their first years on the job. Number Theory for Elementary School Teachers is designed for preservice candidates in early and/or elementary education. The text complements traditional Math Methods courses and provides deep content knowledge for prospective and first year teachers.

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  3. Varieties of Proof
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Curriculum and Instructions

THE ACT OF TEACHING
5th Edition
Donald R Cruickshank, Ohio State University-Columbus
Kim K Metcalf, Monroe County Community Schools
Deborah Bainer Jenkins, University of West Georgia
2009 / 560 pages
ISBN: 9780073378398
ISBN: 9780071283953 [IE]
Available: February 2008
http://www.mhhe.com/cruickshank5e

The Act of Teaching prepares students to be competent beginning teachers and to develop into competent experienced teachers. Research-based, the text emphasizes what teachers need to know about students (how they learn and their diversities); how to plan and provide instruction; how to assess, manage and motivate students; and how, overall, to be an effective teacher. Well-designed pedagogical features prompt students to reflect on what they are learning, highlight current issues and topics, and encourage students to apply what they are learning.

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Practice Teaching Manual
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TEACHING SECONDARY SCHOOL MATHEMATICS
Updated 2nd Edition
Lee Peng Yee
2009 / 440 pages
ISBN: 9780071268493
Available: August 2007
[An Asian Publication]

Teaching Secondary School Mathematics: A Resource Book is a sequel to its companion volume, Teaching Primary School Mathematics: A Resource Book, in the Singapore Mathematics Education Series. Both are used as a main reference for training school teachers at the National Institute of Education, the only teachers' training centre in Singapore. The series has been updated to follow the 2007 syllabus recently implemented in schools in Singapore. Teaching Secondary School Mathematics: A Resource Book covers the following four aspects of teaching and learning: syllabus (standards) and concepts, teaching approaches and ideas, common errors and learning difficulties, and sample activities. Each chapter draws from the experience and teaching materials of the various authors in this volume, and is well researched, clearly written and easy to understand. This book is useful for pre-service and in-service teachers as well as mathematics educators, parents and anyone interested in secondary school mathematics education.

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In response to concerns about teacher retention, especially among teachers in their first to fourth year in the classroom, we offer future teachers a series of brief guides full of practical advice that they can refer to in both their student teaching and in their first years on the job.

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How To Use This Book
Windows And Mirrors: Students Seeing Themselves, Seeing ‘Others’ In Urban Literature
Chapter 2 Feed The Block By Terrence Hughes
Teacher Focus Group Discussion: Street Lit: Too Much, Too Often, Too Early For City Kids?
Classroom Activities—Feed The Block
Language In Context Study: The “Understood” Subject
Text Connections
Chapter 3 Where The Time Went By Amy Alvarez
Teacher Focus Group Discussion: Keeping It Real: Authenticity And Responsible Representation In Urban Fiction.
Classroom Activities—Where The Time Went
Language In Context Study: The “Be” Verb In Dialogue
Text Connections
Chapter 4 “Permanent Record” By Elrod Gay As Told To Ratner
Teacher Focus Group Discussion: The “N-” Word
Classroom Activities – “Permanent Record”
Language In Context Study: Absence Of Third Person Singular “S”
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Appendix B Snitch (Alternate Ending) By Ferva Sayed

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## EARLY CHILDHOOD EDUCATION

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Foundations of Early Childhood Education provides a practical introduction to caring for and educating children from birth to age 8. The text presents an overview of important theory grounded in the key skills new educators need to succeed – from respect for the diversities of children and families to achieving the most current NAEYC standards.

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5. Guiding Young Children’s Behavior
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7. Modeling Adult Relationships in Early Childhood Settings
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Each chapter ends with:

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Test Yourself

Introduction to Early Childhood Education provides a comprehensive overview of early childhood education. This exciting new text encourages students to understand the need for flexible approaches in their work with children. Early childhood education is not a "one size fits all" proposition, so this text encourages students in multiple ways to reflect upon why they are doing what they are doing. With connections to NAEYC standards, case studies, and essays from real people on the front lines of early childhood education, students will leave the course with a superior foundation in both the theoretical aspects of ECE and the real world applications of those theories.

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Part Three: Knowing All Children “From the Inside Out”: The Observation, Assessment and Teaching Cycle

Chapter 8—Observation: The Roots of Practice
Chapter 9—Using Assessment in Your Work with Children

Part Four: Working with Children and Their Families: Applying What We Know

Chapter 11—Working with Infants, Toddlers, Two-Year Olds and their Families
Chapter 12—Preschool and Kindergarten
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Part Five: Linking to Home and Community

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Unit 5: Educational Practices
21. What Research Says about . . . Grade Retention
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29. Ready or Not, Here We Come: What It Means to Be a Ready School
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31. "You Got It!": Teaching Social and Emotional Skills
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Unit 7: Curricular Issues
35. Got Standards?: Don’t Give up on Engaged Learning!
36. The Plan: Building on Children’s Interests
37. One Teacher, 20 Preschoolers, and a Goldfish: Environmental Awareness
38. Fostering Prosocial Behavior in Young Children
40. Early Literacy and Very Young Children
41. Using Picture Books to Support Young Children’s Literacy
42. Calendar Time for Young Children: Good Intentions Gone Awry

Test-Your-Knowledge Form
Article Rating Form

New to this edition
v www.mhhe.com/mhcp/CorrelationGuides/AE_Early_Childhood_Education_0910.pdf
v Convenient guide matches the units in Annual Editions: Early Childhood Education 09/10 with the corresponding chapters in two of our best-selling McGraw-Hill Early Childhood Education textbooks by Gonzalez-Mena.

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Unit 1: Perspectives
1. Early Education, Later Success
2. The Changing Culture of Childhood: A Perfect Storm
3. Joy in School
Early Childhood Education

Infant and Toddler Education

INFANTS, TODDLERS, AND CAREGIVERS
A Curriculum of Respectful, Responsive Care and Education, 8th Edition
Janet Gonzalez-Mena, Napa Valley College and Dianne Widmeyer Eyer, Canada College
2009 / 416 pages
ISBN: 9780073378541
ISBN: 9780071285452 [IE]
Available: October 2008
http://www.mhhe.com/gonzalezitc8e

Combining a child-centered philosophy with problem-solving strategies, and a thorough discussion of diversity, Infants, Toddlers, and Caregivers serves as an ideal introduction to curriculum and care for infants and toddlers. The approach to caregiving that underlies the text is based on Magda Gerber’s philosophy combined with a bold new approach to the extensive 62 years of research done by her late colleague, Emmi Pikler. Focusing on the concept of respect in child care, both pioneers based their curriculum around responding to each individual child’s needs in a warm and sensitive manner. Stressing the need for physical and social growth through planned and unplanned learning exercises Gerber and Pikler’s approach to childcare aims to develop the mental, physical, and emotional progress of each child. In addition to the new approach to Pikler’s research, the new edition features expanded discussions on race, natural environments and exercise for children. Infants, Toddlers, and Caregivers applies this approach in a practical and engaging way for students and faculty in introductory early childhood courses.

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Administration of Pre-School and Daycare Programs

LEADING ON PURPOSE: EMOTIONALLY INTELLIGENT EARLY CHILDHOOD ADMINISTRATION
Holly Elissa Bruno, Wheelock College
2009 / 512 pages
ISBN: 9780073378428
Available: November 2008
http://www.mhhe.com/bruno1e

Even if a student learns all the facts and figures about early childhood administration, he or she cannot hope to lead without understanding how to build dynamic relationships with staff, families, and community. Leading on Purpose: Emotionally Intelligent Early Childhood Administration is the first textbook based in fascinating hot-off-the-presses relational Emotional Intelligence theory. Bruno skillfully uses neuroscience (brain research on relationships) to breathe life into previously dry topics like regulatory legislation, facilities management and budgeting. Laying substantive EQ groundwork in the first two chapters, the author infuses every chapter that follows, from “Creating a community of problem solvers: winners not whiners” to “Quest for quality: licensing, accreditation and codes of ethics” with vibrantly engaging authentic case studies. Leading on Purpose is a text students will WANT to read. Are you ready?

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Part One—Forming: Setting The Program And Yourself Up For Success
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Chapter 5—Getting Started: Wherever You Are is the Place to Begin
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Chapter 10—Financial Management: Holding the Purse Strings
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Chapter 12—Curriculum Choices: Roots and Wings
Chapter 13—Marketing and Development: If You Build It, They Will Come
Part Four—Performing: Putting Principles Into Practice
Chapter 14—Every Child’s Family: Building Partnerships
Chapter 15—Quest for Quality: Licensing, Accreditation, Codes of Ethical Conduct, Professionalism
Part Five—Reforming: Renewing, Refreshing, Dreaming
Chapter 16—Leadership Principles to Take With You: Learning to Love the Questions
Early Childhood Education

Issues in Early Childhood—Readers

*9780078050671*

ANNUAL EDITIONS: EARLY CHILDHOOD EDUCATION 10/11

31st Edition
Karen Menke Paciorek, Eastern Michigan University
2011 / 224 pages
ISBN: 9780078050671
Available: March 2010
www.mhhe.com/annualeditions

[Details unavailable at press time]

*9780078127649*

ANNUAL EDITIONS: EARLY CHILDHOOD EDUCATION 09/10

30th Edition
Karen Menke Paciorek, Eastern Michigan University
2010 / 224 pages
ISBN: 9780078127649
Available: March 2009
http://www.mhcls.com/text-data/catalog/0078127645.mhtml

Annual Editions is a series of over 65 volumes, each designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is the general instructor’s guide for our popular Annual Editions series and is available in print (0073301906) or online. Visit www.mhcls.com for more details.

NEW TO THIS EDITION

v Convenient guide matches the units in Annual Editions: Early Childhood Education 09/10 with the corresponding chapters in two of our best-selling McGraw-Hill Early Childhood Education textbooks by Gonzalez-Mena.

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Article Rating Form
Early Childhood Education

Parenting

THE PROCESS OF PARENTING
8th Edition
Jane B Brooks
2011 / 544 pages
ISBN: 9780073378763
Available: January 2010

The Process of Parenting is a comprehensive introduction to parenting that describes the many ways parents and caregivers can translate their love and concern for children into effective parenting behavior. With a strong emphasis on the developmental process and in the changing nature of parent-children relationships over time, the book presents a wide range of theories and research with a focus on real-life applications. Two basic tasks of parenting are emphasized as ultimate ends: creating close emotional relationships with children and supporting the development of children’s full potential.

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Nutrition in Early Childhood

Nutrition in Early Childhood

INTERNATIONAL EDITION

NUTRITION THROUGHOUT THE LIFE CYCLE
4th Edition
Bonnie S Worthington-Roberts, University of Washington
Sue Rodwell Williams, SRW Productions
2000 / 464 pages
ISBN: 9780072927320 [GOP]
ISBN: 9780071183796 [IE]
Website: http://www.mhhe.com/worthington

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4 Maternal Nutrition: Overall Nutrition and the Roles of Specific Nutrients
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8 Nutrition in Infancy: Physiology, Development, and Nutritional Recommendations
9 Nutrition in Infancy: Feeding in the First Year of Life
10 Nutrition in Childhood
11 Adolescent Nutrition: General
12 Weight-Related Concerns and Disorders Among Adolescents
13 Nutrition During the Middle Adult Years
14 Nutrition in the Older Adult
TAKING SIDES: CLASHING VIEWS IN SPECIAL EDUCATION

4th Edition
MaryAnn Byrnes, University of Massachusetts--Boston
2009 / 448 pages
ISBN: 9780073515397
Available: October 2008
http://www.mhcls.com/text-data/catalog/0073515396.mhtml

This Fourth Edition of TAKING SIDES: SPECIAL EDUCATION presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An online instructor’s manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by our student website, www.mhcls.com/online.

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Issue 5. Does School Choice Open Doors for Students with Disabilities?
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Unit 2 Access And Accountability
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Issue 8. Does NCLB Leave Some Students Behind?
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Issue 10. Can Scientifically Based Research Guide Instructional Practice?
Issue 11. Should Students with Cognitive Disabilities Be Expected to Demonstrate Academic Proficiency?
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Issue 18. Are There Scientifically Effective Treatments for Autism?
Issue 19: Is Mental Health Screening an Unwarranted Intrusion?
Issue 20: Do Gifted and Talented Students Need Special Schools?
Diversity in Early Childhood Education

*9780073397801*

ANNUAL EDITIONS: MULTICULTURAL EDUCATION

15th Edition
Nancy Gallavan, University of Central Arkansas

2010 / 240 pages
ISBN: 9760073397801
Available: October 2009

http://www.mhcls.com/text-data/catalog/0073397806.mhtml

This FIFTEENTH EDITION of ANNUAL EDITIONS: MULTICULTURAL EDUCATION provides convenient, inexpensive access to current articles selected from the best of the public press. Organizational features include: an annotated listing of selected World Wide Web sites; an annotated table of contents; a topic guide; a general introduction; brief overviews for each section; a topical index; and an online instructor’s resource guide with testing materials. USING ANNUAL EDITIONS IN THE CLASSROOM is offered as a practical guide for instructors. ANNUAL EDITIONS titles are supported by our student website, www.mhcls.com/online.
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Exceptional Students: Preparing Teachers for the 21st Century recognizes both future special educators and future general education teachers. The authors reach out to both groups of future teachers—the special educator and the general educator—and include practical information and materials for understanding, planning, and implementing classroom instruction. This exciting new text provides all of our future teachers with the knowledge and tools they need to be successful, no matter what role they play on the Special Education team.

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Exceptional Students: Preparing Teachers for the 21st Century

Educating Learners with Diverse Abilities
Levan Lim and Marilyn Mayling Quah
2004 / 392 pages
ISBN: 9780071233675
[An Asian Publication]

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Introduction to Special Education – Readers

ANNUAL EDITIONS:
EDUCATING CHILDREN
WITH EXCEPTIONALITIES
10/11
20th Edition
Karen L. Freiberg, University of Maryland-Baltimore County

2010 / 224 pages
ISBN: 9780078135873
Available: October 2009
http://www.mhcls.com/text-data/catalog/0078135877.mhtml

Annual Editions is a series of over 65 volumes, each designed to provide convenient, inexpensive access to a wide range of current articles from some of the most respected magazines, newspapers, and journals published today. Annual Editions are updated on a regular basis through a continuous monitoring of over 300 periodical sources. The articles selected are authored by prominent scholars, researchers, and commentators writing for a general audience. The Annual Editions volumes have a number of common organizational features designed to make them particularly useful in the classroom: a general introduction; an annotated table of contents; a topic guide; an annotated listing of selected World Wide Web sites; and a brief overview for each section. Each volume also offers an online Instructor’s Resource Guide with testing materials. Using Annual Editions in the Classroom is offered as a practical guide for instructors. Visit www.mhcls.com for more details.

TAKING SIDES: CLASHING VIEWS IN SPECIAL EDUCATION
4th Edition
MaryAnn Byrnes, University of Massachusetts–Boston
2009 / 448 pages
ISBN: 9780073515397
Available: October 2008
http://www.mhcls.com/text-data/catalog/0073515396.mhtml

This Fourth Edition of TAKING SIDES: SPECIAL EDUCATION presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An online instructor’s manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by our student website, www.mhcls.com/online.

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Issue 20: Do Gifted and Talented Students Need Special Schools?
Adapted Physical Education

NEW

*9780078135873*

PRINCIPLES AND METHODS OF ADAPTED PHYSICAL EDUCATION AND RECREATION
11th Edition
David Auxter, Research Institute for Independent Living
Jean Pyfer, Texas Women University-Denton
Laurie L. Zittel, Northern Illinois University
Kristi Roth, University of Wisconsin
Carol Huettig (deceased)

2010 (January 2009) / 672 pages
ISBN: 9780073523712

Provides physical educators with up-to-date knowledge and skills to deal with all levels of students’ abilities. It is the only text in the adapted physical education market that provides both task-specific and developmental teaching approaches. With the national movement to include most students with disabilities into the general curriculum, the text is designed to enable adapted and regular physical education teachers to successfully address those students’ needs in the regular physical education class.

NEW TO THIS EDITION

\( \vee \) Includes updated coverage of the Individuals with Disabilities Education and Improvement Act and the No Child Left Behind Act and their impact on adapted physical education and recreation.

\( \vee \) Addresses current societal trends, including rising rates of obesity, autism, and attention deficit hyperactivity disorder.

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Part IV: Needs of Specific Populations
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NEW

*9780078135873*

ANNUAL EDITIONS: EDUCATING CHILDREN WITH EXCEPTIONALITIES 10/11
20th Edition
Karen L. Freiberg, University of Maryland-Baltimore County

2010 / 224 pages
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MaryAnn Byrnes, University of Massachusetts–Boston
2009 / 448 pages
ISBN: 9780073515397
Available: October 2008
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SCHOOL LEADERSHIP AND ADMINISTRATION: IMPORTANT CONCEPTS, CASE STUDIES, AND SIMULATIONS

8th Edition
Richard A Gorton, Gorton Associates
Judy A Alston
2009 / 448 pages
ISBN: 9780073378657
Available: October 2008

This text helps prospective and experienced principals, administrators, and supervisors increase their knowledge and skills through concepts, case-studies, and simulations. Part I presents important theoretical concepts and research findings that can improve educators’ problem-solving and leadership effectiveness. Part II consists of over 65 reality-based case studies, “In-Basket Exercises,” simulations, and role-plays to illustrate problems and issues. The case studies, simulations, and exercises stimulate class discussion and reflection on key issues facing today’s school administrator and offer guidelines for thoughtful problem-solving and resolution. The new edition has been updated to include the most current research on areas such as leadership, as well as refocused chapters to more accurately address real life school situations.

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EDUCATIONAL ADMINISTRATION: THEORY, RESEARCH, AND PRACTICE
8th Edition
Wayne K. Hoy, Ohio State University-columbus and Cecil G. Miskel, University of Michigan-ann Arbor
2008 / Softcover / 544 pages
ISBN: 9780073403748
ISBN: 9780071274630 [IE]
Available: April 2007

A leading text in its field, Educational Administration presents the most comprehensive synthesis available of theory and research in organizational behavior as it applies to the practice of Educational Administration. Each theoretical perspective presented concludes with an authentic case study that challenges students to apply their knowledge to an actual contemporary school problem.

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A Collection of Cases for Educational Leadership
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THE MASTER TEACHER
Kimberly Persiani-Becker, Brandy Alexander and Steve Springer
2009 / 304 pages
ISBN: 9780071496810
(A Professional Reference)

Master Teachers are those laudable figures who have decades of experience, passion, and great advice for you, the new teacher on the block. Full of exercises, reproducible checklists, and sophisticated advice, The Master Teacher shares the wisdom and hard skills that will guide you in shaping your “Teaching Goals” and techniques.

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1. Setting Goals For Yourself as a Teacher
2. Developing Analytic and Problem-Solving Skills
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6. Fostering Great Relationships with Your Principal and School Board
7. Reaching Out to Others in Your District
8. Be the Best That You Can Be: Certification
Leadership in Education

SCHOOL LEADERSHIP AND ADMINISTRATION: IMPORTANT CONCEPTS, CASE STUDIES, AND SIMULATIONS

8th Edition
Richard A Gorton, Gorton Associates
Judy A Alston
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ISBN: 9780073378657
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互联网的發展，令資訊取得更加容易，但相對的，無論好或壞的資訊，皆會不間斷的流通。資訊科技的急速發展，除了社會經濟的變化，亦因為資訊的快速傳遞，引發了一連串教育改革的浪潮。學生成為學習的中心，已漸漸從以往記憶的學科知識學習為主，慢慢轉變為可以帶著走的知識——如何學習，即終身學習的習慣。
不只香港，現今各國政府都相信，以往的教育模式已不再合適，進而紛紛提出新的學習模式，改為以學生為學習的中心。因此，各地開始引入專題式的學習方式，希望能培養下一代成為終身學習者。然而，在推行一段時間後，

專題式的學習成效，卻得難以評核及學習設計不良而搖搖欲墜。故此，網路探究的推出，正好給予其未來發展指出一個可行的方向。

網路探究的基本理念，是讓學生完成一個仿真環境的任務，而設計者亦同時精心設計一個探究過程（簡介、任務、過程、評核準則及結論），帶領學生去完成任務。以真實世界所發生的事件來令學習者熱心參與，而且真實的任務又可以培養學習者之思維及其通能力，與傳統專題式學習相較，除了仿真情境，更因多了評核準則，而廣受學生及教師的歡迎。

本書分為三大架構來探討：理論、設計實踐。讓讀者有了理論的基礎，進而理解概念協助設計課程，最後學習如何評核並選擇合用的網路探究網站。

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Guidance and Counseling

COUNSELING CASES
Illustrations And Insights (In Chinese)
David Kwok Ching and Lee Man Yuk Ching
2006 / 344 pages
ISBN: 9780071248822
[An Asian Publication]
全書共收錄個案四十九宗，主題計有十五個，包括童黨欺凌、情緒失控、拒絕上學、师生衝突、教師壓力、失敗家庭、家庭暴力、沉迷網絡、賭博浮沉、濫用藥物、貪婪行為、吃不起、性侵犯、衰傷失業和自殺自殺：這些主題分別附於學校、家庭、環境和個案四個部分之下。以個案作為示例，目的不在說故事，而是在滿足讀者的好奇心和個人隱私，個案的列舉，目的在為青少年及學生提供心理情緒和社交人際方面輔導的前線工作者提供一個經驗分享的平台，同時就個案處理的策略與成效予以反思和回顧。

COUNSELING IN SCHOOLS
Esther Tan
2003 / 280 pages
ISBN: 9780071233668
[An Asian Publication]
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Counseling in Schools: Theories, Processes and Techniques
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Preface
Chapter 1: Developmental Group Guidance in the Classroom
Chapter 2: Working with Children
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Chapter 5: Career Guidance and Career Counseling in Schools
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Substance Abuse / Chemical Dependency Counseling

NEW

DRUGS IN PERSPECTIVE
7th Edition
Richard Fields, Private Counseling Practice, Bellevue
FACES Conferences, Redmond
2010 / 416 pages
ISBN: 9780073380759
Available: February 2009
http://www.mhhe.com/fields7e

This text is designed for the drug and substance abuse counseling course that prepares future health professionals to work with patients, clients, and families of abusers. It provides perspective on the aspects and problems associated with addiction and discusses the fundamentals of the dynamics of chemical dependency. The new edition improves topic flow for easier understanding and brings the research base into the 21st century.

NEW TO THIS EDITION
- A new chapter on Etiology (cause) explores the multiple causes and complexities of drug use.
- Streamlined content and organization makes it easier for the reader to integrate the material in a framework that helps them gain their perspective on alcohol/drug causes, assessment, family prevention, intervention, treatment and relapse prevention.
- Updated case studies allow for an improved application of concepts.

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